

Incredible Kids (Derby) Limited

2 Royal Scot Road, Derby, Derbyshire DE24 8AJ



Inspection date	12 April 2019
Previous inspection date	26 July 2016

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This is a provision that requires improvement

- The quality of teaching is variable. Staff working with babies and young children do not consistently help them to develop their language and communication skills. This means some children do not progress as much as possible in this area of learning.
- Staff do not always consider portion sizes when serving food to babies. They do not encourage children to have an awareness of healthy eating.
- Group activities planned in the pre-school room interrupt children's play. They are sometimes mundane and do not inspire and enthuse the children.
- Management does not consistently reflect carefully enough to identify and address the inconsistencies in teaching.

It has the following strengths

- Staff observe and assess children's achievements. They use the information they gather to help them identify where children are in their development and plan for their next stage in learning. Older children make progress typical for their age.
- Staff have good relationships with the children and act as good role models on how to behave. They give children praise and encouragement for their efforts and support them to share and take turns. This helps children to behave well.
- Staff form effective partnerships with parents. For instance, staff communicate with parents regularly and share information and ideas with them. This helps to provide continuity in children's care and learning.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
provide more effective support for staff, in particular for those working with babies and young children, to improve how they promote children's language and communication development.	12/07/2019

To further improve the quality of the early years provision the provider should:

- ensure staff consider the portion sizes of food for babies and build on opportunities for older children to talk about what types of food are healthy and unhealthy
- review the organisation of group activities, particularly for older children, to ensure they are inspiring, enthuse children and do not interrupt their play
- develop ways in which management can reflect on the inconsistencies in teaching.

Inspection activities

- The inspector had a tour of the nursery. She spoke to the staff and children during the inspection. She held discussions with the deputy manager and a senior member of staff at appropriate times during the inspection.
- The inspector observed the staff's interactions with the children and discussed children's development with their key person and the manager. She observed the quality of teaching and the impact this has on children's learning and development.
- The inspector conducted a joint evaluation of an activity with the deputy manager and discussed the impact of the teaching and learning.
- The inspector took into account the views of parents spoken to on the day of the inspection. She also sampled written statements made by parents.
- The inspector looked at a sample of documentation, including staff's suitability checks and self-evaluation documents. She viewed observations, assessments and documentation linked to monitoring children's progress.

Inspector
Jan Hughes

Inspection findings

Effectiveness of leadership and management requires improvement

Management monitors some aspects of the nursery. However, the monitoring in place does not go far enough to identify the inconsistencies in teaching. Management has not identified and addressed weaknesses to promote children's early communication skills. Safeguarding is effective. Staff are secure in their safeguarding knowledge and understand the procedures to follow if they have any concerns about a child. The manager follows effective recruitment procedures to ensure staff are suitable to work with children. All staff are qualified to administer first aid and medication should a child require either. Effective partnerships have been established with other professionals. This helps to provide support for children with special educational needs and/or disabilities (SEND) and those who speak English as an additional language.

Quality of teaching, learning and assessment requires improvement

Although staff are well qualified, there are inconsistencies in the quality of teaching. For example, staff do not support babies and young children to develop early speaking and listening skills. Furthermore, staff in the pre-school room do not plan group activities well enough. This results in children fidgeting and becoming disengaged in the activity. Despite this, interactions with children are kind and encouraging throughout the nursery. The general range of opportunities in the pre-school room are effective and children show enthusiasm when participating in their self-chosen play. Older children are confident learners who explore the environment with eagerness. For example, they investigate and explore as they hunt around the garden trying to find the hidden Easter eggs. Staff use this opportunity well and encourage children to describe the colour, pattern and shape of the eggs. This helps to develop children's early mathematical skills.

Personal development, behaviour and welfare require improvement

Inconsistencies in the quality of teaching mean that some babies and young children are not supported or inspired to learn as much as they can. Staff do not give careful consideration to providing clear messages about healthy eating. In addition, staff in pre-school do not always discuss with children about why fruit and water are important, to help children to be aware of healthy eating habits. However, children throughout the nursery follow good hygiene procedures and have daily opportunities to be physically active outdoors. Toddlers engage well in outdoor play. They are active, climb and learn to balance on equipment. Babies are settled. Staff are attentive to their care needs and know their routines well.

Outcomes for children require improvement

Outcomes for children in the baby and toddler room are not good overall. However, they are acquiring some skills to support their future learning. They gain confidence and develop their physical skills as they start to walk and pull themselves up to standing. Toddlers are making marks and stirring mixtures. This helps to strengthen their wrists ready for when they begin to write. Older children enjoy stories. They concentrate and listen, and they anticipate what is coming next. This helps to develop their early literacy skills and prepare them for their future learning in school.

Setting details

Unique reference number	EY477956
Local authority	Derby
Inspection number	10075995
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	91
Number of children on roll	111
Name of registered person	Incredible Kids (Derby) Limited
Registered person unique reference number	RP902260
Date of previous inspection	26 July 2016
Telephone number	01332 224288

Incredible Kids (Derby) Limited registered in 2014 and is located in the city of Derby. The nursery opens from Monday to Friday all year round, except for a week between Christmas and New Year and on bank holidays. Sessions are from 7am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports children with SEND and those who speak English as an additional language. The nursery employs 24 members of childcare staff. Of these, 21 hold appropriate early years qualifications at level 3 and three staff have degrees in early childhood and education studies.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

