

The Corner House

Private Day Nursery

The Cornerhouse Nursery, 94 Lordswood Road, Harborne, Birmingham
B17 9BY



Inspection date	7 March 2019
Previous inspection date	28 March 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team has a clear vision for the development of the setting. Strong leadership and effective use of self-evaluation have enabled the nursery to progress rapidly from the last inspection.
- Staff are well qualified and experienced. They effectively extend children's learning through high-quality interactions and competent use of open-ended questioning. Children are happy, confident and eager to learn.
- The setting is highly effective in supporting children who speak English as an additional language. Children make swift progress from their starting points in communication and language.
- Staff are excellent role models and manage children's behaviour skilfully and consistently. Children are kind, courteous and exceptionally well behaved.
- Children relish being outdoors. They explore the well-resourced outdoor provision with anticipation and excitement.
- Systems to enable parents to contribute to the learning and progress of their children are not yet fully established.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- maximise opportunities for parents to contribute to the learning and development of their children

Inspection activities

- The inspector completed a tour of the premises and talked to staff and children during the inspection.
- The inspector carried out a joint observation with the manager.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke to parents and took account of their views.
- The inspector sampled documentation, including children's learning records and evidence of staff suitability checks.

Inspector
Justine Cope

Inspection findings

Effectiveness of leadership and management is good

The management team is committed to continuous improvement and uses self-evaluation effectively. For example, the manager uses the views of children, staff and parents to help reflect on practice and to make improvements. The arrangements for safeguarding are effective. Staff have a very good understanding of safeguarding procedures and know how to respond if they are concerned about a child's welfare. They have a comprehensive knowledge of wider safeguarding matters, such as online safety and the 'Prevent' duty. The management team offers a wide range of training opportunities for staff to enhance their knowledge and skills. Ongoing supervision and appraisals are effective in monitoring the quality of teaching and learning. Children's progress is closely monitored through termly reviews.

Quality of teaching, learning and assessment is good

Staff have a very good understanding of children's development needs and plan effectively for their next steps. Staff take account of children's interests to motivate their learning. Staff encourage children to lead their own play and support them to select resources and activities which enhance their learning. For example, children have chosen 'The Gruffalo' as their current topic. Children learn about different communities in their local area. For example, they visit Chinatown to celebrate Chinese New Year. Staff encourage children to develop a love of books and reading, and introduce them to new vocabulary. For example, children confidently use the word 'author' to identify the writer of the book they are reading.

Personal development, behaviour and welfare are good

Children's behaviour is exemplary. Staff use a positive and consistent approach to behaviour management. For example, children learn about 'kind hands and feet'. Staff are extremely nurturing and meet children's emotional needs well. For example, a member of staff quietly reads with a child who does not wish to take part in a group activity. New children settle quickly into the setting and build strong relationships with key staff. Children thrive in an inclusive environment. For example, staff use greetings such as 'Ciao' and 'Bonjour' to welcome children into the setting using their home languages. The setting is highly effective in promoting children's physical health and development. The free-flow environment offers children ongoing opportunities to access the outdoor provision where they play collaboratively. For example, children experiment with home-made kites in the wind, running and jumping in excitement.

Outcomes for children are good

Children develop as independent learners and learn to care for their environment. For example, a child independently fetches a paper towel to clear a spillage on the table. Staff implement a wide range of activities to support school readiness. For example, they have developed links with local schools and older children are given the opportunity to spend time with their cohort. Children develop their understanding of maths in everyday activities as they count to 10 and beyond, recognise shapes and use positional language. They learn about how things grow as they fill pots with compost, choose from a variety of seeds and discuss that plants need rain and sunshine to make them grow.

Setting details

Unique reference number	EY548951
Local authority	Birmingham
Inspection number	10089369
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	25
Number of children on roll	43
Name of registered person	The Cornerhouse Harborne Limited
Registered person unique reference number	RP548950
Date of previous inspection	28 March 2018
Telephone number	01216810681

The Corner House Private Day Nursery registered in 2017. The nursery employs 10 members of childcare staff. Of these, nine hold appropriate early years qualifications from level 2 to level 6. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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