

Little Forest Folk Wandsworth

38 Magdalen Road, LONDON SW18 3NP



Inspection date	16 April 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Senior leaders are inspirational in leading a well-qualified staff team. They support staff's professional development actively to ensure that children receive the highest quality of care and teaching. For example, following recent training, staff have further enhanced children's understanding of music and rhythmic patterns.
- Staff are unanimous in the view that they receive excellent support from the manager, who is highly committed to his role. This gives staff high levels of motivation that benefit children extremely well.
- Staff observe and monitor children's progress meticulously. This enables them to get to know children very well and to ensure that any gaps in learning are identified and addressed very quickly. Children make rapid and sustained progress given their starting points.
- Staff make superb use of their teaching skills to supervise children's play without limiting opportunities for their development. As a result, children show great enjoyment as they gain first-hand experiences that prepare them exceedingly well for the next stage in their learning, including school.
- Children, including those who have recently joined the nursery, are extremely settled and show that they feel emotionally secure. They form very close and trusting relationships with staff.
- There are rigorous risk assessment procedures in place. Staff deployment is highly effective. They operate a high adult-to-child ratio to help keep children safe.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on partnerships with other early years settings that children attend to develop greater continuity for their learning and development.

Inspection activities

- The inspector spoke with parents to obtain their views of the nursery.
- The inspector observed the quality of teaching during outdoor activities. She tracked the progress of several children and interacted with them at appropriate times.
- The inspector viewed a sample of documentation, including safeguarding procedures, staff's suitability checks and accident records.
- The inspector interviewed staff to discuss children's learning with them and to assess their understanding of the welfare requirements.
- The inspector held discussions with the senior management team. She carried out a joint observation with the provider and nursery manager.

Inspector

Marisol Hernandez-Garn

Inspection findings

Effectiveness of leadership and management is outstanding

The provider has very high aspirations for all staff and the children. She makes significant changes to build on their exceptional practice. For example, following a recent incident, the provider evaluated the effectiveness of the nursery's procedures rigorously, including the storage of medication. This is to assure children's safety and well-being even further. As part of the provider's commitment to her role, she plans to establish better links with the teachers at other early years settings that children attend, to ensure greater continuity for them. Safeguarding is effective. Staff are very well trained in identifying and responding to any concerns to protect children's welfare. They undertake highly effective checks to ensure their initial and ongoing suitability for the benefits of children and their families.

Quality of teaching, learning and assessment is outstanding

Teaching is very strong. Staff plan a wide range of thought-provoking and stimulating activities that keep children highly motivated to learn. For example, during a planned activity, they engage children successfully and offer them a high level of challenge. This enables children to demonstrate their excellent understanding of mathematical ideas, such as the use of numbers, quantities and objects. Children gain impressive literacy and language skills. This is because staff use highly successful strategies, such as questioning. They are particularly skilful at knowing when to intervene and to offer support to enrich children's learning. For instance, during a group activity, staff encourage children to create and act out their own stories. Children share their thoughts, ideas and feelings about 'the big bad wolf' and herbivore dinosaurs with great confidence. They become completely engrossed and have a wonderful time.

Personal development, behaviour and welfare are outstanding

Staff take their roles and responsibilities seriously. They inform parents about all aspects of their children's learning and care needs, including incidents when they arise. Parents are full of praise for staff. They say that staff 'go above and beyond' to meet their children's individual needs. This results in children making the best possible progress in their learning and development. From the outset, children learn to behave extremely well. They are very kind, considerate and value the differences between themselves and others. Children thrive as they test and improve their physical skills at their own pace. They are extremely active and make healthy choices in relation to food.

Outcomes for children are outstanding

All children, including those who speak English as an additional language, develop exceptional skills for their future learning, including school. They are articulate communicators, great problem solvers and highly independent learners. Children of all ages have an exceptional awareness of safety, such as during activities involving tools and natural resources. They have very positive attitudes to learning and take great pride in everything that they do.

Setting details

Unique reference number	EY550697
Local authority	Wandsworth
Inspection number	10102567
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	2 - 4
Total number of places	24
Number of children on roll	45
Name of registered person	Little Forest Folk Too Ltd
Registered person unique reference number	RP541522
Date of previous inspection	Not applicable
Telephone number	07905757422

Little Forest Folk Wandsworth registered in 2017 and is located in the London Borough of Wandsworth. The nursery is open from 8am until 6pm, Monday to Friday for 51 weeks of the year. It employs nine members of staff. Of these, three hold qualified teacher status and two hold early years qualifications at level 3. The nursery is in receipt of funding to provide free early education for children aged two, three and four years.

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