

# Little Treasures Day Nursery



Belle Vue Community Sports & Youth Centre, Kendal Road, HARTLEPOOL,  
Cleveland TS25 1QU

<b>Inspection date</b>	27 March 2019
Previous inspection date	11 July 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Met	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children are developing as confident, motivated learners. They thoroughly enjoy attending and engage well in the wide range of activities staff plan for them. Children make good progress in their learning.
- Systems to review children's progress are developing well. The manager has a good overview of all assessments made of children's learning to help identify areas where children may require help, to narrow possible gaps in their learning.
- Self-evaluation is good. The manager makes good use of opportunities, such as staff meetings, to involve the staff team in reflecting upon the nursery and finding ways they can improve further.
- Staff help children to recognise the boundaries and expectations in the nursery. A range of age-appropriate strategies help children to understand that their own actions may occasionally affect others playing alongside them.
- Partnerships with parents and other professionals also involved in children's care and learning are good. Staff work well to develop a shared understanding and knowledge of how to take children forward in their learning.
- Staff do not consistently help children to develop a deep enough understanding of the importance of having a healthy diet to support their good health.
- Staff do not provide consistently high levels of challenge for older children as they play and engage in activities to support them to make the highest levels of progress in their learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- help children to develop a deeper understanding of the importance of having a healthy diet, to promote their good health
- provide consistently high levels of challenge during activities, to help older children make the best possible progress in their learning.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

**Inspector**  
Nicola Jones

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. There is a secure understanding among staff, including apprentices, of child protection issues. They know how to act should they have a concern about a child in their care. Clear procedures are in place to manage any allegation that may be made against a member of the staff team. Arrangements have been strengthened to ensure all staff know who to contact should this occur. Staff supervise children very well when they access different parts of the building where the childcare is based. For example, staff hold the hands of younger children or carry them safely when they access rooms upstairs. Overall, the manager maintains a good overview of the activities provided for children. This helps to ensure most experiences provided reflect children's interests and stage of development. Staff are supported well to further develop their skills through effective arrangements, such as training and appraisal meetings.

### Quality of teaching, learning and assessment is good

Staff are enthusiastic, lively practitioners, who support children well, overall, in their learning. Younger children are supported appropriately when they access facilities, such as the sensory room. Staff interact skilfully with children. For example, they play peekaboo, using large sheets of shiny, crinkly paper. Children engage very well, giggling and laughing with staff. Staff support children with special educational needs and/or disabilities very well. They skilfully support them at times, such as large group time, when children respond and move their body when they hear their name. Good use is made of the outdoor space, which has recently been acquired. There are plans to develop this area and extend opportunities for children who prefer to learn outside.

### Personal development, behaviour and welfare are good

Children and their families are supported very well when they first start attending the nursery. Staff sensitively interact with children when they come for visits and share information with parents. This helps to provide consistency in meeting children's emotional and physical needs. Some aspects of children's physical health are supported well. For instance, children brush their teeth daily as part of a local area initiative to improve oral hygiene. Children's independence skills are supported well. Staff make routines, such as putting children's shoes back on after playing in the ball pool, fun and enjoyable for younger children. Older children make independent choices and can choose from a wide range of stimulating resources to direct their own play and learning.

### Outcomes for children are good

Children make good progress in their learning. They are supported well to develop the skills and knowledge they require, in readiness for school. Younger children begin to develop an interest in reading. They listen and look at the pictures when staff read stories to them. Older children show a keen interest in writing the letters in their name. They use equipment, such as whiteboards, and hold pens correctly to write many recognisable letters.

## Setting details

<b>Unique reference number</b>	EY345364
<b>Local authority</b>	Hartlepool Borough
<b>Inspection number</b>	10083375
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	30
<b>Number of children on roll</b>	52
<b>Name of registered person</b>	Belle Vue Community, Sports and Youth Centre Limited
<b>Registered person unique reference number</b>	RP526685
<b>Date of previous inspection</b>	11 July 2013
<b>Telephone number</b>	01429 221832

Little Treasures Day Nursery re-registered in 2014. The nursery employs 12 members of childcare staff. Of these, eight hold appropriate early years qualifications at level 3. The nursery opens from Monday to Friday all year round, except for bank holidays and one week at Christmas. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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