

Tollerton Playgroup

Tollerton Primary School, Burnside Grove, Tollerton, NOTTINGHAM NG12 4ET



Inspection date	12 March 2019
Previous inspection date	11 March 2016

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Staff successfully assess children's achievements and next steps in learning. As a result, they provide a highly personalised learning and development experience for each child.
- Staff use key words and visual displays to support children who speak English as an additional language. This ensures that all children make very good progress in their communication and language skills.
- The leader regularly updates her knowledge of child protection, for example by attending briefings with the local authority. She shares information with her team and they implement clear procedures to help staff fulfil their role and keep children extremely safe.
- Excellent partnerships and collaboration with parents mean that they are fully involved in their children's learning and development. Parents are regularly updated about their children's progress through detailed reports and meetings, and receive ideas on how to extend this at home.
- Parents speak very highly about the playgroup and state that the key strengths are the well-established experienced staff team and the wonderful outdoor facilities.
- Staff give children a wide range of experiences that are innovative and promote understanding of people, families and communities beyond their own. They teach children the language of feelings and give them exciting opportunities to reflect on their differences.
- Children's communication and language skills are developing particularly well. The leader has used the additional early years pupil premium funding to best effect. A specialist teacher for speech and language works with the staff to implement strategies to enhance children's vocabulary and pronunciation of letter sounds. This has had a positive impact on children's development and ensures that any gaps are significantly closing.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance communication with other providers where some children attend to further consolidate their experiences and fully support the learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the playgroup leader.
- The inspector held a meeting with the playgroup leader. She looked at relevant documentation and evidence of the suitability of staff working in the playgroup. She spoke to the playgroup chair of committee.
- The inspector spoke to staff and children at various times throughout the inspection.
- The inspector spoke to some parents during the inspection and took account of their views.

Inspector

Tracy Hopkins

Inspection findings

Effectiveness of leadership and management is outstanding

Arrangements for safeguarding are effective. Staff have a secure knowledge of the signs and symptoms of possible abuse. They know the procedure to follow should they have concerns about the welfare of any child. The well-qualified and highly experienced playgroup leader supports the staff to continuously improve their knowledge and skills. Highly effective appraisals, supervision and training sessions are in place. In addition, staff regularly observe each other and share good practice throughout the playgroup. This means that staff are constantly assessed and supported to improve their teaching which has a very positive impact on the children. Staff have developed strong partnerships with outside agencies, shared early years providers and schools where children move on to. The playgroup leader is continually exploring ways to enhance information-sharing with other early years providers where some children attend. This is to further ensure their wraparound care and education are consistently supported.

Quality of teaching, learning and assessment is outstanding

The playgroup is extremely well resourced and visually stimulating, which successfully supports all children's learning and development. The thoughtful deployment of staff means that each child's designated key person knows them extremely well and plans very effectively for their individual needs. As a result, all children are making excellent progress in their learning and development. Children use mathematical language such as 'predict' and 'estimate' as they find out how many counting objects are hidden in a glove. They develop excellent listening skills as they explore the different sounds that musical instruments make and tap out rhythms. Staff enhance children's communication during conversations. They introduce new vocabulary and carefully pronounce new words so children can hear the sounds that letters represent.

Personal development, behaviour and welfare are outstanding

Children play in a welcoming and inclusive environment. They behave impeccably and use good manners. Children learn about their differences and similarities and show kindness and respect to others. For example, during a game linked to emotions they think about what makes them happy and what makes them sad and how they can help each other. Highly successful links with the local schools support children to make smooth transitions when the time comes. Staff act as good role models and eat their lunch with the children. They engage them in conversation, using mealtimes as a further opportunity to develop children's social skills. Opportunities are used throughout the day to promote active learning. A range of excellent outdoor toys support children's physical skills as they climb on static equipment and ride wheeled toys with expertise.

Outcomes for children are outstanding

Children are making excellent progress from their starting points and are developing excellent attitudes and dispositions required for starting school. They develop their small physical skills as they confidently use scissors to cut paper and make a kite. They excitedly talk about the shape of the kite and the windy weather in which it will be able to fly. Children demonstrate the characteristics of effective learning as they lead their own learning and show great motivation.

Setting details

Unique reference number	EY411928
Local authority	Nottinghamshire County Council
Inspection number	10074506
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	2 - 4
Total number of places	26
Number of children on roll	52
Name of registered person	Tollerton Playgroup Committee
Registered person unique reference number	RP910382
Date of previous inspection	11 March 2016
Telephone number	01159376908

Tollerton Playgroup has been registered since 1965 and is in the Tollerton area of Nottinghamshire. The playgroup employs 12 members of childcare staff. Of these, nine hold appropriate early years qualifications at level 2 or above, including the leader who holds qualified teacher status. The playgroup opens from Monday to Friday, term time only. Sessions are from 8.45am to 11.45am and from 12.30pm to 3.30pm. There is an optional lunch club from 11.45am to 12.30pm. The playgroup provides funded early education for two-, three- and four-year-old children.

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