

St Joseph's Pre-School Playgroup

St. Joseph's Primary School, Davey Drive, BRIGHTON BN1 7BF



Inspection date	21 March 2019
Previous inspection date	19 January 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Partnerships with parents are well established. Parents feel well listened to and able to discuss any concerns or make any suggestions about possible improvements. They feel informed about how their children are developing and are given ideas about how to support children's development at home.
- The manager reflects on practice regularly and identifies areas of the pre-school that need further development. Changes to enhance the environment are implemented quickly and any plans for future improvements are communicated and shared with staff and parents. The setting has recently developed their outside area and included suggestions made by parents.
- Children behave very well. They move around the setting confidently and access resources independently. They understand the rules and boundaries and support their peers in understanding them.
- Children's progress is monitored regularly and any gaps in their development are identified quickly. Staff respond well to children's interests and plan activities that reflect these. Staff support children to make progress and ensure interventions are in place to support children to meet their full potential.
- The manager does not always fully build on staff's professional development to raise the quality of the provision and to enhance outcomes for children.
- At times, staff do not prepare children for changes in the routine which can lead to their play being interrupted unnecessarily.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make full use of opportunities to ensure all staff have up to date knowledge and that they continue to develop professionally, to enhance outcomes for children
- create more opportunities to prepare children for changes in routines and extend their awareness of time.

Inspection activities

- The inspector and the manager took part in a joint observation.
- The inspector spoke to parents and gained their views.
- The inspector reviewed children's registration and progress documents.
- The inspector observed and spoke to children indoors and outdoors.
- The inspector reviewed policies and procedures, including the safeguarding policy and risk assessment.

Inspector
Pippa Clark

Inspection findings

Effectiveness of leadership and management is good

The manager has developed positive partnerships with parents. They are confident that the staff promptly identify areas where children may need encouragement and plans about how to do this are shared with them. The manager regularly monitors and assesses the progress that children and groups of children are making. She recently identified that more resources were required to support all children's mathematical development. The manager regularly reviews practice and has identified that there are areas for improvement, including developing staff practice to better support children. Safeguarding is effective. Staff are aware of their responsibilities when safeguarding children and what to do if they are concerned about a child's welfare.

Quality of teaching, learning and assessment is good

Staff listen and respond well to children's individual interests, re-shaping activities to promote their learning. For example, staff support children to explore and learn more about how soap is made now and how it was made many years ago. Staff observe and assess children's progress regularly and accurately. They plan activities to support children's development and adapt these to support their levels of understanding. For example, staff adapt their questioning about propositions in response to individual children's levels of communication and understanding. Staff provide a variety of experiences for children to learn more about the environment and local community. Children use magnifying glasses to look at how tadpoles move and grow. Staff talk to the children about releasing these into the school pond when they are big enough.

Personal development, behaviour and welfare are good

Staff provide a stimulating, warm and welcoming environment indoors and outdoors. Children are individually welcomed into the setting by their key person and staff organise the environment to reflect children's interests. Children are highly independent and confident in the environment and understand what is expected of them during different times of the day. Children know to hang their aprons up after using them and to wash their hands before meal times. They do this independently. Staff give clear messages about safety and encourage children to assess their own risk and take steps to manage this independently. Children have good levels of attention and engagement. They listen well and take turns, sharing with their peers and respecting each other's ideas.

Outcomes for children are good

Children are confident when speaking to new people to the setting and talking about their past experiences. Children engage in conversation about when they started at the pre-school and their feelings. Children are interested to learn and can talk about the weight of things and how things can be heavier and lighter. Transitions are well planned and older children are well prepared for the next stage in their learning.

Setting details

Unique reference number	EY408045
Local authority	Brighton and Hove
Inspection number	10061761
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	2 - 4
Total number of places	20
Number of children on roll	28
Name of registered person	St Joseph's Pre-School Playgroup Limited
Registered person unique reference number	RP529659
Date of previous inspection	19 January 2016
Telephone number	07757865277 01273 911438

St Joseph's Pre-School Playgroup registered in 2010. It operates in the grounds of St Joseph's Primary School, in Brighton, East Sussex. The pre-school opens five days a week during term times, from 8.20am to 3.15pm. The provider receives funding to provide free early education for children aged two, three and four years. The pre-school employs five staff members, including the manager, all of whom hold appropriate early years qualifications.

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