

Bobbles Day Nursery

Elsing Street, Stoke-On-Trent ST4 2PR



Inspection date	8 March 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff quickly identify children whose achievements are below what is expected for their age. They work very well with parents and other professionals, to help to support these children. This helps to make sure children with special educational needs and/or disabilities make good progress given their capabilities.
- Children's early literacy skills develop well. They learn the sounds initial letters represent and practise the shapes needed in writing.
- Children enjoy a wide range of well thought out activities and resources indoors. Staff understand how children learn. They interact with children throughout their play, demonstrating, modelling and asking questions to extend their learning.
- Children are making good progress and they are very happy and settled in this nursery. They have lots of fun and regularly giggle and laugh as they play with their friends.
- Staff promote children's emotional security well. Staff help the children to settle when they are new to the nursery. They spend time with them and their parents, getting to know the family's background and their child's experiences.
- Staff do not plan some areas of the outdoor environment effectively to help encourage children's motivation to try a broad range of activities to enhance their development further.
- The manager has not fully developed effective supervision sessions with staff to raise the quality of teaching to an even higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of the outdoor environment to enhance children's motivation and enjoyment when exploring a broad range of experiences, to help extend their learning experiences further
- strengthen the arrangements to support and supervise staff and focus even more effectively on enhancing the already good teaching.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Beverley Devlin

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Recruitment and induction procedures are secure. The management and staff team maintain a safe environment and are secure in their child protection knowledge. They know what to do if they have any concerns about a child. The manager proactively reflects on the effectiveness of the provision. This enables her to continually identify and implement targets for improvement. The manager has a good overview of children's learning. Staff monitor children's progress well and identify any gaps.

Quality of teaching, learning and assessment is good

Overall, staff are skilled, well qualified and confident in their teaching. Staff have a good understanding of children's abilities and identify ways to encourage their further development. Staff encourage babies to explore their environment and the resources around them. For example, babies show delight as they develop their physical skills by rolling and chasing coloured balls. Staff support children's communication and language well. For example, children eagerly sing rhymes they know well. Staff work together with parents when children do not progress as expected. They share strategies between home and nursery to develop children's communication. They support parents to become involved in children's learning, for example by lending them nursery resources to use at home. Staff provide equal opportunities for children to use their imaginations. For instance, girls wear hard hats and use hammers while pretending to build. Staff contribute well to children's understanding of number. For example, they speak with children about quantity and measure during visits to the shop.

Personal development, behaviour and welfare are good

Children feel comfortable and enjoy their time in the setting. They settle quickly and build positive relationships with all staff. Parents comment on how welcome and well supported they feel and say that their children love coming to the setting. Children behave well and are given time to resolve their own conflicts. They are learning to be tolerant and respectful towards each other. Children's health is promoted well. They are encouraged to wash their hands at appropriate times. Children enjoy home-made delicious and nutritious food, which adheres to their dietary requirements.

Outcomes for children are good

Children learn some key skills in readiness for their move to school. They can access their own resources and tidy these away readily when asked by staff. Children are able to use the toilet independently. They freely access their coats and shoes when they decide to go outside. Children are confident, independent and motivated learners, who make good progress given their starting points.

Setting details

Unique reference number	EY542301
Local authority	Stoke-on-Trent
Inspection number	10090178
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children	0 - 11
Total number of places	124
Number of children on roll	102
Name of registered person	Bobbles Day Nursery Ltd
Registered person unique reference number	RP542300
Date of previous inspection	Not applicable
Telephone number	01782 745042

Bobbles Day Nursery registered in 2017. It operates Monday to Friday between 7.30am to 6pm all year round. There are 15 members of staff including the manager, all but three of whom hold a relevant qualification at level 3 or above. The nursery provides funded early education for two-, three- and four-year-old children.

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