

Hopscotch Nursery

14 Bavant Road, Brighton BN1 6RD



Inspection date	28 February 2019
Previous inspection date	27 May 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The outstanding outcomes achieved are clearly attributable to the excellent staff monitoring, coaching and training systems in place. There is exceptionally high-quality teaching across the nursery. Leaders consistently reflect on practice and they are uncompromising in their ambition to maintain the continuous improvements.
- Staff develop exceptionally strong and positive relationships with children and babies. This promotes an excellent sense of security and emotional well-being so that children form highly positive attachments and show great motivation in their learning.
- Staff are exceptionally enthusiastic and organise an extensive range of exciting play activities that are precisely suited to the age and stage of children's development. They provide inspiring and challenging experiences.
- Children are highly respected and listened to. They show exceptionally high levels of confidence and are developing impressive social skills.
- Staff have a superb partnership with parents. They have daily communication with parents and carers and professionally exchange precise information regarding children's care and development. This helps to ensure the uniqueness of each child is extremely well met. Parents speak exceptionally highly of the nursery.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to broaden the already extremely high-quality range of outdoor learning experiences for those children who prefer to learn outdoors.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager and discussed the quality of teaching.
- The inspector met with the manager and checked evidence of the suitability and qualifications of staff working with children, policies, procedures, and discussed the nursery's self-evaluation.
- The inspector spoke to staff and children at appropriate times during the inspection. She also took account of the views of parents spoken to on the day.

Inspector
Shan Jones

Inspection findings

Effectiveness of leadership and management is outstanding

Management and staff meticulously monitor children's progress over time. They swiftly put plans in place to rapidly close gaps in learning so that children continue to achieve excellent outcomes. For example, highly successful strategies are implemented to support children who are learning to speak English as an additional language. Children rapidly develop excellent communication skills in English from their starting points. Staff recognise the importance of continuing to analyse information about groups of children to ensure the outstanding success of all children. The team continually strives to achieve high-quality practice. For example, a focused development plan is in place to help further enhance the wonderful outdoor area. Safeguarding is effective. Staff have an in-depth knowledge of the action to take if they have concerns about a child's welfare. Robust procedures are in place for recruiting and retaining suitable members of staff. Staff are exceptionally well supported to further extend their professional development. The manager regularly monitors and reflects on teaching practice.

Quality of teaching, learning and assessment is outstanding

Staff interactions are excellent in increasing children's vocabulary and introducing new ideas and concepts. There are numerous inviting opportunities across the nursery for children to develop reading and writing skills. For example, children draw excitedly on the interactive whiteboard and start to recognise their names and simple words. Staff provide a wide range of experiences to support children's mathematical skills. Older children enthusiastically play games with dice and build using small blocks. Staff skilfully incorporate mathematical concepts such as comparing the height of the towers and counting groups of objects.

Personal development, behaviour and welfare are outstanding

Staff give the utmost priority to keeping children safe. Children listen extremely well and follow instructions carefully. For example, they consistently show excellent behaviour, including lining up patiently when waiting to go outside. The youngest children develop independence and confidently manage new challenges. For example, they skilfully learn to climb and balance in the indoor soft-play area. Mealtimes are exceptionally sociable. Children engage in lively conversations about the benefits of the nutritious food which they relish. The superb outdoor learning opportunities encourage children to exercise and explore the natural world. Young children have fun digging in soil and leaves to discover hidden dinosaurs. Children show an increasing awareness and empathy in understanding the needs of others. For example, children take part in fundraising events to support children in need.

Outcomes for children are outstanding

Babies and young children thrive in this stimulating and wholly inclusive environment. All children, including those receiving additional funding, make consistently high rates of progress from their starting points in preparation for school. Children develop high levels of independence and confidence. They learn about risk and keeping themselves and others safe. Even the youngest children show excellent listening and attention skills during group times and are eager to take part.

Setting details

Unique reference number	EY455747
Local authority	Brighton and Hove
Inspection number	10090684
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children	0 - 5
Total number of places	88
Number of children on roll	168
Name of registered person	ACPH Limited
Registered person unique reference number	RP532126
Date of previous inspection	27 May 2015
Telephone number	01273 566 673

Hopscotch Nursery registered in 2012. It is located in Brighton, East Sussex. The nursery operates Monday to Friday from 7.30am to 6pm for 51 weeks a year. The nursery receives funding for the provision of free early education for children aged two, three and four years and for the early years pupil premium. There are 30 staff who work with the children. Of these, one has qualified teacher status and the rest hold qualifications from level 2 to level 6.

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