

Small World Nurseries Ltd



Market Street, Whitworth, ROCHDALE, Lancashire OL12 8RW

Inspection date	12 April 2019
Previous inspection date	11 May 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The dedicated manager supports staff well. Together as a team they are committed to continually developing the nursery provision, to promote the best possible outcomes for children.
- Staff have positive, caring relationships with the children. The key-person system is effective, and this leads to the children settling well and becoming confident in the setting.
- Children's self-care skills and independence are promoted consistently throughout the nursery, during daily routines. For example, babies feed themselves finger foods, while older children serve themselves nutritious lunches.
- The indoor environment is well organised. A variety of good-quality resources are accessible to children during the daily routine.
- Staff working with babies are particularly attentive. They know their children well and support their development effectively.
- The manager supports continuous professional development. However, it is not always precise enough to raise the quality of teaching throughout the nursery.
- Opportunities are sometimes missed to explore how information can be shared with other settings in order to support the learning and development of children.
- Although the outdoor area is well equipped, there is scope to develop more opportunities for children to explore the natural environment.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance existing information-sharing procedures with other settings so they can contribute more effectively to children's learning and development
- further develop the already good outdoor facilities to enhance the children's learning experiences
- provide a wider range of opportunities for continuous professional development for all staff, which is effective in raising the quality of teaching.

Inspection activities

- The inspector completed a joint observation with the manager.
- The inspector observed the quality of teaching and learning during activities indoors and outdoors and assessed the impact this has on the children's learning.
- The inspector considered views from parents through the verbal feedback provided.
- The inspector held a number of discussions with the manager and staff. She looked at relevant documentation.

Inspector

Vicky Armstrong

Inspection findings

Effectiveness of leadership and management is good

Safeguarding in the nursery is effective. Staff have sound knowledge of signs and symptoms of abuse and the procedure to follow if they have a concern about a child. The manager reflects accurately and identifies areas of the nursery to focus on when improving outcomes for children. Recent staff changes have been managed well to ensure a consistent approach in the pre-school room. Children are well supervised in both indoor and outdoor areas, which are regularly risk assessed. Information is not regularly obtained from other settings that children attend in order to enhance children's learning. The manager seeks advice and support from other professionals when there is an emerging concern about a child's development. Additional funding is used effectively to enhance children's progress and narrow gaps in outcomes.

Quality of teaching, learning and assessment is good

The quality of teaching is good. Staff observe and assess children well. They plan and provide activities centred around children's interests and development needs. For example, they have recently introduced 'in-the-moment' planning which has helped staff effectively plan for children's next steps. Staff use information from parents about what the children already know, to form a strong baseline when they start at nursery. The experienced staff reflect on the baseline to help track children's ongoing progress. The partnership with parents is good. For example, parents are invited into the setting to celebrate special occasions, such as Mother's Day. Older children benefit from a range of activities and resources which promote literacy. The knowledgeable staff facilitate activities to promote children's awareness of phonics. For example, pre-school children practise writing their own name on their name cards.

Personal development, behaviour and welfare are good

The environment is warm and welcoming and provides a variety of stimulating activities. For example, in the toddler room children explore a 'spring' tray. Children are happy in the setting and behave well. Staff are good role models and help children to be kind and respectful. For example, when a member of staff thanks a child at the end of an activity, the child replies, 'You are welcome.' The babies are settled in a calming environment. They develop self-confidence and explore the environment with reassurance from caring and experienced staff. Older children are encouraged to take turns and share with others. For example, a 'star of the day' system used in the pre-school room recognises and promotes positive behaviour.

Outcomes for children are good

Children make good progress from their starting points and work within their typical age and stage of development. Staff prepare children well for transition both between rooms and in preparation for school. For example, they work with parents to support toilet training in the toddler room in preparation for moving to the pre-school room.

Setting details

Unique reference number	EY253263
Local authority	Lancashire
Inspection number	10073172
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	55
Number of children on roll	67
Name of registered person	Small World Nurseries Limited
Registered person unique reference number	RP902595
Date of previous inspection	11 May 2016
Telephone number	01706 359 768

Small World Nurseries Ltd registered in 2002 and is located in Rochdale, Lancashire. The nursery employs 13 members of childcare staff, all of whom hold appropriate early years qualifications at level 3 or above, including one with early years professional status. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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