

Rainbow Nursery

Scout Corner, Eign Road, Hereford, Herefordshire HR1 2RX



Inspection date	11 April 2019
Previous inspection date	28 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The experienced manager leads a staff team which has high expectations about what children can achieve. Staff morale is high and they work well together to identify areas for improvement.
- Staff organise the learning environment well. It is bright, warm and welcoming. They provide a wide range of good-quality resources, toys and equipment indoors and outside.
- Children arrive happy, eager to join in and motivated to learn. They demonstrate that they are emotionally secure. Children enjoy playing with friends and staff. They have good social skills and confidently interact with visitors.
- Staff provide experiences based on children's interests. They regularly assess children's progress and use the information to plan for the next steps in their learning.
- Partnerships with other providers are effective. Staff share information about children's achievements with them to promote a consistent approach to children's learning.
- Although practice is strong throughout the nursery, there is not yet enough focus on professional development to raise the quality of teaching to an exemplary level.
- Staff do not offer enough support and guidance to successfully engage all parents to contribute to their child's learning.
- On occasions, staff do not effectively challenge or extend children's learning as they do not respond appropriately to what children say or do.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- sharpen the focus for the professional development of staff to enhance the already good teaching and practice even further
- build on the already good partnerships with parents to successfully engage them in their child's learning
- make better use of opportunities that arise, to challenge children's thoughts and extend their learning.

Inspection activities

- The inspector had a tour of the premises and observed children engaged in a variety of learning experiences, indoors and outdoors.
- The inspector observed and evaluated a learning activity with the manager.
- The inspector viewed evidence of the suitability of staff working at the setting.
- The inspector spoke to the manager and staff about their priorities for improvements.
- The inspector took account of the views of parents spoken to during the inspection.

Inspector

Tina Smith

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff know the signs that may suggest a child is at risk of harm. Daily safety checks are completed prior to children arriving and hazards are removed. Robust procedures for recruitment and to check the ongoing suitability of staff are implemented well. A thorough induction procedure for new staff helps to ensure they understand their roles and what is expected of them. The manager works alongside the staff on a daily basis. She effectively monitors the quality of teaching and children's individual progress to identify any gaps in their learning and development. Any additional support they may need is provided swiftly. This has a positive impact on the outcomes for children.

Quality of teaching, learning and assessment is good

Staff interact positively with children and facilitate interesting play activities. They provide a good balance of activities led by adults and initiated by children. Children confidently talk about different dinosaurs, what they like to eat and the noises they make. Staff encourage children to try new things and support them take risks. Children display a 'can-do' attitude as they successfully use tools to make holes in sticks. Young children listen attentively at story time and enthusiastically join in with action songs. This helps to promote communication and language skills. Children are focused and concentrate as they measure the ingredients to make coloured dough. They delight in making marks with big brushes and express their creativity as they paint pebbles.

Personal development, behaviour and welfare are good

Staff's good settling-in procedures help to ensure that children are ready for the move from home to nursery. Children behave well and develop a good understanding of the daily routine. They share jokes with staff, demonstrating the good relationships they have. Children enjoy being physically active. Staff place a strong focus on play and learning in the outdoor environment. Children explore the outdoor space with enthusiasm and excitement. Young children learn about space and measure as they fill and empty different sized containers with sand. Children competently use ride-on toys, such as scooters, and delight in racing their friends. They work as a team as they fill buckets with pebbles. Children think and predict as they try to balance the buckets on the large scales. They learn the importance of a healthy lifestyle as staff provide them with healthy snacks and remind parents to add fruit instead of sweets to their lunch box. Children are becoming independent in managing their personal needs and practise good hygiene procedures.

Outcomes for children are good

All children make good progress in their learning and develop skills required for school. They are confident, keen and capable learners. Children demonstrate good hand-to-eye coordination. They use buckets and spades to scoop and pour sand. Children are beginning to recognise their name and enjoy making marks. They confidently count during their play. Children develop good skills in listening and understanding and are able to follow simple instructions.

Setting details

Unique reference number	223584
Local authority	Herefordshire
Inspection number	10071615
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	2 - 4
Total number of places	24
Number of children on roll	28
Name of registered person	Rainbow Nursery Committee
Registered person unique reference number	RP520209
Date of previous inspection	28 September 2015
Telephone number	07756806315

Rainbow Nursery registered in 1990. The nursery employs five members of childcare staff. Of these, all hold appropriate early years qualifications at level 3 or above, including one with a qualification at level 6. The nursery opens from Monday to Friday, during term time only. Sessions are from 9am to 3pm. The nursery provides funded early education for two-, three- and four-year-old children.

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