

Chalfont St Giles Pre School Playgroup

Chalfont St Giles Cricket Pavilion, Crossleys, Bowstridge Lane, Chalfont St. Giles, Buckinghamshire HP8 4QN



Inspection date	12 March 2019
Previous inspection date	23 March 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The managers and staff have successfully addressed the recommendations set at the last inspection. For example, they have increased the opportunities for children to understand how to consider risks to keep themselves safe.
- Effective partnerships with parents and other early years providers support staff well to meet children's individual needs. They work together consistently, sharing important information about children's development and care.
- Management uses self-evaluation systems well to help identify strengths and areas of improvement. They ensure that improvement plans focus sharply on areas to develop that benefit children's experiences.
- Outdoor play experiences are very good. Children benefit from long periods outside in all weathers and enjoy interesting activities that cover all areas of learning.
- Although staff closely monitor the progress of individual children, they do not check that different groups of children achieve as well as each other.
- On occasion, staff do not make the most of opportunities to extend children's good mathematical understanding.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of assessment information to check that all groups of children, such as boys and girls, are achieving as well as each other
- extend children's good mathematical skills, supporting staff to recognise and build on the opportunities that occur in children's everyday play and activities.

Inspection activities

- The inspector spoke to parents and carers during the inspection and took account of their views.
- The inspector spoke to the trustees, manager, staff and children at appropriate times throughout the inspection.
- The inspector observed children and staff during activities and assessed the quality of teaching.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held meetings with the trustees and manager. She looked at relevant documentation and evidence of the suitability of staff working in the pre-school.

Inspector

Kate Robertson

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The management team implement policies and procedures effectively, including safeguarding the use of mobile phones and cameras. All staff have a good understanding of how to keep children safe. They know the procedures to follow should they have a concern about a child's well-being. Recruitment and induction procedures are rigorous and help to ensure the ongoing suitability of staff. Managers observe staff regularly and give them feedback to help them improve their practice. They are committed to ongoing professional development. For example, staff are supported with completing further qualifications to improve their skills.

Quality of teaching, learning and assessment is good

Staff plan for children's individual learning needs well and set appropriate next steps. Children confidently explore the environment, make choices about their own play and engage in activities. Staff encourage children to recognise and write familiar words, such as their name. This contributes to their good early literacy skills. Staff support children's growing communication and language effectively. They involve children in discussion and ask questions as they play alongside them. Opportunities for children to learn about the natural world are numerous. For example, they enjoy frequent trips to the nearby woodland where they can directly observe the changing seasons and identify trees and plants.

Personal development, behaviour and welfare are good

Children develop a good understanding of healthy lifestyles. They are encouraged to manage their own self-help skills and care routines, such as toileting and handwashing. Children bring a healthy packed lunch and enjoy plenty of opportunities to be active outdoors. This provides them with good opportunities to run around, balance, climb and stretch. Children learn to manage their own safety, for example, when they take supervised risks while climbing on equipment outside. Staff encourage children to share and take turns and this helps them to develop good personal and social skills.

Outcomes for children are good

Children make good progress and learn the skills needed to prepare them for their move on to nursery or school. Children are motivated to explore and investigate their environment. They listen attentively and respond well to instructions. Children are learning to be independent. For example, they collect their own packed lunches from the cloakroom and put their coats on before going outdoors. All children develop confidence in their own abilities and enjoy learning.

Setting details

Unique reference number	EY290564
Local authority	Buckinghamshire
Inspection number	10073430
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Sessional day care
Age range of children	2 - 4
Total number of places	22
Number of children on roll	35
Name of registered person	Chalfont St. Giles Playgroup Committee
Registered person unique reference number	RP524779
Date of previous inspection	23 March 2016
Telephone number	07960278409

Chalfont St Giles Pre-School registered in 2004. The pre-school is in Chalfont St Giles and offers childcare during school term time only. The pre-school is open Monday to Wednesday from 9am to 3pm, and Thursday from 9am to 1pm. The pre-school is in receipt of funding for the provision of free early education for children aged two, three and four years. There are four members of staff, two of whom hold relevant childcare qualifications at level 2 or above.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

