

# New Life Pre-School Daycare Centre

42 George Street, Wakefield WF1 1DL



<b>Inspection date</b>	7 March 2019
Previous inspection date	30 March 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager has high aspirations for the nursery. The whole team strives to provide the very best care and education. Regular training and development opportunities help keep them up to date with their practice.
- Self-evaluation is effective. The manager has taken into consideration the recommendations from the previous inspection and used this as a focus to drive improvement.
- An effective key-worker system is in place. Staff know the children and their families well. They have created strong bonds with the children they care for, supporting children's emotional development.
- Partnerships with parents are a real strength of the nursery. Staff communicate effectively with parents to keep them fully informed of their children's learning and development. Parents are very complimentary of the setting and the staff. Managers hold regular training events for parents to support their parenting skills.
- The quality of teaching is good. Staff are highly qualified and use their knowledge well. They plan activities and experiences to support and challenge children in their learning. All children make good progress from their starting points and are well prepared for their eventual move on to school.
- On occasions, staff do not pose questions to extend children's thinking and learning even further.
- The organisation of routines occasionally interrupts children's play and concentration.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build upon the already good questioning skills to extend children's thinking and learning even further
- consider more flexible routines to avoid interrupting children's play and learning.

### Inspection activities

- The inspector had a tour of the nursery. She observed the quality of teaching during activities both inside the setting and outdoors.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector held discussions with staff and children throughout the inspection.
- The inspector spoke to parents and took account of their views.

### Inspector

Lesley Maughan

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. Staff demonstrate a thorough knowledge of the signs and symptoms of abuse. They know the procedures to follow should they have concerns about a child's welfare. The well-qualified staff team is eager to expand and further their knowledge. Managers regularly observe their teaching practice and provide constructive feedback. Procedures for safe recruitment are in place. This ensures all staff are suitable to work with children. The premises are safe and secure. Staff check the environment daily to identify and remove any potential risks to the children. Managers monitor and track children's development well. This allows them to quickly identify any potential gaps in their learning. Staff teach the children to become good citizens. For example, they learn about recycling and its benefits to support the environment.

### Quality of teaching, learning and assessment is good

Staff are enthusiastic teachers. They provide ongoing commentary during activities and engage children in conversation. They support children's communication skills very well as they consistently model new language during their interactions. Staff observe children regularly. This helps them identify what children need to learn next. Children learn about people and communities beyond their own. For example, during group time they greet each other and count in other languages. Children use their imaginations well. They pretend to be doctors and use their stethoscopes to find the heartbeat on a doll. Younger children show great delight in sensory experiences as they explore shaving foam and wet spaghetti. Older children expertly use their fine motor skills as staff support them to use a variety of tools in their model making.

### Personal development, behaviour and welfare are good

Children are happy and settled in the nursery. Staff give regular praise and encouragement which raises children's self-esteem and confidence. Children behave very well. They listen attentively as staff gently remind them of behavioural expectations. They are kind and courteous to each other and share and take turns readily. Staff support children to become independent. They confidently wash their own hands and serve their own lunch. Children learn how to keep themselves healthy. Staff talk to them about why we must exercise to keep our bodies healthy and they enjoy a wide variety of healthy meals and snacks. Staff teach children to keep themselves safe. For example, they talk about how they can cross the road safely. Children enjoy using the ride-along toys outside. They successfully negotiate obstacles and are beginning to manage their own risk.

### Outcomes for children are good

Children are highly motivated and eager to learn. Staff support children's mathematical thinking through everyday activities. For example, they talk about weight as they use scales to weigh out cereal. Staff extend this further by introducing new language, such as heavy and light. Staff engage children in stories and ask them to re-enact the story. They show great pride as they pretend to be ballet dancers and balance on one leg. This helps support their physical development.

## Setting details

<b>Unique reference number</b>	322039
<b>Local authority</b>	Wakefield
<b>Inspection number</b>	10072875
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	40
<b>Number of children on roll</b>	62
<b>Name of registered person</b>	New Life Christian Centre (Wakefield)
<b>Registered person unique reference number</b>	RP518760
<b>Date of previous inspection</b>	30 March 2016
<b>Telephone number</b>	01924 375060

New Life Pre-School Daycare Centre was registered in 1976. The nursery employs 11 members of childcare staff. Of these, one holds an appropriate early years qualification at level 7 and three staff have level 6, including one with early years professional status. The remaining members of staff hold a relevant qualification at level 3 with one member of staff working towards level 3. The nursery opens from Monday to Friday, all year round, with the exception of bank holidays. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery follows a Christian ethos and is run by a registered charity.

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