

Little Rosie's Nursery School

68 Hazlewood Crescent, Our Lady Of Holy Souls Church Hall, London W10 5DJ



Inspection date	27 March 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Partnerships with parents are good. Staff ensure parents are involved in their children's learning, and share what they know about their development from home. Parents are very complimentary about the quality of care and learning their children receive.
- The manager has implemented a strong key-person system, which benefits children's emotional well-being. Staff understand children's individual needs well, and work closely with parents to offer consistency of care. Children are happy and settled, and behave well.
- Staff are enthusiastic and motivated practitioners who engage children in a wide range of imaginative learning experiences. They carefully observe and consider children's individual needs. Staff ensure that planned activities support children to develop new skills in all areas of learning. Children make good progress in their development.
- The manager carefully explores professional development opportunities for staff that help continuously to raise the quality of teaching. This supports children to achieve good outcomes.
- Occasionally, staff do not help children to understand what is expected of them when they are on an outing.
- Staff do not routinely organise some activities as well as possible to encourage children's self-help skills.
- Partnerships with other early years settings that children also attend are not fully secure to help provide greater levels of continuity in children's care and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use guidance more consistently to remind children what is expected of them when they are on outings
- encourage children to build their independence in everyday activities
- build stronger partnerships with other early years settings that children attend to help extend children's learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and looked at a range of resources and equipment.
- The inspector spoke with the manager, staff, parents and children, at appropriate times during the inspection.
- The inspector completed a joint observation with the nursery manager, and discussed the benefits to children.
- The inspector held discussions with the manager about policies and procedures, including the safeguarding policy and methods of assessing and planning for children's progress.
- The inspector looked at safer recruitment procedures and discussed the continued suitability of staff.

Inspector
Marvet Gayle

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The manager and staff are very knowledgeable about factors that might alert them to a child being at possible risk of harm. They show a clear understanding of the actions to take should they suspect that a child's welfare is being compromised. The manager and staff regularly review safety procedures. For example, they recently conducted a thorough audit of all accidents and incidents to consider any potential safety issues. The manager has effective systems in place for monitoring all aspects of the nursery, including tracking individual children's progress and checking the performance of different groups of children. She uses the information effectively to identify any gaps in the provision, and staff practice. This enables her to focus staff training and deploy new resources in the areas identified, to ensure children achieve good outcomes. The manager provides strong support for staff. For instance, they have valuable opportunities to update their knowledge through staff supervision, a range of training and staff team meetings.

Quality of teaching, learning and assessment is good

Staff plan and organise the nursery effectively so it is an enjoyable place for children to be and learn. Staff enthusiastically plan interesting activities that keep children fully engaged. For example, staff make cornflour slime with children, which they thoroughly enjoy, while extending their learning. Staff help children to develop their awareness of shapes and the size of different blocks, and to understand how they can be sorted into groups. They help children to incorporate numbers in their play. For instance, children make play dough shapes, and count how many they have on the table. Staff support children's reading skills well. For example, they encourage children to join in a story with repetitive words. They provide interesting opportunities for children to explore with different mark-making tools and support their writing skills.

Personal development, behaviour and welfare are good

Staff provide a stimulating environment where children thrive. Children concentrate for long periods on their chosen activities. Staff encourage children to share and to take turns. For example, they play games that encourage them to wait their turn. Staff support children to understand about caring for the environment. For example, children help tidy away toys before doing something different. Staff ensure children have plenty of opportunities to develop a healthy lifestyle and to join in physical activities, such as music and dance. These activities are complemented by daily trips to the park, where children access a range of climbing equipment. Staff are good role models, and support children to be respectful of others.

Outcomes for children are good

Children make good progress from their starting points. They develop the essential skills they need for their next stage of learning, such as school. Children are very confident, motivated and curious learners. Younger children happily play with older children, who are caring and considerate. Children develop good communication and language skills. For example, they listen, concentrate and follow simple instructions well. Older children manage their personal needs and articulate their feelings well.

Setting details

Unique reference number	EY541481
Local authority	Kensington and Chelsea
Inspection number	10094933
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children	1 - 3
Total number of places	26
Number of children on roll	32
Name of registered person	Kosta, Rosemary
Registered person unique reference number	RP541480
Date of previous inspection	Not applicable
Telephone number	07730453131

Little Rosie's Nursery School registered in 2017 and operates from the first floor of a church building in North Kensington, in the London Borough of Kensington and Chelsea. The nursery is open Monday to Friday from 8am to 6pm, for 47 weeks of the year. All four members of staff hold appropriate childcare qualification at levels 2 and 3.

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