

Bookworms Day Care Ltd



The Old Library, 1 Carnegie Road, ROWLEY REGIS, West Midlands B65 8BY

Inspection date	26 March 2019		
Previous inspection date	12 April 2016		
The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager provides staff with opportunities and guidance to help them reflect effectively on their good teaching skills and identify aspects of their practice to further improve. Recent training has helped staff working with babies to identify even more activities to ignite children's interest.
- Staff have successful partnerships with parents. They provide parents with ideas to support children's learning at home and keep them fully informed about their child's progress and development. This helps to provide continuity for children's care and learning.
- Children make good progress. They gain a wide range of useful skills that prepare them well for their future learning and school.
- Staff support children's communication and language development skilfully. They use effective strategies to help children who speak English as an additional language to gain confidence and communicate their wishes clearly. Older children join in lively discussions and babies sing along enthusiastically to songs they have requested.
- Staff are positive role models. They demonstrate a friendly disposition and children form close bonds with them. Babies are happy and secure. They seek comfort and reassurance from staff and settle quickly on the occasions when they become upset.
- Staff working with the two-year-old and pre-school children do not recognise some opportunities to adapt activities to fully reflect the different ways that children learn.
- Staff working with older children follow routines strictly and, at times, limit opportunities for children to make decisions and lead their own play and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- adapt children's learning experiences to further support the different ways that they learn, to help them to make the best possible progress
- review the daily routines and increase opportunities for children to make decisions and lead their own play and learning.

Inspection activities

- The inspector observed teaching practices and the impact these have on children's learning.
- The inspector held discussions with the manager, staff, children and parents.
- The inspector read some of the setting's documentation, including the safeguarding policy and procedures.
- The inspector sampled children's development information and records.
- The inspector carried out joint observations with the manager.

Inspector
Anne Clift

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The manager and staff have a secure understanding of safeguarding matters and know how to respond to child protection concerns. Clear procedures are in place for keeping children safe, such as a mobile phone policy and procedures for administering medication. The manager reviews the provision effectively to further develop staff practice and she has a strong focus on improving outcomes for children. She carefully monitors the quality of teaching and the progress that children make. Recently she has helped staff to raise children's attainment in mathematical understanding. She uses additional funding to ensure that it benefits children well. Staff work well in partnership with other settings children attend, to maintain a continuous approach to their care and learning.

Quality of teaching, learning and assessment is good

Staff monitor children's progress carefully. They successfully identify how to help children to achieve success in their next steps in learning. Staff support children's physical development well. Babies are motivated to pull themselves up to access a range of interesting resources and they maintain good balance as they spin around. Older children play energetic running games, ride bikes and explore different ways to travel up and down a slide. Staff encourage children to solve problems and test out their ideas. For example, pre-school children make predictions about what will happen when they mix two colours of paint together. Staff provide children with good opportunities to develop their literacy skills. This includes exploring the events in stories and practising their writing.

Personal development, behaviour and welfare are good

Staff skilfully help children to learn how to manage their feelings and behaviour. Children respond positively to staff and learn to regulate their behaviour in different situations. They develop good social skills and play harmoniously together. For example, babies copy the sounds their friends make and chase after each other. Staff help children to gain an emotional awareness and to develop a positive sense of themselves. Children explore their strengths and personal achievements. They learn the importance of good hygiene and wash their hands after using the toilet and before eating. Staff encourage children to be independent during everyday routines. For example, children help to serve their own meals and dress themselves in their outdoor clothes.

Outcomes for children are good

Children progress well with their mathematical understanding. Two-year-old children compare the length of dried spaghetti and decide if they are tall or short. Older children understand that a number can refer to a quantity and show this by presenting the correct number of fingers. Babies explore their understanding of measure as they enjoy filling containers with water. Children are curious. They are eager to deepen their understanding and acquire new skills. For example, older children ask thoughtful questions. Babies explore their reflections in mirrors and the sounds that different instruments make. When they are unsure how to operate an accordion, they take it to a member of staff for help.

Setting details

Unique reference number	EY456581
Local authority	Sandwell
Inspection number	10075323
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	44
Number of children on roll	85
Name of registered person	Bookworms Daycare Limited
Registered person unique reference number	RP907064
Date of previous inspection	12 April 2016
Telephone number	01214484112

Bookworms Day Care Ltd registered in 2013. It opens Monday to Friday, all year round, from 7am until 6.30pm. The nursery employs 10 members of childcare staff. Of these, three hold an early years qualification at level 5 and seven at level 3. The nursery receives funding to provide free early education for two-, three- and four-year-old children.

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