

Pucklechurch Playgroup

Community Centre, Abson Road, Pucklechurch, Pucklechurch, South Glos
BS16 9RW



Inspection date	12 March 2019
Previous inspection date	16 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are very well behaved and thoroughly enjoy socialising with each other and the staff, and build strong relationships. This helps support their personal, social and emotional development well.
- The manager and staff have a caring approach towards all children. Children are confident, happy and demonstrate they feel safe and secure in the company of the staff.
- Children make good progress in their learning relative to their starting points. Staff carry out detailed observations and assessments and plan a wide range of activities based around children's individual needs, choices and interests. For example, children are encouraged to choose what they would like to play with next.
- The manager and staff have worked hard since the last inspection to make improvements for the benefit of children. They have regular meetings to discuss how they can maintain the quality of teaching to a high standard. Through targeted improvement plans, the manager and staff are able to focus accurately on how to continue to develop and improve the outcomes for children.
- Partnerships with parents are good. Staff share information regularly about children's achievements and progress. Parents' comments demonstrate they are extremely happy with the quality of care provided and the good range of activities staff provide for children.
- When a child starts at the group, staff do not always gather detailed information from parents about their child's learning at home, in order to inform the planning of future activities.
- Staff do not make the best of opportunities to share and gather information from the early years settings that children attend, in order to promote continuity of learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the partnerships with parents further and use information about their child's achievements at home to help inform the planning and assessment processes
- strengthen links with other early years settings that children attend.

Inspection activities

- The inspector observed activities and staff interactions with children.
- The inspector had a meeting with the manager and offered the opportunity of a joint observation with her.
- The inspector spoke to staff, parents and children at appropriate times during the inspection.
- The inspector checked the evidence of the suitability and qualifications of staff working with children, and looked at the provider's improvement plans.
- The inspector sampled a range of documentation, including children's records, safeguarding procedures and written policies and procedures.

Inspector
Hilary Tierney

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff are vigilant in their supervision of children and know how to keep children safe. For example, they ensure the doors are locked when children are in the building. Staff confidently understand the signs and indicators that may alert them to concerns about a child's welfare and they are clear about the procedures to follow. The manager monitors children's learning effectively to enable any gaps in their development to be identified and closed quickly. The committee delegate the running of the group to the manager, who has robust recruitment procedures that ensure all staff are suitable to work with children. The well-established team of staff work well together and understand the importance of maintaining their professional development. The manager regularly carries out in-house training to help maintain good-quality teaching.

Quality of teaching, learning and assessment is good

Staff plan a good range of activities to help support children's learning and independence. For example, staff encourage children to gather equipment and set up the obstacle course. Staff offer many opportunities for children to develop their early writing skills, such as providing a table specifically dedicated for writing so children can use the easily accessible resources. Staff support children's communication and language skills well. They talk to children clearly and ask them questions to help them think and problem solve. Children enjoy looking at books and listening to stories. They sit enthralled and take an active part in the story being read to them.

Personal development, behaviour and welfare are good

Staff provide a stimulating and interesting environment where children can make their own choices about what they would like to play with. Children develop their physical skills well. For instance, they are able to run, balance and explore in the large hall or, depending on the weather conditions, explore the world around them outside. Staff are good role models and teach children to respect each other. They provide plenty of praise and encouragement for children as they share and take turns during play. Children develop a good understanding about the importance of healthy lifestyles. They enjoy healthy snacks and confidently talk about what food is healthy.

Outcomes for children are good

Children gain the skills they require to support their future learning and their eventual move to school. They are active learners and show respect for each other as they play. They are polite to each other and staff, with little or no prompting. Children show high levels of independence as they carry out tasks, such as handwashing and self-selecting resources. Children show good concentration skills when they complete tasks, such as jigsaws.

Setting details

Unique reference number	136060
Local authority	South Gloucestershire
Inspection number	10071938
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	2 - 4
Total number of places	24
Number of children on roll	21
Name of registered person	Pucklechurch Playgroup Committee
Registered person unique reference number	RP910832
Date of previous inspection	16 September 2015
Telephone number	07736 713 730

Pucklechurch Playgroup registered in 1980. It operates from the community centre in Pucklechurch near Bristol, South Gloucestershire. The group is open five days a week during school term times. Sessions run from 9.15am to 12.15pm on Monday, Thursday and Friday, and from 9.15am to 3.15pm on Tuesday and Wednesday. There are four members of staff, of whom three hold appropriate early years qualifications at levels 2 and 3. The manager holds a degree in Education Studies.

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