

Puddleducks Children's Day Nursery

7 Alan Farnaby Way, The Industrial Estate, Sheriff Hutton, YORK YO60 6PG



Inspection date	8 March 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding	1
		Not applicable	
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- A particular strength of the nursery is their self-evaluation. The provider and staff are relentless in their pursuit of excellence, building and reflecting upon current practice to achieve an outstanding setting that works for them and their children exceptionally well.
- Staff establish highly effective relationships with children. Staff visit children at home before they start at the nursery. This helps them to get to know children extremely well. Parents state that they saw the staff taking the time to really get to know them as a family and they listened to their needs and worries. Children are incredibly happy and confident and have outstanding levels of well-being.
- Children are supported and guided skilfully by well-qualified staff. They make excellent progress from their starting points, which enables them to have the very best possible chance to succeed.
- The provider and staff monitor and track the progress of individual children and different groups extremely well. This enables them to identify any gaps rapidly and provide exceptionally good support for children to catch up quickly.
- Children with special educational needs and/or disabilities (SEND) thrive in this stimulating environment. Exemplary partnerships, with an extensive range of professionals, support a highly successful joined-up approach to supporting children's development.
- Parents are keen to praise the many strengths of the nursery. For example, they state that the facilities, location, the activities and the willingness of the provider to look for improvement and strive for the best practice make this nursery the best. Staff give parents detailed information about children's learning and ideas for them to continue to help their child at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop the already excellent outdoor play areas for those children that prefer to play outside.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector had a tour of the nursery and spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery provider.
- The inspector held a meeting with the nursery provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their verbal and written views.

Inspector
Lynne Pope

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. Staff are incredibly vigilant and are successfully deployed to ensure children's constant safety and supervision. Staff use rigorous risk assessments to help to establish a safe environment. They display an excellent understanding of their responsibilities in keeping children safe. The management team skilfully monitors staff performance and training needs, to ensure all staff consistently develop their practice to a higher level. They expertly identify any weakness, resulting in changes to continually improve and sustain exceptionally high standards of practice within the nursery. Professional development is prioritised. Staff complete a wide range of courses and the provider uses staff meetings to improve on their skills continually. For example, staff discuss the possible signs and symptoms of abuse to help them readily identify them. The provider has plans to continue to develop the toddler and baby gardens to provide an even more stimulating environment to engage children in outdoor play.

Quality of teaching, learning and assessment is outstanding

Staff expertly plan activities for individual key children. They follow children's interests and abilities, to ensure that all children have access to varied and wide-ranging activities. For example, babies engage in messy play. They explore cooked spaghetti, cocoa powder, oats, broccoli and flour. They scoop the mixture up with spoons and their hands. Staff are extremely skilled in supporting children to flourish in their communication and language skills. They talk to children about what they are doing and repeat words, so children hear the correct way to say them. Toddlers develop their early literacy skills. For example, they listen to animal sounds and excitedly match the sound to the correct picture card. In pre-school, children are keen to join in with dough activities. They demonstrate their understanding of why they do this activity, stating that it helps them to develop their grip and writing skills.

Personal development, behaviour and welfare are outstanding

Children display high levels of positive behaviour as they form warm and caring attachments with staff and with their peers. Mealtimes are exceptionally sociable. Children thoroughly enjoy eating healthy, nutritious meals together. Pre-school children serve their own food and all children learn about the importance of eating healthily. Children thrive from having plenty of fresh air and exercise. Toddlers and pre-school children freely access the gardens, where they develop many skills. For example, toddlers use real tools at the 'tinker table'. This has been developed by staff to help children with their speaking. They use pliers on wood and happily hammer in nails under the close supervision of staff. Pre-school children work out the best way to roll balls down a ramp so that they land in the wheelbarrow.

Outcomes for children are outstanding

All children are making rapid progress. This includes children with SEND. Children are highly motivated and eager to explore, investigate and enquire. They are exceptionally well prepared for school or the next stage in their learning.

Setting details

Unique reference number	EY539703
Local authority	North Yorkshire
Inspection number	10079914
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	72
Number of children on roll	124
Name of registered person	Puddleducks Children's Day Nursery Ltd
Registered person unique reference number	RP539702
Date of previous inspection	Not applicable
Telephone number	01347878648

Puddleducks Children's Day Nursery registered in 2016. The nursery employs 27 members of childcare staff. Of these, 24 staff hold appropriate early years qualifications at level 2 or above, including the provider who holds qualified teacher status. The nursery opens from Monday to Friday, for 51 weeks of the year. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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