

Crestway Pre-School

The Community Centre, Stonecross Lea, Chatham, Kent ME5 0BL



Inspection date	1 April 2019
Previous inspection date	1 October 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Leadership is inspirational. An extremely dedicated team of staff plan an exciting and highly stimulating environment in which children flourish. Children display exceptionally high levels of well-being as they eagerly explore, discover and learn. Staff are excellent role models for children's own positive and respectful behaviour.
- Children make excellent progress in their learning, including children with special educational needs and/or disabilities and those who speak English as an additional language. Meticulous monitoring and rigorous assessment ensure all children receive highly appropriate and meaningful support. Interventions are swiftly and successfully put into place to prevent children from falling behind their peers.
- Children's physical skills are enhanced with an excellent programme of planned physical activity to promote strength, coordination and health. For example, children dance, play football and enjoy plenty of challenging exercise in the inspirational outdoor environment.
- Children are highly imaginative as they play. For example, they design and build complex structures with large wooden bricks. They incorporate other resources, such as dolls, to enhance their game and develop stories.
- Parents are full of praise for the outstanding care their children receive. For example, they describe how the staff go 'above and beyond' to ensure their children are happy and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to strengthen already successful and innovative strategies that support parents to share information and build on children's learning at home.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning indoors and outside.
- The inspector conducted a joint observation with the provider
- The inspector held meetings with the manager and the provider, and spoke with staff at appropriate times throughout the inspection.
- The inspector spoke with children and parents and sampled parents' questionnaires to help take account of their views.
- The inspector looked at a range of documentation, including records of children's progress, the nursery's self-evaluation and improvement plans, evidence of staff suitability, and policies and procedures.

Inspector

Alison Martin

Inspection findings

Effectiveness of leadership and management is outstanding

Excellent evaluation of practice and clearly defined improvements lead to successful outcomes for children. Regular meetings and well-targeted training ensure all staff develop excellent practice. For example, staff are keen to develop ideas on involving parents more in children's learning at home. Leaders and staff work with other professionals to make continuous improvements that enrich children's experiences. For instance, they have involved local experts, parents and children to create a superb outdoor area. Children's safety and welfare are at the heart of practice. All staff understand their responsibilities in relation to child protection issues. They know how to report any concerns to relevant professionals. Safeguarding is effective.

Quality of teaching, learning and assessment is outstanding

Staff use superb teaching strategies to fully engage and extend children's learning. For example, they expertly adapt activities so that all children can be included. Children are fascinated and delighted by the range of resources and demonstrate exceptional skills while they play. Innovative ideas, such as using real food and crockery during role play, are used to excellent effect to develop children's curiosity and imagination. Children's communication and language skills are expertly supported by staff who speak clearly and listen carefully to what children are saying. Children enthusiastically sing songs and delight in re-telling favourite stories. Opportunities to learn mathematical concepts and numbers are exceptional. For example, children recognise number patterns as they line up chairs in 'twos'.

Personal development, behaviour and welfare are outstanding

Staff have identified highly effective ways to develop children's independence, self-care and own awareness of keeping safe. Children challenge their physical skills as they climb and balance on apparatus or move long branches and logs to make dens. They show wonder in the natural world and their local environment. For example, children delight in digging for worms, spotting birds with binoculars and picking herbs they have grown. Children learn to accept the needs of others, encouraged by nurturing staff who are quick to praise their thoughtfulness and politeness. Under supervision, even young children carefully peel and cut vegetables as they talk about eating healthy, nutritious foods.

Outcomes for children are outstanding

Leaders make excellent use of additional funding to extend children's wider experiences, allowing them to blossom and thrive. Children gain excellent literacy skills, for example when they learn letters and the sounds they represent. Purposeful activities promote their pre-writing skills. For example, they love to draw and write on clipboards as they spot shapes in the environment. Children spontaneously sequence numbers, add, subtract and consistently count beyond 20. They are highly motivated and demonstrate excellent focus and attention. The pre-school is a hive of happy, busy children who are very well prepared for their future learning, and school.

Setting details

Unique reference number	EY310892
Local authority	Medway
Inspection number	10071670
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	2 - 4
Total number of places	45
Number of children on roll	73
Name of registered person	Tutt, Deborah Anne
Registered person unique reference number	RP906721
Date of previous inspection	1 October 2015
Telephone number	01634 844354

Crestway Pre-School opened in 2005 and is in Chatham, Kent. The pre-school is open Monday to Friday from 9am to 3.30pm, term time only. It receives funding for the provision of early education for children aged two, three and four years. There are nine members of staff, all of whom hold early years qualifications from levels 2 to 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

