

# Sunny Meadows

414 Handsworth Road, Handsworth, Sheffield, South Yorkshire S13 9BZ



<b>Inspection date</b>	13 March 2019
Previous inspection date	20 March 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Staff create an exceptionally warm, welcoming and secure environment for all groups of children to play and learn in. All room leaders and their staff have consistently high expectations for children's well-being and care. Children rapidly grow in confidence and self-awareness.
- Staff provide colourful and exciting activities which motivate and engage children throughout the nursery. Children have countless opportunities to be creative, imaginative and to solve problems through, for example, their role play, artwork and scientific investigations. They learn to love a wide range of stories, rhymes and songs.
- The very experienced and enthusiastic management team has an extremely clear vision for the future development of the nursery. Managers thoroughly consider all aspects of the teaching and care provided by the well-qualified staff to ensure children make excellent progress. Staff make very good use of research and training to support their professional development.
- Staff, including new staff and those in training, are excellent and consistent role models to children in response to the leadership's well-established expectations. Children behave very well and learn to be tolerant and understanding towards others.
- Children make excellent progress from their individual starting points. Staff make very good use of additional funding to narrow any differences in children's achievement and help them all to fulfil their potential.
- Parents are very appreciative of all the nursery offers. They typically comment that they were impressed by the warmth and care shown by the managers and staff when they first met. They feel that they are very well informed and supported to help their children achieve their very best.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to build on the strong procedures to monitor and evaluate the quality of teaching in order to further enrich children's learning experiences.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed joint observations with one of the managers.
- The inspector held a meeting with the two managers. He looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

### Inspector

Andrew Clark

## Inspection findings

### Effectiveness of leadership and management is outstanding

Safeguarding is effective. Staff have a very good knowledge of how to recognise signs that children may be at risk of harm and the procedures to report and manage their concerns. The safeguarding lead keeps staff's knowledge of child protection procedures, including identifying when children may be at risk from extremist attitudes, up to date through regular quizzes and other training opportunities. There are excellent systems to gather the views of parents, staff and children to involve them in improving provision. For example, they have contributed to strengthening transition arrangements, links between different age groups and children's involvement with the local community. Procedures to develop the performance of staff are very effective and continue to develop.

### Quality of teaching, learning and assessment is outstanding

Staff accurately assess children's achievement and sharply plan for their future progress. Activities are carefully matched to children's enthusiasms, needs and interests. For example, staff promote children's mark making and early writing skills by linking these to their fascination with vehicles by attaching pens and pencils to toy cars and trains or using them to create prints and paintings. Children's communication skills are promoted constantly and effectively through many activities. Staff strongly link different areas of learning. For instance, children develop their mathematical vocabulary of weight and capacity when they mix magic potions of leaves, petals, herbs and fizzy sweets inspired by stories they have heard. They follow a simple recipe and write labels for their bottled mixtures. Staff make very good use of specialist support and training to help children overcome any gaps in their learning. For example, the 'play and say' sessions, developed with speech and language inclusion specialists, help children to form words and sentences and apply them in different contexts.

### Personal development, behaviour and welfare are outstanding

Staff make very good use of well-researched projects, including on healthy eating and dental care, to help children develop healthy lifestyles. Children develop their social skills well and an awareness of the needs and views of others. For example, they visit a local residential home for older people and talk to and perform for the residents. They contribute to many charitable events including fundraising activities. Children are helped to be gentle and thoughtful to each other. They follow instructions very well and learn to stay safe in different situations. For example, they enjoy challenging climbing and balancing activities in their outdoor play.

### Outcomes for children are outstanding

Children make excellent progress from their individual starting points. They are extremely well prepared for their further learning, including starting school. Children learn to speak clearly and share their opinions. They count accurately and identify different shapes and measures. Babies make strong progress in physical skills such as crawling and climbing.

## Setting details

<b>Unique reference number</b>	EY260253
<b>Local authority</b>	Sheffield
<b>Inspection number</b>	10099813
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	103
<b>Number of children on roll</b>	240
<b>Name of registered person</b>	Handsworth Grange Limited
<b>Registered person unique reference number</b>	RP909953
<b>Date of previous inspection</b>	20 March 2013
<b>Telephone number</b>	0114 269 3549

Sunny Meadows registered in 2003. The nursery employs 39 members of childcare staff. Of these, 29 hold appropriate early years qualifications at level 3 or above, including staff who hold qualifications at level 6 and early years professional status. Nine staff have level 2 qualifications. The nursery opens Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-olds.

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