

# Early Learning Years Nursery

19 The Grove, Finchley, London N3 1QN



<b>Inspection date</b>	7 March 2019
Previous inspection date	5 January 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager effectively oversees the robust systems for the safe and successful running of the nursery and continually generates improvements for children.
- Staff are sensitive and help children form secure emotional attachments. The well-established key-person system helps children form close relationships and promotes their well-being and independence.
- Children make good progress in their physical development. Staff provide good levels of challenge. For example, they encourage toddlers to balance on small ramps and support babies to pour sand into different-sized pots, using a variety of scoops and spades to support them in their hand-to-eye coordination skills.
- Staff regularly plan, observe and check children's progress and communicate effectively with parents, providing accurate assessments. This leads to detailed individual planning and enables all children to make consistently good progress from their starting points.
- Staff do not provide children with regular opportunities to use their home language during their play, to extend their learning.
- At times, staff do not extend opportunities for younger children to build on their interest in exploring concepts such as calculation, quantity and measure in their daily play.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make better use of children's home languages, to enhance their learning opportunities
- extend younger children's interest and understanding in calculation, quantity and measure, in order to help raise their achievement in mathematics to an even higher level.

### Inspection activities

- The inspector had a tour of the nursery inside and outside.
- The inspector sampled policies and children's records, including observations of children's learning and planning.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to parents and took their views into consideration.
- The inspector observed staff interactions with children in all rooms and had a long discussion with the registered person and the manager.

### Inspector

Anahita Aderianwalla

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The manager and staff are vigilant in their supervision of children and very clear about the signs that might lead them to be concerned about a child's welfare. They have robust policies and procedures that they implement conscientiously to keep children safe from harm. The manager recruits and supervises staff well, ensuring only those suitable are able to work with children. She is experienced in childcare and provides staff with a thorough programme of professional development. For example, recent training has helped staff to plan interesting activities for two-year-olds who enjoy outdoor learning. The management and staff monitor children's progress well. They identify gaps in learning and create development plans to close gaps quickly. For example, the staff work closely with parents and other professionals to tailor individual planning to meet children's needs, including children with special educational needs and/or disabilities.

### Quality of teaching, learning and assessment is good

Staff use careful observations to make precise assessments of children's progress. They use children's interests effectively to plan interesting activities that help them to achieve the next steps in their development. For example, younger children enjoy exploring the texture of jelly as staff skilfully introduce new words, such as 'sticky' and 'squishy', to extend their vocabulary effectively. Staff skilfully encourage older children to talk about their experiences and develop good communication and language skills. Staff have a good understanding of how children learn through play and interact well with them. They join in children's role play, for example adding resources and extending their play. Children are motivated to learn and concentrate well in their self-chosen activities.

### Personal development, behaviour and welfare are good

Staff have close relationships with the children. Staff caring for babies are attentive and meet their individual care needs well. They respects parents' wishes and children eat and sleep according to their needs. Staff are good role models and praise toddlers when they treat each other with consideration. All children are well behaved. Children follow good hygiene routines and understand the need to wash their hands after messy play and before eating. Staff provide good opportunities for children to enjoy daily fresh air and exercise, supporting them to adopt healthy lifestyles effectively.

### Outcomes for children are good

Children make good progress from their starting points. Babies enjoy learning and are especially fond of whole-group sessions, such as singing. Older children enjoy linking letters and sounds during the phonics session and during activities. They enjoy making marks and older children can write recognisable letters. Children successfully learn the key skills required in preparation for school.

## Setting details

<b>Unique reference number</b>	EY153081
<b>Local authority</b>	Barnet
<b>Inspection number</b>	10061392
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	63
<b>Number of children on roll</b>	91
<b>Name of registered person</b>	Early Learning Years Nursery Partnership
<b>Registered person unique reference number</b>	RP518796
<b>Date of previous inspection</b>	5 January 2016
<b>Telephone number</b>	0208 349 3492

Early Learning Years Nursery registered in 2002 and is situated in the London Borough of Barnet. The nursery is open each weekday from 7.30am to 6.45pm throughout the year. It receives funding for the provision of free early education for children aged two, three and four years. The provider employs 20 members of staff, 12 of whom hold appropriate early years qualifications.

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