

# Appletree Children's Nursery

Apple Tree Nursery, 51 The Park, YEOVIL, Somerset BA20 1DF



<b>Inspection date</b>	2 April 2019
Previous inspection date	31 March 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager monitors and evaluates the quality of the provision effectively. She seeks feedback from parents, children and staff to help identify areas to develop. For example, staff have increased the opportunities for children to develop their curiosity through sensory play.
- Children and babies are settled and develop strong attachments with staff, which supports their emotional well-being successfully. Babies enjoy cuddles from staff. Older children freely approach staff if they need help. Children behave well and respond positively to the gentle reminders from staff.
- Staff have a secure knowledge of how young children learn. They support children's speech and language development well. For example, staff listen and respond to babies' babble consistently and introduce new words. The oldest children speak confidently as they share their ideas with their friends.
- Staff develop strong partnerships with parents. They share information about children's achievements and offer suggestions for how parents can help children learn at home. Children make good progress from their starting points.
- Occasionally, staff do not provide children with the highest level of challenge during activities to build as much as possible on what they can already do.
- The manager identifies gaps in the learning of individual children well but has not fully established systems to monitor and review the progress of specific groups of children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide older children with greater levels of challenge during play, to help them make even more rapid progress
- monitor and review the progress of specific groups of children, to identify and address possible gaps in their achievement as swiftly as possible.

### Inspection activities

- The inspector observed children and staff engaged in activities, indoors and outdoors, and talked to them at appropriate times.
- The inspector conducted a joint observation with the manager. The inspector met with the manager at appropriate times throughout the inspection, to discuss how she monitors and supports staff.
- The inspector looked at a range of relevant documentation, including policies and children's records.
- The inspector checked evidence of staff suitability and qualifications.
- The inspector took account of the views of parents and carers spoken to on the day of the inspection.

### Inspector

Petra Morgan

## Inspection findings

### Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. The manager reviews accident records regularly to minimise possible risks. Staff are vigilant and understand fully the procedures to follow if they have a concern about a child's welfare. The manager monitors staff performance effectively by, for instance, meeting with staff individually and observing teaching practice regularly. She offers frequent professional development opportunities to staff, to improve their practice. For example, following on from training, staff have increased their knowledge of how to support children's mathematical development further. The manager works well in partnership with other settings, to provide consistency in children's learning and development.

### Quality of teaching, learning and assessment is good

Children choose what to play with from a broad range of toys and play equipment. Staff make accurate assessments of children's achievements and plan well for the next steps in their learning. Children are motivated to learn and eager to join in with the activities, which are appealing and interesting. For example, when staff read books to older children, they use different voices and encourage the children to act out the story, which children thoroughly enjoy. This helps them listen carefully and remember what they have learned. Children use their imagination well. For instance, toddlers dress up as doctors and make their teddies better by giving them 'medicine.' Staff encourage babies' curiosity effectively, for example, as babies explore the sand eagerly, letting it run through their fingers.

### Personal development, behaviour and welfare are good

Staff provide a nurturing environment. They implement thorough settling-in procedures and work closely with parents to find out about their children's individual routines. This helps children feel safe and secure when they first start. Children learn about the benefits of healthy lifestyles and have a nutritious hot lunch every day. They enjoy plenty of opportunities for being out in the fresh air and being physically active. For example, babies cruise along a bar attached to a wall and toddlers bounce on a small trampoline. Older children freely explore a wide range of activities and experiences in the well-equipped outside area. Staff give children lots of praise and encouragement, to boost their confidence and self-esteem.

### Outcomes for children are good

All children, including those with special educational needs and/or disabilities, develop the necessary skills they need for future learning, including their move on to school. Babies jiggle in delight as they press buttons to activate music. Toddlers enjoy making marks using pencils, chalk and paint. Older children count, add two numbers together and are beginning to recognise the sounds that letters represent. Children share and take turns happily when playing. They develop positive social skills and early friendships.

## Setting details

<b>Unique reference number</b>	EY336106
<b>Local authority</b>	Somerset
<b>Inspection number</b>	10073685
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	42
<b>Number of children on roll</b>	74
<b>Name of registered person</b>	Apple Tree Children's Nursery (Yeovil) Limited
<b>Registered person unique reference number</b>	RP902748
<b>Date of previous inspection</b>	31 March 2016
<b>Telephone number</b>	01935 433301

Appletree Children's Nursery registered in 2006. It is situated near the centre of Yeovil, in Somerset. The nursery is open each weekday from 7am to 6pm all year round, with the exception of bank holidays and the Christmas period. The nursery employs 17 members of staff. Of these, one holds early years professional status, one holds a qualification at level 4, 14 hold a qualification at level 3 and one is unqualified. The nursery receives funding to provide free early education for two-, three- and four-year-old children.

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