

Chantreyland Children's Nursery LTD

Norton Grange, Bunting Nook, SHEFFIELD S8 8JW



Inspection date	16 April 2019
Previous inspection date	31 March 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff work effectively with other settings and professionals to provide continuity for all children, including those who require additional support.
- The well-qualified staff use their observations of children's play to accurately assess the progress they make in their learning and development. The manager uses a highly effective system of checking assessments of children's learning to identify where individual children may have a potential delay in learning.
- Staff promote positive behaviour. They give children lots of praise for their achievements, helping to raise their self-esteem. Staff take time to explain to children what is expected of them. Children behave well.
- Self-evaluation is effective and leads to clear action plans for ongoing improvements for each room. The manager takes account of the views of children, staff and parents to plan further developments for the nursery.
- Although partnerships with parents are good overall, staff do not consistently gather precise information about children's ongoing learning at home, in order to better complement their learning in the nursery.
- Staff occasionally miss opportunities to extend children's early mathematical skills, such as their knowledge of numbers and their counting ability.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the opportunities for parents to consistently share information in relation to their children's learning at home
- provide children with even more challenge in their early number skills to help them make the very best possible progress in their learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, including staff qualifications and their Disclosure and Barring Service checks. The inspector viewed the policies and procedures, including the safeguarding policy and children's learning records.
- The inspector spoke to a group of parents during the inspection and took account of their written views.
- The inspector spoke to staff and children throughout the inspection.

Inspector

Jane O'Callaghan

Inspection findings

Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. Staff demonstrate a good awareness of safeguarding and wider child protection issues. They are secure in their knowledge of how to identify and report concerns to protect children from harm. Staff use procedures, including risk assessment, to keep children safe. The management team implements robust procedures to verify the ongoing suitability of staff. Staff are required to complete training as part of their continued professional development. Parents receive good feedback through a variety of ways, for example regular open evenings, newsletters, social events and informative notice boards around the nursery.

Quality of teaching, learning and assessment is good

Staff observe children during their play and make accurate assessments of children's development. They use this information to plan individual next steps for children's learning. Staff plan enjoyable learning activities that excite and motivate children, with a good variety of interesting tasks. For example, older children are very excited as they prepare to put the chick and duck eggs in the incubator. Staff ask children to choose names for each egg. Children think about the names and then in turn tell the staff the names they have chosen. This helps to develop children's thinking and language and communication skills. Babies have lots of fun as they crawl into the tray of water and splash around, as staff sing rhymes to them about the toy sea creatures in it. The babies clap and laugh, and try to repeat the rhymes.

Personal development, behaviour and welfare are good

Key persons provide good emotional support for children and parents during settling-in periods and when they move on to the next room. They use information gathered from parents to maintain continuity of care. For instance, nutritious food that reflects children's dietary needs is provided. Staff are good role models for the children in their care. Children benefit from plenty of fresh air and exercise each day. They spend lots of time outdoors. All children have lots of fun outside as they access a wide selection of activities and resources. For example, children run around chasing the bubbles their friends create from the bubble blowers. Staff promote children's independence well. They encourage children to have a go before they help them, for instance with taking off their coats and preparing for snacks. Staff provide good opportunities for children to learn about their local community and develop a sense of belonging. For example, they visit the local schools and farms.

Outcomes for children are good

Children make good progress relative to their starting points. This includes children for whom the nursery receives funding. Children recognise their name when they arrive at the nursery and enjoy circle time. This helps to promote early reading skills. Children of all ages show curiosity to visitors and readily engage them in conversation. This demonstrates good self-confidence and self-awareness. Children develop the skills they need to support their future learning.

Setting details

Unique reference number	EY425698
Local authority	Sheffield
Inspection number	10074758
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	82
Number of children on roll	167
Name of registered person	Chantreyland Children's Nursery Ltd
Registered person unique reference number	RP908356
Date of previous inspection	31 March 2016
Telephone number	01142745240

Chantreyland Children's Nursery Ltd registered in 2011 and is located in Bunting Nook, Sheffield. The nursery employs 23 members of staff. Of these, all hold appropriate early years qualifications at level 2 or above. The nursery opens Monday to Friday from 7.15am to 6pm, all year round, except for bank holidays. It provides funded early education for three- and four-year-old children.

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