

Playbox St. Johns Pre-School Nursery

Manor Farm Lane, Egham, Surrey TW20 9HL



Inspection date	20 March 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Partnerships with parents are strong. Managers work very closely with them to ensure they access the support they need to help children to thrive. All children, including those with special educational needs and/or disabilities, make good individual progress.
- The effective key-person system fully promotes children's emotional well-being and helps them to develop secure and trusting relationships.
- The manager closely assesses and monitors the overall progress that all children make. This enables her to identify any gaps in children's learning quickly. She supports staff effectively in implementing plans to help children to catch up if necessary.
- Staff foster children's personal development effectively. Children behave well. They are polite, use good manners and delight in playing alongside other children. They learn to value and respect others.
- Staff are skilled in helping children to gain good communication and language skills. For instance, children who need extra support have small-group time with staff to help develop their attention and listening skills.
- Staff do not take all opportunities to offer further experiences for children to access and develop their skills in using everyday technology.
- Although staff receive ongoing supervision, there is scope to develop their professional skills further. For example, staff do not make the most of all opportunities to challenge children at the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to explore technology, to help them develop their skills further
- strengthen the ongoing training and supervision of staff to help raise teaching to the highest level.

Inspection activities

- The inspector asked the staff questions throughout the inspection to establish their understanding of how to safeguard children, and how they monitor their learning and development.
- The inspector completed a joint observation of an activity with the manager and discussed the impact of the teaching on children's learning.
- The inspector considered the comments from parents and took their views into account.
- The inspector viewed the areas of the setting used by children.
- The inspector viewed relevant documentation, including evidence of paediatric first-aid training and public liability insurance.

Inspector

Ingrid Howell

Inspection findings

Effectiveness of leadership and management is good

Managers are committed to their roles and responsibilities. They regularly evaluate the provision, to identify ways to support good outcomes for children. For example, they have identified gaps in some children's physical skills and have implemented plans to use additional funding to purchase resources, to help develop their balance and coordination. Staff work effectively with other professionals involved in children's care. This helps them to support vulnerable families so that they access the support they need. Safeguarding is effective. Staff have attended relevant training and are aware of what to do if they have any concerns about a child's welfare. Managers follow robust recruitment procedures to ensure the suitability of all staff working with children.

Quality of teaching, learning and assessment is good

Children take part in a wide range of stimulating activities. They make independent choices in their play and are eager to explore and investigate. Staff successfully use their interests to help them to understand about the wider world in which they live. For instance, when children discover a seed from a sycamore tree that is growing in the garden, staff explain about the roots and shoots, and tell them it will grow into a very large tree. Staff give children an abundance of opportunities to develop their writing skills. For example, they provide clipboards and pens to enable children to draw and record their thoughts and ideas during play, such as when they pretend to write registers and the daily timetable. Staff support children's mathematical skills very well. This can be seen when children play with toy figures. They count how many they have and add two groups together. Staff extend this further by asking children how many they will have if they add one more. Children are eager to count, and confidently count to 10 and sometimes beyond.

Personal development, behaviour and welfare are good

Staff are sensitive to children's individual needs and support their emotional well-being effectively. They work well with parents to help children to settle and become confident and self-assured. The nursery staff are highly effective in helping children to value and respect people beyond their immediate family. For example, they celebrate the cultures and diversity of all families, such as encouraging children to dress up in traditional clothing and talk about festivals and celebrations that are important to them. Children's independence skills are nurtured well. They confidently get themselves ready for outdoor play and use the toilet independently. Staff are effective in encouraging children to lead a healthy lifestyle. For example, children understand the need to wash their hands regularly and have plenty of opportunities to participate in physical activities outdoors.

Outcomes for children are good

Children successfully develop the skills they will need for the transition to school. For example, they follow simple instructions and ask questions to explore why things happen. They have an emerging understanding of letters and the sounds they represent, and can recognise familiar words, including their names. All children show high levels of imagination as they share their thoughts and ideas with their friends, such as during role play.

Setting details

Unique reference number	EY544116
Local authority	Surrey
Inspection number	10090422
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	2 - 4
Total number of places	33
Number of children on roll	49
Name of registered person	The Parochial Church Council Of The Ecclesiastical Parish Of St John The Baptist Egham
Registered person unique reference number	RP908912
Date of previous inspection	Not applicable
Telephone number	07927 335575

Playbox St. Johns Pre-School Nursery registered in 2017 and is located in Egham, Surrey. It operates term time only, between 9am and 3pm. There are currently 13 staff working with children. Of whom, one holds early years professional status, five hold a relevant qualification at level 3 and two are qualified at level 2. The remainder of the staff are unqualified. The nursery receives funding to provide free early education for children age two, three and four years.

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