

# Linden Tree Nursery School

195 Lavender Hill, LONDON SW11 5TB



<b>Inspection date</b>	10 April 2019
Previous inspection date	31 March 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager has worked hard to evaluate the quality of the provision and make ongoing improvements to benefit the children. She and the training manager implement effective training and support to improve staff's teaching skills.
- Staff plan and provide a broad range of activities and experiences that help all children to make good progress.
- Staff develop warm relationships with children and meet their needs well during everyday activities and routines.
- Staff work well with parents to understand and meet their child's individual needs. Parents value the opportunities to be involved in their child's learning.
- Staff do not consistently encourage children's interest in using different resources and materials to extend their creative skills.
- Staff engage younger children well in songs and stories overall. However, they do not take all opportunities to extend children's enjoyment of filling in missing words or phrases to further encourage their early reading skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen opportunities for children to explore different resources and materials in order to further encourage their creative skills
- encourage younger children to contribute more to songs and stories, to further develop their pre-reading skills.

### Inspection activities

- The inspector and the manager toured the nursery together and discussed how staff keep children safe.
- The inspector spoke to parents to gain their views about the quality of care and education provided.
- The inspector and the manager took part in a joint observation of an outdoor activity.
- The inspector sampled records and documents, including those used by the provider to determine staff suitability.
- The inspector spoke to the manager, training manager, staff and children at convenient times throughout the day.

#### Inspector

Stephanie Graves

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The manager and staff have a clear understanding of child protection issues, and know how to escalate concerns to help keep children safe from harm. The manager risk assesses the premises and equipment well, and ensures that regular checks minimise any potential risks to children. The provider's recruitment procedures and checks help to ensure staff are suitable to work with children. Staff supervise children effectively, and make sure that any accidents are recorded and parents are notified. The manager and the staff team closely check children's learning to identify and close any gaps in their development.

### Quality of teaching, learning and assessment is good

Staff encourage children to engage in challenging activities, such as jumping safely from a platform. This helps them to develop new skills. They use language well to explain things to children and ask interesting questions to encourage older children to think and respond. For example, as children learn to use sandpaper to smooth pieces of wood, staff ask them why they need to wear goggles. Children explain that the goggles will help to stop dust from going into their eyes. Staff encourage babies and toddlers to explore the environment freely and make resources available for them to develop their interests. Staff use number songs and activities, such as dropping pebbles into water, to help children develop their early counting skills.

### Personal development, behaviour and welfare are good

Staff are good role models and manage children's behaviour well. They help children to develop good social skills and respect for others. Older children spontaneously help others during their everyday routines. For example, they tilt a food tray so that their friends can easily scoop rice with a spoon at lunchtime. Babies and toddlers learn to feed themselves at mealtimes. Staff ensure that meals are suitable for children of different ages to manage. Older children learn to complete tasks independently, such as removing their coats and hanging these on their pegs after outdoor play. Staff encourage children to learn about being healthy. Children know that drinking water helps them to feel strong and stops them from becoming thirsty.

### Outcomes for children are good

All children, including those who speak English as an additional language, progress well in their learning from their different starting points. Babies enjoy music and movement activities where they sway, laugh and clap their hands as they move to music. Toddlers learn to negotiate obstacles, such as a small bridge in the garden, as they practise developing their physical skills. Older children place pieces of wood on logs, and stand on these to balance. They show great concentration and dexterity as they learn to hold nails carefully against pieces of wood, and then use hammers to knock them in. Children are confident and motivated to try new challenges. They enjoy the many opportunities they have for outdoor play, and are well prepared for the next stages in their learning.

## Setting details

<b>Unique reference number</b>	EY346428
<b>Local authority</b>	Wandsworth
<b>Inspection number</b>	10093799
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	37
<b>Number of children on roll</b>	33
<b>Name of registered person</b>	Linden Tree Nursery Schools Limited
<b>Registered person unique reference number</b>	RP525622
<b>Date of previous inspection</b>	31 March 2016
<b>Telephone number</b>	02039002737

Linden Tree Nursery School first registered in 2007. It is one of three nurseries owned by the same provider. The nursery is open from 8am to 6.30pm for 51 weeks of the year. The provider employs 12 members of staff who work with the children. Of these, one holds qualified teacher status and six hold early years qualifications at level 3. The manager holds an early years degree. The provider is in receipt of funding for the provision of free early education to children aged three years. The nursery follows the Froebelian approach to learning.

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