

# Energy Kidz Out Of School Club - Hemdean RG4



Hemdean House School, Hemdean Road, Caversham, Reading RG4 7SD

<b>Inspection date</b>	12 April 2019
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### This provision is good

- The managers check that all staff know how to access and update information about the children on their secure online system. For instance, all staff know precisely which children are expected, when they are on site and who is eligible to collect them.
- Self-evaluation is effective and leads to improvements. For example, managers have recently extended staff training opportunities beyond areas of safeguarding and welfare. Staff are becoming better prepared to challenge children's thinking and to work with children with special educational needs and/or disabilities.
- Staff recognise and respect each child's unique personality and how this affects the way that they engage in activities and challenges. However, on occasions, staff do not settle some of the youngest children, and others who are new to the club, as quickly as possible.
- Staff liaise closely with parents, especially when children arrive at the club with other carers who do not speak English well. Staff respond promptly to messages from parents and provide good levels of continuity in care.
- Parents report that they are very pleased with the security and management of the club. They say that when children are familiar with the club, they rush in and are excited to discover new challenges.
- Children enjoy making new friends and mixing with different age groups. They develop more self-confidence and willingness to try new activities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- improve the settling-in process for the youngest children and for those who are new to the club, to help them gain confidence more quickly.

### Inspection activities

- The inspector talked to parents and carers at the beginning of the session to gather their views on the club and their children's welfare.
- The inspector observed the quality of staff practice and the impact this has on children's development and well-being, both inside and outside.
- The inspector listened to and talked with children as they played and reviewed how well staff celebrate and extend children's achievements.
- The inspector sampled policies and spoke to staff to gauge their understanding of safeguarding arrangements and how they promote children's welfare.
- The inspector undertook a joint observation with the area managers and asked how staff training improved children's experiences.
- The inspector looked at a range of documentation, including information on staff recruitment, suitability checks and training, and discussed plans for further improvement with the leadership team.

### Inspector

Helen Robinshaw

## Inspection findings

### Effectiveness of leadership and management is good

Leaders are creative and ambitious in the way that they continue to raise the quality of the club at a significant pace. This is evident in the speed and efficiency of the company quality assurance check, which took place on the first day of the holiday club. By the end of the second day, support staff working with the club manager had put in place improvements and any fine tuning needed. Standards of children's welfare, safety and security are high. Children enjoy a good range of activities in safe environments and have an enormous amount of fun. Safeguarding is effective. Leaders follow thorough staff recruitment and induction procedures. They ensure that staff understand safeguarding and child protection training before they begin working with children. Leaders monitor the provision well to ensure staff provide consistently good practice.

### Quality of teaching, learning and assessment is good

Staff carefully prepare the indoor and outdoor play areas to meet the changing interests and needs of children across the day. Children who have just arrived choose between easily accessible activities, such as colouring, jigsaws and board games. They chat to staff, begin to make new friends and prepare to discover further activities, such as construction zones, role-play areas or outdoor sports. The manager skilfully balances giving children time to develop their own play with group or adult-led activities. Children enjoy coming together to learn new team games and creative ideas. For instance, staff show children how to use potatoes to print out colour coded 'musical notes'. Children change from being shy and reserved to proudly expressing their musical sequences. They clap, click, stamp or make some other noise linked to their coloured notes as they follow their potato print musical notes. Children show each other respect and share a great deal of laughter as they improve and rehearse new sequences of sounds.

### Personal development, behaviour and welfare are good

The manager provides some additional support for the youngest children to help welcome them into the club. Children eagerly show their parents their special scrap books and photographs of people at the club as they arrive in the morning. Staff check the clear information they have on children's individual needs, such as diet, allergies or medication. They diligently follow these through to keep children healthy and parents well informed. Staff encourage children to make choices, follow their own preferences and agree the club rules. Staff ask children to think positively about their rules. Children take responsibility for thinking about the needs of others and identify how to behave positively. They enjoy playing outdoors. For example, they make good use of the fixed climbing apparatus and get plenty of exercise playing games on the large field. Staff provide continual access to fresh water and a cosy area where children often choose to calm down with a good book. There is a very happy atmosphere at the club.

## Setting details

<b>Unique reference number</b>	EY548354
<b>Local authority</b>	Reading
<b>Inspection number</b>	10102231
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	4 - 12
<b>Total number of places</b>	40
<b>Number of children on roll</b>	120
<b>Name of registered person</b>	Energy Kidz Ltd
<b>Registered person unique reference number</b>	RP901001
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07824157220

Energy Kidz Out Of School Club – Hemdean RG4 registered in 2017. It is situated in the grounds of Hemdean House School in Caversham, near Reading. The club operates from 8am to 6pm each weekday during the school holidays. There are six staff working directly with the children. Of these, one holds a relevant qualification at level 3 and one is qualified at level 2.

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