

Memorable Moments Nursery & Pre-school

92 Moorland Road, WESTON-SUPER-MARE, Avon BS23 4HT



Inspection date	8 April 2019
Previous inspection date	30 November 2016

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision is inadequate

- Managers do not follow the nursery's safeguarding policy and procedures. They fail to ensure that concerns about children's welfare are reported to the relevant agencies in a timely manner. Children are at significant risk of harm.
- Risk assessments are ineffective. Staff fail to identify and minimise all risks to children, particularly when children use the stairs and when staff carry jugs of hot liquids.
- Staff do not consistently record children's attendance accurately. This means they do not always know how many children are in the building.
- Some meals are not healthy and nutritious to promote children's good health. Staff fail to provide the children with appropriate tools and utensils at all mealtimes.
- Assessments of children's progress are not always accurate to ensure gaps in learning are identified quickly. Not all staff plan precisely enough for what children need to learn next, particularly younger children and those who speak English as an additional language.
- Managers do not monitor the quality of teaching as well as possible. Not all children make the progress they are capable of, particularly the younger children.
- Self-evaluation is ineffective and does not highlight the significant weaknesses in the provision.

It has the following strengths

- Children are happy and form positive relationships with staff and each other.
- Children enjoy joining in with lots of singing and action songs.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action:

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
ensure managers follow the safeguarding policy and procedures, to respond to signs of possible abuse in a timely and appropriate way, and notify agencies with statutory responsibilities without delay	24/04/2019
ensure risk assessments cover everything children come into contact with and are effective in helping staff identify and minimise all risks to children, particularly children using the stairs and staff carrying hot liquids	24/04/2019
maintain an accurate record of the names of the children being cared for and their hours of attendance	24/04/2019
ensure that meals are healthy and nutritious, and provide children with appropriate tools and utensils during mealtimes, to promote their health and independence.	24/04/2019

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure assessments of children's learning are accurate and used to plan tailored learning experiences for children, particularly for those who are learning English as an additional language, to help them make the progress they are capable of	24/05/2019
raise the quality of teaching to a consistently good level, particularly those staff working with the younger children to offer them more challenge, so all children make the best possible progress.	24/05/2019

Inspection activities

- The inspector observed staff interacting with the children, inside and outside, and the impact on children's learning.
- The inspector carried out a joint observation with the deputy manager and discussed how she evaluates the quality of teaching.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector held a meeting with the deputy manager and sampled documentation, including suitability checks, qualification and training certificates, children's records and policies and procedures.
- The inspector spoke to parents and took account of their views.

Inspector

Charlotte Jenkin

Inspection findings

Effectiveness of leadership and management is inadequate

Safeguarding is ineffective. Managers do not follow safeguarding procedures and respond to concerns about children's welfare in a timely manner. Although staff record concerns, managers do not refer them to the relevant authorities. Leaders do not give enough consideration to potential risks to children. For example, they have not considered the risk posed by staff carrying jugs of hot liquid in play areas at mealtimes. They do not check young children carefully enough when they crawl upstairs, to make sure they are not carrying toys in their mouths. Staff do not maintain an accurate record of children's attendance and are not always sure how many children are present. Staff meet the required adult-to-child ratios and, overall, they supervise children appropriately. Recruitment procedures are robust, and the provider checks staff are suitable to work with children. Staff have access to training and the provider shares information with them about new approaches to children's learning. For example, they have introduced a 'curiosity' approach, which has enhanced children's imaginations. However, the managers do not monitor teaching closely enough and therefore shortcomings in teaching, particularly for the younger children, have not been addressed. They do not monitor assessments of children's progress closely enough and have not identified that some assessments are inaccurate. Consequently, they do not ensure staff working with younger children and those who speak English as an additional language plan effectively to address gaps in learning. Self-evaluation is weak. Managers have not identified the significant weaknesses in the provision.

Quality of teaching, learning and assessment requires improvement

Older children reach expected levels of development. The staff team is suitably qualified, but the quality of teaching is variable. Some staff do not check children's development accurately and they do not identify gaps in their development. This means they do not plan precisely for what children need to learn next and some children do not make the progress of which they are capable. Staff support older children's communication and language well. For example, they encourage children to sing regularly, join in with stories and engage them in conversations. However, staff working with the younger children miss opportunities to extend children's learning. For example, they do not always use simple and age-appropriate language to introduce new vocabulary. This hinders the progress some children make, particularly those learning English as an additional language.

Personal development, behaviour and welfare are inadequate

Weaknesses in safeguarding mean children's welfare is at risk. Staff do not ensure children's safety at all times and this puts them at risk of harm. Not all meals are healthy, particularly desserts, which have high sugar content. Staff do not provide children with appropriate equipment at mealtimes. For example, they expect children to spread their own toast for breakfast on the table. Parents appreciate the communication with staff about their children's day and feel involved about what their children are learning. Children develop independence skills, such as going to the toilet independently. Staff follow suitable hygiene routines, such as when changing nappies and cleaning the play areas. Children behave well. Staff encourage children to be kind to their friends.

Staff respond to children sensitively when they become upset.

Outcomes for children require improvement

Some staff do not plan precisely and teach all children what they need to learn next, so younger children and those who speak English as an additional language do not make the progress they could. Older children develop useful skills that will help them when they move to school. They sit and concentrate at their activities, such as when listening to stories. They develop mathematical skills, for example, as they line up different objects and count them. Younger children enjoy exploring using their senses. Outside, they enjoy digging sand and filling and emptying containers. They develop their physical skills as they hang rings on a mug tree and turn the pages on picture books.

Setting details

Unique reference number	EY451398
Local authority	North Somerset
Inspection number	10101956
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	30
Number of children on roll	68
Name of registered person	Hiscocks, Rachel Jane
Registered person unique reference number	RP902999
Date of previous inspection	30 November 2016
Telephone number	01934641381

Memorable Moments Nursery & Pre-school registered under new ownership in 2012 and operates from the centre of Weston-super-Mare, North Somerset. It opens Monday to Friday from 8am to 6pm, all year round, and receives funding for the provision of free early education for children age two, three and four years. The owner/manager has early years professional status. There are eight additional staff, six of whom hold relevant qualifications at level 2 or 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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