

<b>Inspection date</b>	3 April 2019
Previous inspection date	15 April 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff offer an inclusive learning environment where children feel safe and secure. Children self-register when they arrive at the nursery. They develop a good sense of community and their behaviour is generally good.
- Staff provide enjoyable activities for children to choose from. Overall, children make good progress in relation to what they knew before they started at the setting. Children with special educational needs and/or disabilities, or who speak English as an additional language, learn equally well.
- Children develop a good knowledge of their own identity and that of other people and their communities. For example, they taste food from different countries and take part in different cultural celebrations.
- Partnership with parents is good. Managers and staff keep parents well informed about their children's progress and involve them in the planning of their children's learning.
- Managers observe staff and give them clear guidance to develop their teaching. They provide good opportunities for staff to undertake training and obtain further qualifications.
- Staff do not consistently offer many experiences to extend and build on children's understanding and skills in using everyday technology.
- Managers do not fully check the progress of different groups of children to help identify less obvious gaps in their learning and use the resulting information to tailor teaching if needed.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- broaden the range of opportunities for children to develop their understanding of technology and to learn about how things work
- build on monitoring and checks on the progress of different groups of children to quickly spot any less obvious gaps in their learning and tailor teaching to help them catch up if required.

### Inspection activities

- The inspector observed activities in all parts of the nursery, including the outdoor provision.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the management team.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments and suggestions.
- The inspector looked at children's records and the nursery's policies and procedures, including those related to the suitability of staff.

#### Inspector

Fatiha Maitland

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The provider undertakes robust vetting checks on all staff to ensure that they are suitable to work with the children. Staff have received further safeguarding training. They have developed a good understanding of how to keep children safe and know what to do if they have any concerns about a child's welfare. Staff supervise children well and ensure that their attendance records are up to date. Managers and staff check the progress of each child. Staff provide good support to help individual children to catch up. Managers and staff have established strong links with other providers and outside professionals to help children receive the support they need. Managers reflect on the service provided and act on the views of staff, parents, children and others. This has enabled them to sustain good outcomes for all children.

### Quality of teaching, learning and assessment is good

Staff observe and assess children's learning regularly. They engage well in play with the children and recognise when to intervene to support and extend their learning, including in group activities. Children have positive attitudes to learning and enjoy their time at the nursery. For example, they keenly mix cooking ingredients, including chocolate powder, to make play dough, and observe how such ingredients change when they mix. Children learn new vocabulary and make good comments on texture and smell. They eagerly mould, pat, roll and cut play dough into different shapes. Staff encourage children's curiosity of the world around them. Children observe and discuss how plants grow and develop. They use magnifying glasses to investigate minibeasts. Children engage well in storytelling and learn new rhymes.

### Personal development, behaviour and welfare are good

Children benefit from secure relationships with staff and develop good levels of confidence and self-esteem. Staff value children's views and support their social and emotional skills effectively. Staff help children to adopt healthy lifestyles. Children know that salad and milk are good for them. They understand that they need to wash their hands before eating to reduce the risk of infection. Staff undertake regular and thorough checks on the premises and equipment to help children remain safe and secure.

### Outcomes for children are good

Children achieve well and develop the skills that they need for their next stage in learning, including starting school. Young children are keen to try new activities. Children learn to share toys fairly and to take turns. Older children know some letters and sounds and are learning to write words such as their names. They recognise numerals, count, sort and match objects correctly. Children enjoy outdoor play and physical exercise. They are observant of the changes that happen in the weather around them.

## Setting details

<b>Unique reference number</b>	EY414958
<b>Local authority</b>	Hounslow
<b>Inspection number</b>	10074566
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	26
<b>Number of children on roll</b>	46
<b>Name of registered person</b>	Play 2 Learn Childcare Limited
<b>Registered person unique reference number</b>	RP530027
<b>Date of previous inspection</b>	15 April 2016
<b>Telephone number</b>	0208 759 5017

Play2Learn registered in 2010. The nursery operates within the grounds of Cranford Infants School, in the London Borough of Hounslow. The nursery is open from Monday to Friday, from 8am to 6pm, during term time. The nursery provides funded early education for two-, three- and four-year-old children. There are seven staff, who hold appropriate early years qualifications ranging from level 2 to level 6.

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