

# Childminder report

<b>Inspection date</b>	2 April 2019
Previous inspection date	19 April 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Children have superb attachments to the childminder, who has a deep understanding of their individual needs and significantly enhances their well-being while in her care. Children's behaviour is excellent.
- The childminder demonstrates a very strong commitment to developing her professional knowledge to continue to raise outcomes for children. She ensures that she keeps her excellent knowledge up to date through attending training and by networking with other childminders.
- The highly experienced childminder demonstrates excellent skills in supporting children's learning. She plans innovative and inspiring activities, and presents children with optimal challenge to help them to make high rates of progress.
- Partnerships with parents are first class. Parents are consistently involved in their children's learning and systems of assessment. Parents are extremely complimentary about the service that the childminder provides. They particularly value the wide range of experiences that children access and the significant impact that the childminder has on their children's development. Parents comment that their children 'thrive and flourish'.
- There is excellent support for young children's communication and language skills. For example, children confidently express their choices and needs. The childminder extends children's imaginations exceptionally well, for instance, through providing narrative to their actions, reading stories and singing rhymes.
- The childminder takes time to identify each child's starting points in learning. She is able to precisely identify any gaps in children's development using a comprehensive tracking system. The childminder is committed to working with other professionals to close gaps in children's learning very successfully.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to drive forward the excellent evaluative and reflective practice to help maintain the outstanding quality of provision.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

### Inspector

Eileen Grimes

## Inspection findings

### Effectiveness of leadership and management is outstanding

Safeguarding is effective. The childminder places children's safety and welfare at the heart of all she does. She has comprehensive policies and practices that she uses meticulously to support her outstanding practice. The childminder demonstrates an extensive knowledge of local safeguarding procedures. She has an excellent understanding of her responsibilities to protect children from harm and astutely embeds this throughout all aspects of her practice. Exceptional systems are in place to accurately monitor the educational programmes and the progress that children make. The childminder uses insightful self-evaluation to expertly reflect on her practice and set challenging action plans for ongoing improvement. For example, she has developed natural resources extensively to support children's exploration and investigation skills. The childminder recognises the importance of continuously striving to find even more ways to maintain the firmly established and outstanding quality of provision.

### Quality of teaching, learning and assessment is outstanding

The childminder has an excellent understanding of how young children of all ages learn and develop. She makes accurate and precise assessments of children's learning and uses these exceptionally well to plan highly stimulating activities that focus sharply on what children need to learn next. For instance, the childminder planned a mark-making activity and provided children with various mediums to support the differing needs of the children. Children engaged deeply in their learning. They used their fingers to draw in paint and older children started forming letters and shapes. The childminder responded swiftly to children's skills and successfully increased the level of challenge, where appropriate.

### Personal development, behaviour and welfare are outstanding

The childminder offers a home-from-home environment where children are extremely happy and content. Secure relationships are in place which significantly contribute to children being settled. The childminder speaks with parents every day and works closely with them to offer consistency of care. Children listen very carefully to instructions and ask politely if they can leave the table after lunch. Children learn about the wider world through imaginative experiences as they go and talk with elderly neighbours and help them with their shopping. Children are provided with a wide range of healthy, balanced meals which they sit and eat together. The childminder is vigilant to children's individual dietary requirements.

### Outcomes for children are outstanding

All children make exceptional progress, given their starting points and capabilities. Children develop excellent independence skills, attending to their own personal care needs extremely well. They consistently display important skills such as perseverance, investigation and exploration. Children are extremely well prepared for the next stage in their learning, including starting school.

## Setting details

<b>Unique reference number</b>	EY421808
<b>Local authority</b>	Hartlepool Borough
<b>Inspection number</b>	10074692
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 10
<b>Total number of places</b>	6
<b>Number of children on roll</b>	10
<b>Date of previous inspection</b>	19 April 2016

The childminder registered in 2011 and lives in Hartlepool. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She provides funded early education for two-, three- and four-year-old children.

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