

Class Of Their Own @ Fairlight

Fairlight Cp School, St. Leonards Road, BRIGHTON BN2 3AJ



Inspection date	4 March 2019
Previous inspection date	12 February 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is outstanding

- Staff recognise extremely well every child's individual interests and how they behave. The manager is dedicated to ensuring every child can 'shine' and is highly successful in ensuring his team facilitates this. Staff make high-quality observations of the children and find out what they like. They build on these to ensure children have extremely enjoyable experiences.
- Managers make astute evaluations of practice to enable them to continue to enhance the quality of the provision. They pay high regard to the views of the parents, children and staff and plan precisely to ensure they act to improve practice. For example, they have changed the timetables and added new resources to ensure children's enjoyment is enhanced even more than before.
- Children display extremely high levels of independence. Staff encourage them greatly to test out their ideas and to do things their own way. For instance, at mealtimes children put together a range of ingredients to create their own meals. Through trial and error, they realise that they need to put butter under grated cheese rather than spreading it on top.
- Parents know precisely how their children are and what they have been doing in the setting. They receive frequent communication and understand exactly how the setting works. They feel exceptionally well supported by the manager and his team to deal with any difficulties they may have.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on the excellent activities and resources that are available to children in order to widen their experiences even further.

Inspection activities

- The inspector observed activities indoors and outdoors.
- The inspector talked with staff, children, the manager and the nominated person at appropriate times throughout the inspection.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector observed and discussed staff practice with the manager.
- The inspector checked staff suitability and qualifications.

Inspector

Kerry Lynn

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. Managers provide highly effective training to ensure staff know precisely how to recognise if a child's welfare is at risk. They take prompt and effective action if a concern arises. Children understand extremely well how to keep themselves safe in the setting. Managers provide staff with exceptional professional development opportunities. This starts with highly focused induction training and continues with excellent quality training throughout their employment. For example, recent training has enabled staff to widen children's experiences through using drama and teaching them how to create animations. Managers know precisely where staff need support due to their robust performance management systems. Very close partnership with the school that children attend ensures high levels of continuity. Managers show great ambition and continue to improve practice; their current goal is to widen children's experiences even further and offer a wider variety of activities.

Quality of teaching, learning and assessment is outstanding

Staff provide children with activities that they know they will love and that appeal to children with differing interests. They cleverly allow children to lead their play in their own way. For example, when creating with malleable materials, staff question them exceptionally well to help them think about what they want to create and how. Staff interact with energy and enthusiasm to keep children engaged and excited by their play. For instance, children and staff run around and laugh together as they play games outside. Staff set well-considered targets for each child which are often focused on supporting their personal, social and emotional development. They meticulously support children to meet these and adjust their interactions expertly to promote learning. The setting promotes equality exceptionally well. Children learn that differences exist between people and respect these with great sensitivity. They become immensely proud of their individual backgrounds and enjoy teaching their friends about their home languages and the customs they follow.

Personal development, behaviour and welfare are outstanding

Staff have great relationships with the children, who eagerly come in to the setting. Staff greet children with a warm and friendly welcome which children confidently reciprocate. The atmosphere is positive throughout with children thoroughly engrossed in their play. Staff greatly support children's personal development and well-being, which are of central importance to everything they do. They work with children very successfully to develop their confidence and to teach them excellent social skills. As a result, children who find it hard to settle quickly develop the confidence to interact, play and converse with their peers and older children. Children behave impeccably. They understand the rules and routines extremely well and follow these with ease. Children play, chat and interact together in an extremely friendly manner and show a great deal of respect for each other. Staff show skill and expertise in helping children to deal with any friendship woes that occur and teach them to manage any issues positively.

Setting details

Unique reference number	EY406300
Local authority	Brighton and Hove
Inspection number	10090678
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 - 8
Total number of places	34
Number of children on roll	127
Name of registered person	Class Of Their Own Limited
Registered person unique reference number	RP906446
Date of previous inspection	12 February 2015
Telephone number	01273733337

Class Of Their Own @ Fairlight opened in 2010 and is run by Class Of Their Own Ltd. It operates from one room within Fairlight County Primary School in Brighton, East Sussex. The provision is open each weekday from 3pm to 6pm during term time. It also provides a holiday club which opens from 8am to 6pm on weekdays during all school holidays, except for Christmas. There is a staff team of nine including bank staff, three of whom have appropriate qualifications.

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