

Childminder report

Inspection date	8 March 2019
Previous inspection date	17 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder focuses well on teaching children right from wrong and reinforcing positive values. She encourages children to be mindful of the feelings of others and purposefully demonstrates how to share popular toys.
- Partnership working with parents is successful. Parents comment positively about the service provided by the childminder, including the frequent updates they receive about their children's activities and progress.
- The childminder places strong emphasis on teaching children about how to keep themselves safe and healthy. For example, while children cut up pieces of fruit, the childminder seizes the opportunity to explain important messages about handling knives safely.
- Self-evaluation is used well to bring about improvements to outcomes for children. For example, the childminder purposefully reviews the layout of books to help increase children's interest in reading and sharing stories.
- Occasionally, the childminder asks questions in quick succession or provides answers to questions before giving children time to develop their thoughts and express their responses.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the good teaching skills further to help children to think deeper about and formulate their responses to questions.

Inspection activities

- The inspector observed activities and interactions between the childminder and the children.
- The inspector held discussions with the childminder and the children at appropriate times throughout the inspection.
- The inspector took account of the views of parents expressed in written testimonials.
- The inspector sampled a range of documentation, including evidence of training, qualifications and the suitability of household members.

Inspector

Sarah Clements

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder takes effective steps to maintain safe and secure surroundings for children. She has a good understanding of how to identify and follow up any worries about children's welfare. This includes any concerns that a child may be at risk of exposure to extreme views or behaviours. The experienced childminder demonstrates a secure commitment to enhancing her practice. She makes good use of information from relevant publications and online training courses to help extend her knowledge of how children learn. Since the last inspection, the childminder has developed an effective system for passing on information to the other early years settings children attend. This helps to boost the exchange of information about children's learning and promotes greater continuity in their experiences.

Quality of teaching, learning and assessment is good

The childminder's assessments of children's learning include ongoing information gathered from parents and other professionals involved in their care. This helps the childminder to build an accurate understanding of how to support children to move forward in their learning. The childminder successfully follows children's lead while they play and explore an array of interesting resources. They experience a particularly broad range of activities that help to extend their awareness of the uses of everyday technology. For example, children use a cash register, telephone and scanner while engaging in play following a shopping theme. Children's mathematical development is supported well. They talk about the cost of items in their shop and the childminder introduces simple addition tasks to help extend their skills in solving problems.

Personal development, behaviour and welfare are good

Children are very happy and settled with the caring childminder. She is attentive in meeting children's emotional needs and often celebrates their achievements. For example, children proudly point out their artwork which is purposefully displayed. The childminder takes children to a wide range of places in the community, such as shops, playgroups and farms. These experiences help children to learn about their local community, develop good social skills and make sense of the world around them. Children's behaviour is very positive. The childminder provides positive boundaries and helps children to adopt healthy practices. For instance, she talks to children about the importance of washing their hands after touching her pet dogs. Children have meaningful opportunities to explore themes around eating healthily. They enjoy growing runner beans and lettuces in the childminder's garden before taking some home to eat with their families.

Outcomes for children are good

Children, including those in receipt of additional funding, are working securely within the range of development typical for their age. They are confident in communicating their personal needs and manage toileting routines with little need for support. Children develop a secure foundation for their future learning, including school. For example, they begin to explore their early writing skills while creating marks using pens on a mirror. They relate their marks to the letters in their names and show good physical control.

Setting details

Unique reference number	EY332486
Local authority	Suffolk
Inspection number	10071316
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 11
Total number of places	6
Number of children on roll	11
Date of previous inspection	17 June 2015

The childminder registered in 2006 and lives in Framlingham, Suffolk. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a relevant qualification at level 3. She provides funded education for two-, three- and four-year-old children.

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