

Monkey Puzzle Day Nursery

28-38 Cromwell Road, Kingston Upon Thames, Surrey KT2 6RN



Inspection date	10 April 2019
Previous inspection date	24 May 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff plan a wide range of stimulating activities for children. They make regular assessments of children's progress and use this information successfully to ensure that children are suitably challenged. Children make good progress.
- Staff manage children's behaviour in effective ways. For instance, they share group rules with them and encourage positive behaviour by praising children appropriately. Children behave well.
- Staff have effective links with parents. They give them regular updates about their children's progress.
- The manager reviews all aspects of the nursery and has clear goals about ways to build future improvements.
- Staff have not fully developed ways for children to learn about and use different textures and materials to support their creative development further.
- Staff have not fully considered ways to improve the lunchtime routine so that children aged between two to five years are not left waiting for their meals.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop more ways for older children to experience a wider range of textures and materials, to support their creative development further
- review the lunchtime routine to ensure that children aged between two and four years are not left waiting to eat their meals.

Inspection activities

- The inspector carried out a joint observation of a group activity with the manager.
- The inspector observed the interaction between staff and children and spoke with children when appropriate.
- The inspector tracked the progress of several children.
- The inspector reviewed some documentation and held a discussion with the manager.
- The inspector spoke with staff and parents and considered their views during the inspection.

Inspector
Jenny Beckles

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff are clear about procedures they need to follow if they have any concerns about a child's well-being. Staff ensure children's safety at all times. Ratios of staff to children are appropriate and staff are deployed well. They carry out safety checks on all areas of the nursery to protect children from harm. The manager carries out thorough background checks on staff as part of the recruitment process, to ensure suitability for their roles. The manager monitors the nursery successfully. She checks planning and assessment closely and regularly to identify and support any children needing extra help. The manager visits group rooms to observe and advise staff to enhance their practice. She meets staff in regular one-to-one meetings where she is able to identify their training and work needs. For instance, staff have attended a combination of courses, including a course about supporting babies' creative development, which led to more varied, interesting experiences for babies.

Quality of teaching, learning and assessment is good

Staff teach children good early literacy skills. For instance, they help older children to gain secure letter and sound knowledge by playing fun games. Staff support younger children by reading and discussing stories with them. Staff teach children early mathematical skills effectively. For example, they help children to count securely as they play with objects and point out different shapes in the environment. Staff provide a good variety of opportunities for children to practise a wide range of physical skills. For instance, they climb, crawl, balance and move confidently in different ways.

Personal development, behaviour and welfare are good

Staff have close, trusting relationships with children. They value them highly as individuals and take care to get to know their likes and dislikes well. Staff use this information to ensure that children settle securely. Children gain good independence skills. For instance, they learn to put on their coats by themselves and pour their own drinks. Staff teach children good safety awareness, such as how to use stairs with care and caution and they have good road safety routines. Staff teach children healthy daily routines, such as eating well and taking daily physical challenges.

Outcomes for children are good

Children are confident and motivated to learn. They respect themselves and others from a variety of cultures and backgrounds. Children have good skills with technology and are able to operate simple computer programs independently. They share and take turns well, staff support younger children to gain these skills.

Setting details

Unique reference number	EY476440
Local authority	Kingston upon Thames
Inspection number	10075863
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	107
Number of children on roll	45
Name of registered person	SR & MBAB Limited
Registered person unique reference number	RP904781
Date of previous inspection	24 May 2016
Telephone number	02085464500

Monkey Puzzle Day Nursery registered in 2014. It is located in Kingston in the Royal Borough of Kingston upon Thames. The nursery is open Monday to Friday from 7.30am to 6.30pm, for 51 weeks of the year and is closed on public bank holidays. The nursery receives funding for free early years education for children aged two, three and four years. There are 13 staff, including the manager, 11 of whom hold appropriate early years qualifications. This includes three staff who hold a level 6 qualification in early years; three staff who hold a level 3 qualification in childcare; five staff who hold a level 2 qualification in childcare and two staff who are unqualified.

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