

Little Owls Nursery Chapel Allerton

Blake Grove, Chapel, Allerton, Leeds LS7 3LT



Inspection date	27 March 2019
Previous inspection date	7 April 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Managers support the staff team well. Ongoing supervisory meetings, staff discussions and training opportunities help staff to improve the effectiveness of their roles.
- Staff provide a broad range of interesting activities that motivates children to join in. All children, including those with special educational needs and/or disabilities and those children who speak English as an additional language, make progress from their starting points in learning.
- Children's assessment information is reviewed on a regular basis. Staff use this information well to identify and narrow any possible gaps in children's learning.
- Staff place a strong focus on teaching children to play well together and to understand and respect the needs of others. Staff encourage children to behave well. Children are happy, confident and eager to learn.
- Staff sometimes offer children solutions to problems in their play before children can work things out for themselves and fully extend their critical thinking skills.
- Staff do not consistently promote a wide range of activities for children who prefer to play outdoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children more opportunities to work things out for themselves and solve problems in their play
- enhance the outdoor area to incorporate further learning experiences that are rich, varied and highly stimulate all children, particularly those who prefer to learn outdoors.

Inspection activities

- The inspector observed the quality of teaching indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke to the management team, staff and children at convenient times during the inspection.
- The inspector took account of the views of parents spoken to during the inspection and through written feedback provided.
- The inspector completed a joint observation with the manager.
- The inspector looked at relevant documentation and evidence of the suitability of staff working in the nursery.

Inspector

Julie Dent

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Staff have a good understanding of how to keep children safe. This includes identifying when children may be at risk of extreme views or behaviours. Staff have received appropriate training to secure their understanding of their roles and responsibilities. They are vigilant about monitoring children's welfare and take prompt and appropriate action if they have any concerns about a child's safety. Recruitment procedures are secure. A detailed induction procedure ensures that all staff are clear about their roles and responsibilities within the nursery. Systems for ensuring staff's ongoing suitability are in place. The manager seeks the views of others to support the self-evaluation process. This helps to develop the quality of the setting and provides better outcomes for children.

Quality of teaching, learning and assessment is good

Staff make good use of detailed information from parents, to identify children's starting points in learning and provide support from the start. Parents are provided with regular updates about their child's progress so that they have a secure understanding of their child's learning and development. Staff talk to children as they play, introducing new words to help build children's vocabularies. Babies babble and giggle as they explore and build with bricks. Staff name objects and repeat babies' sounds to them. Staff encourage children successfully to develop good physical skills, as they help them to climb the steps to use the slide independently. Older children use various tools to scoop and pour water and younger children learn to pedal bicycles. Additional funding is used effectively to support individual children, such as buying specific resources to support their communication and language development.

Personal development, behaviour and welfare are good

Staff give children lots of praise and encouragement, to help raise their self-esteem and confidence effectively. They provide sensitive support to help children develop strong bonds with them. Children settle quickly and make friends. They are encouraged to lead a healthy lifestyle. Staff provide children with nutritious meals and snacks. They involve children in the preparation of snacks and encourage them to serve their own meals. Babies skilfully use the furniture to pull themselves up to a standing position to explore resources and their environment enthusiastically. Staff provide children with good opportunities to build on their independence skills. For example, young children pull up the zips and fasten the buttons on their coats as they go outside to play.

Outcomes for children are good

Children are well prepared for the next stages of their learning and development, including starting school. They are confident communicators and eager to learn. Babies interact well with staff as they investigate books and show an interest in turning the pages. Children confidently take responsibility for their own care needs and eagerly help staff with routine tasks. Older children accurately count, recognise numbers and use mathematical language in relation to size.

Setting details

Unique reference number	512561
Local authority	Leeds
Inspection number	10064360
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	56
Number of children on roll	80
Name of registered person	Leeds City Council
Registered person unique reference number	RP900804
Date of previous inspection	7 April 2016
Telephone number	0113 395 2410 (11)

Little Owls Nursery Chapel Allerton registered in 1994. The setting employs 18 members of childcare staff. Of these, 16 hold appropriate early years qualifications at level 2 and above. The setting opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The setting provides funded early education for two-, three- and four-year-old children.

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