

Childminder report

Inspection date	1 March 2019
Previous inspection date	16 July 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder provides inspirational teaching and gets to know children's personalities exceptionally well. For example, she skilfully follows the children's ideas with an imaginary cooking activity, providing precisely what they need.
- Children have extremely good opportunities to develop their early mathematical knowledge. For instance, they explore new thinking, measuring time as they challenge their building skills.
- The childminder supports children exceptionally well as they develop excellent communication skills during activities. She consistently builds on their vocabulary.
- The childminder reviews her practice extremely well. She discusses her practice daily with children, who are actively involved in evaluating her practice and provision. For instance, they share their thoughts and ideas about the activities they participate in each day. The childminder considers their comments when planning learning experiences. This helps to keep children keen and excited about learning, and encourages them to make outstanding progress.
- Children benefit from the childminder's new and developing ideas around sharing information with other settings. Children of all ages are supported equally well by the childminder's excellent and consistent monitoring of their progress.
- Children are extremely confident and share their ideas to extend their play, supported by the childminder, who encourages high levels of imagination and concentration during play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the already excellent partnership with other settings to improve outcomes for children even further.

Inspection activities

- The inspector observed interactions between the childminder and children during play sessions and care routines.
- The inspector viewed all areas of the premises used for childminding.
- The inspector spoke with the childminder at appropriate times throughout the inspection.
- The inspector looked at a range of documentation, including the daily register and the childminder's training certificates.
- Parents' written comments regarding the childminder's practice were taken into account by the inspector.

Inspector

Anna Fisk

Inspection findings

Effectiveness of leadership and management is outstanding

The childminder is extremely proactive in extending her already extensive knowledge and skills even further, for example ensuring she has kept up to date with the newest areas of concern within safeguarding and ensuring she is aware of any new legislation which may affect children's welfare. Safeguarding is effective. The childminder has an outstanding understanding of the safeguarding policies and procedures to follow to help protect children's safety. Children learn how to keep themselves and others safe by following simple but clear rules around the childminder's home. The childminder is successfully developing new strategies to further improve relationships with other settings children may attend. She also has created impressive partnerships with other childcare professionals. For instance, she shares helpful information with other childminders in the local area. These community groups focus on providing children with the very best level of teaching to ensure good outcomes for all children.

Quality of teaching, learning and assessment is outstanding

The childminder monitors and tracks children's individual progress extremely closely. This means she promptly highlights any gaps in their development. She provides children with outstanding support to close any gaps extremely quickly. She builds on children's ideas with exceptional skill. For instance, she introduces timers to an improvised building activity to teach children about time and measurement. She supports children to prepare for their eventual move to school exceptionally well. For example, children have a strong understanding of both numbers and letters. Children of all ages are challenged to explore their current understanding, through carefully planned activities. For example, introducing threading to a play-dough activity creates new opportunities for creative and imaginative role play. She keeps children completely engrossed in their learning. Children are enthralled with stories and excited by her teaching as they gain an understanding of communities beyond their own family experience.

Personal development, behaviour and welfare are outstanding

Children are extremely friendly and polite. Children confidently build meaningful friendships. For example, they happily play together as they help one another try new things and allow each other to contribute and join in with their ideas. Children have excellent opportunities to learn about the importance of differences in people. They are extremely keen to explore different celebrations and are excited to learn more about them, such as St David's Day. Children gain varied and exciting experiences outside which benefit their physical growth. For example, they enjoy the health benefits of regular exercise through walks in their local woodland. They learn about the environment as they visit local farms through the seasons and develop their physical skills at local soft-play centres.

Outcomes for children are outstanding

All children make exceptional progress in their learning in relation to their starting points. Children gain excellent communication skills. For example, they develop an interest in exploring language as a descriptive tool. Children are incredibly keen to learn and approach their play in highly interesting ways.

Setting details

Unique reference number	EY431584
Local authority	Kent
Inspection number	10063817
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 4
Total number of places	6
Number of children on roll	5
Date of previous inspection	16 July 2015

The childminder registered in 2011. She lives East Malling, Kent. She offers flexible childcare all year round, except bank holidays.

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