

Bede Burn Kindergarten

Bede Burn Road, Jarrow, Tyne & Wear NE32 5BA



Inspection date	9 April 2019
Previous inspection date	19 December 2016

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The provider, management and staff monitor and track the progress of individual children and different groups extremely well. This helps them to identify any gaps in learning rapidly and provide exceptionally good support for children to catch up quickly. For example, they have identified that mathematics has not been taught as well as it could be. As a result, staff are focusing strongly on this with children across the kindergarten.
- Children are supported and guided skilfully by the well-qualified staff. They make excellent progress from their starting points. This offers them the very best possible chance to succeed.
- The manager and staff are relentless in their pursuit of excellence, building and reflecting upon current practice to achieve an outstanding setting that works for them and their children exceptionally well.
- Children are given ample opportunities to develop their independence through everyday activities. Staff give children the time they need and allow them to select and explore equipment for themselves carefully.
- The key-person system is highly effective in providing support for families and enabling children's individual needs to be met. Staff know all children exceptionally well and parents comment that they are in tune with their child as an individual.
- Staff work very closely in partnership with parents. They offer regular stay-and-play sessions, such as sensory classes in the baby room. This means that parents can observe and join in with the activities that their children take part in. Parents comment that it is a great idea to allow babies and parents to mix and they observed their children doing things for the first time.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue with the plans to enhance the already excellent outdoor play areas, to support children who prefer to play outdoors.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector had a tour of the kindergarten and spoke with staff and children during the inspection.
- The inspector completed a joint observation with the kindergarten manager.
- The inspector held a meeting with the kindergarten provider and manager. She looked at relevant documentation and evidence of the suitability of staff working in the kindergarten.
- The inspector spoke to a parent during the inspection and took account of verbal and written views.

Inspector
Lynne Pope

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. Staff are incredibly vigilant and are successfully deployed to assure children's constant safety and supervision. Staff use rigorous risk assessments to help to establish a safe environment. They display an excellent understanding of their responsibilities in keeping children safe. The management team skilfully monitors staff performance and training needs, to ensure all staff consistently develop their practice to a higher level. Staff identify any training that will have a positive impact on the kindergarten. For example, they have attended courses on how to respond to bullying, such as biting. This resulted in strategies for staff to follow and support for the children and parents. Staff share the management team's vision and are passionate about providing children and their families with outstanding early years experiences. Management have plans to develop the already excellent outdoor play areas to make them more accessible for children who prefer to play outside.

Quality of teaching, learning and assessment is outstanding

Staff expertly provide exciting opportunities for children to learn. Babies have a rich and imaginative selection of messy play resources. For example, they show delight as they explore crispy cereals and pasta with their hands and sit and walk through it, to hear what happens. Pre-school children play 'pirates' at the park. Staff enthusiastically extend children's learning in fascinating ways. On their return to kindergarten, children become deeply involved in making treasure maps and use their imagination to go for a sail in the garden and hunt for the treasure. Children aged two years practice their grasping skills with pincers as they pick up pasta. Staff encourage them to count how many pieces of pasta they have picked up and pause to see if children know what the next number will be.

Personal development, behaviour and welfare are outstanding

Children demonstrate impeccable manners and behaviour. Staff collect thorough information about care, learning and development, and routines from parents before children start. Staff help children to think carefully about how to make healthy eating choices. They provide an extensive range of natural and everyday resources to enhance and broaden children's experiences. For example, there is great excitement from children when exploring and mixing spices and chopped vegetables as they make 'pirate stew'. Children are kind and considerate, for example they are extremely polite when asking the cook for more mushrooms. Children learn about the effects of physical exercise on their bodies. They learn about their lungs and identify when they are out of breath.

Outcomes for children are outstanding

Staff expertly help prepare children to manage the eventual move to school. For instance, they learn more challenging skills, such as putting on their own coats and shoes. Children are extremely confident, highly engaged in play and enthusiastic. They concentrate very well in group activities and readily share their ideas. Their early writing skills develop rapidly. For example, they enjoy making marks in a wide variety of ways, such as painting with brushes from a young age and as they get older making marks with pens and pencils.

Setting details

Unique reference number	EY459907
Local authority	South Tyneside
Inspection number	10102209
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 6
Total number of places	78
Number of children on roll	129
Name of registered person	The Early Learning Partnership Limited
Registered person unique reference number	RP902630
Date of previous inspection	19 December 2016
Telephone number	0191 4300428

Bede Burn Kindergarten registered in 2013. The kindergarten employs 14 members of childcare staff. All staff hold appropriate early years qualifications at level 2 or above, including two staff with qualified teacher status. The kindergarten opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The out-of-school care opens from 7.30am until 9am and from 3pm until 6pm during term time. During the school holidays it opens from 7.30am until 6pm. The kindergarten provides funded early education for two-, three- and four-year-old children.

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