

New Shoots Nursery

62, Greenway Road, Runcorn WA7 5AF



Inspection date	12 March 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This is a provision that requires improvement

- The provider has not employed staff that hold suitable qualifications to meet the required qualification requirements and provide the highest-quality service. She has not named a deputy manager capable of taking on the management role in her absence.
- Staff do not plan meticulously enough for individual children's learning in order to promote the best possible progress. The provider does not coach and support staff effectively enough in order to ensure the quality of teaching is consistently good.
- Staff do not make effective use of opportunities to engage parents and other professionals in sharing information in order to better assess children's progress.
- Staff have not successfully engaged all parents in sharing ideas of how they can support children's learning at home.

It has the following strengths

- Children are encouraged to be independent. The provider playfully pretends she cannot do something, to encourage children to help her. Children take pride in their achievements, such as peeling their own tangerine or opening a pot of yogurt.
- Staff are positive role models for children. The provider seeks children's views. She asks them what books they would like and what colour sand she should buy for them next.
- Children are engaged with the local community. They often go on walks to feed the ducks and attend rhyme sessions at the local library. Their understanding of the world around them is enhanced through regular trips and activities. For example, they learn about traditional foods, music and festivals.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure at least half of all staff hold a level 2 qualification	16/04/2019
ensure there is a named deputy manager who is capable and qualified to take charge in the manager's absence.	16/04/2019

To further improve the quality of the early years provision the provider should:

- plan more precisely for individual children's learning and make the best possible use of opportunities to promote their next steps
- extend coaching and support for staff to ensure the quality of teaching is consistently good
- enhance assessment arrangements to engage parents and other professionals in information sharing
- provide more focused support to help parents understand how they can extend children's learning at home.

Inspection activities

- The inspector had a tour of the areas of the premises used for childcare purposes.
- The inspector observed activities indoors and outdoors. She evaluated the impact of teaching on children's learning.
- The inspector spoke with the provider and staff at appropriate times during the inspection.
- The inspector sampled and discussed documents, including children's records, evidence of staff's suitability, policies and procedures.
- The inspector jointly evaluated an activity with the provider.

Inspector

Lauren Parsons

Inspection findings

Effectiveness of leadership and management requires improvement

The provider has not employed qualified staff to meet the requirements of her registration. She has not named a qualified deputy manager to manage the setting in her absence. She does not coach staff effectively enough to quickly develop their skills. The quality of practice is not consistently good, overall. The provider and staff understand their responsibilities to identify, record and report concerns about children's welfare. Safeguarding is effective. The provider monitors children's development suitably well to identify gaps in their learning. She provides good support for children with special educational needs and/or disabilities (SEND), following suggestions from other professionals. The provider conducts thorough risk assessments and helps children to understand how to keep themselves safe. The provider understands what she must do to improve the quality of the provision. She has high expectations of herself and high aspirations for children's development.

Quality of teaching, learning and assessment requires improvement

Staff do not focus sharply enough on providing experiences that support children's individual progress and next steps. Staff assess children's progress and understand where children are in their development. However, they do not consistently engage parents and other professionals in information sharing to enhance their assessments. Children enjoy their time at the nursery. They are happy to explore the resources independently and try out new things. For example, staff encourage children to use a scoop to hollow out a melon. They count how many seeds they can see. Older children begin to communicate confidently with their peers and adults. They have a basic awareness of letters and the sounds they represent. During morning registration, they identify their name cards and talk about the weather outside.

Personal development, behaviour and welfare require improvement

Children have positive relationships with staff. Staff gather information from parents when children first begin attending about their interests and preferences. However, they do not continue this information sharing to help all parents understand how they can promote children's overall development at home. Staff provide healthy snacks and make mealtimes social occasions. They are committed to helping children to understand healthy lifestyles and follow appropriate hygiene routines. Older children demonstrate kind behaviour. For example, they help to push their friends sleeves up when playing in the sand to stop them from getting dirty. Staff encourage children to use their manners and model respectful behaviour.

Outcomes for children require improvement

Children do not make the progress they are capable of due to weaknesses in teaching and planning. Despite this, they are developing some of the key skills required for the next stages of their learning. Children with SEND increase their listening and attention skills as they learn to communicate using gestures and signs. Children's self-confidence is well supported. They ask adults for help and are not rushed when attempting more challenging tasks. For example, staff wait patiently as children attempt to put on their own coats and high-visibility vests before an outing.

Setting details

Unique reference number	EY538493
Local authority	Halton
Inspection number	10077120
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children	2 - 4
Total number of places	24
Number of children on roll	8
Name of registered person	Underneath the Gooseberry Bush Ltd
Registered person unique reference number	RP533846
Date of previous inspection	Not applicable
Telephone number	07842519576

New Shoots Nursery registered in 2016. The nursery employs three members of childcare staff. Of these, one holds an appropriate early years qualification at level 4. The nursery opens from Monday to Friday, 8.45am until 2.45pm in term time only. The nursery provides funded early education for two- and three-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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