

SCL Care Club - Bagshot Infant School

Bagshot Infant School, School Lane, Bagshot GU19 5BP



Inspection date	5 March 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- Staff have exceptional bonds with children. They know each child exceedingly well and show genuine enthusiasm and motivation for their role and responsibilities.
- Children are constantly busy and engaged. They quickly become enthralled in their play. The stimulating environment provides children with an abundance of new skills and experiences to learn.
- Children behave extraordinarily well. Staff are highly committed to consistently using club rules, to help children to remember boundaries and what is expected of them. Children use impeccable manners and show a mature understanding in sharing and playing superbly with others.
- The club provides a small and unique environment, which allows children to have lots of individual attention. Children are very confident and they take great pride in their achievements. Their work is lovingly displayed to help them to have noteworthy self-esteem and celebrate their successes.
- Partnerships with the school are well established. All information is shared to provide children with the highest levels of transition from classroom to the club each day.
- Staff go above and beyond to support all parents, to ensure the overall well-being of the children. For instance, staff have researched additional ways and built professional relationships to support those children who have additional needs. This has helped to fully include all parents in their child's time at the club.
- The cosy book area is not organised well enough to provide children with a peaceful area to relax and rest.
- Children do not have access to a wide variety of mark-making resources, to fully support their own choices and creativity in their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of the cosy book area, to provide children with a more peaceful area to relax and rest
- provide children with a wider variety of mark-making resources, to fully support their own choices and creativity in their play.

Inspection activities

- The inspector had a tour of the areas of the school used for the breakfast and after-school provision. The inspector held a discussion with the headteacher of the school and also held a leadership meeting with senior managers.
- The inspector sampled a range of documentation, including suitability checks, policies and procedures, staff recruitment procedures and training. The inspector observed children at play and staff interactions.
- The inspector held discussions with the managers, the staff and the children at appropriate times throughout the inspection. The inspector also took into account how partnerships with parents are prioritised and supported.
- The inspector spoke with all staff about their safeguarding knowledge and understanding, including the procedures they would use to report any concerns for a child's welfare.
- The inspector held discussions with the leadership team about staff training and their continuous professional development, and how this helps to enhance the experiences of the children who attend the club.

Inspector

Gwen Andrews

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. All staff are vigilant in the protection of children in their care. They are confident in how they would identify potential signs of abuse and the procedures they would use to report any concerns for a child's welfare. Staff professional development and supervision are at the very forefront of the company ethos, and shared values are a critical part of this process. Staff attend courses and workshops to keep their knowledge and understanding to the highest possible levels. Self-evaluation is accurate and reflective. Staff constantly seek the opinions and views of parents and children, to help inform areas for change and improvement. Robust recruitment procedures are followed to ensure the suitability of staff who work directly with the children. Staff use good processes for risk assessment, which are regularly completed and adapted to provide a safe and secure environment both indoors and outdoors.

Quality of teaching, learning and assessment is good

Children thoroughly enjoy their time at the club. They have an abundance of physical development opportunities to help them to unwind after their busy day at school and they have access to fresh air and exercise. For example, children learn new rules for hockey and listen intently to instructions as they use the hockey sticks to manoeuvre the balls around the playground. Children eagerly create art and craft items with staff, such as spring flowers with pipe cleaners and tissue, and take their time to complete colourful pictures with pens. Children play many intricate board games to help build on their problem-solving skills. They work closely together to work out the rules and patiently wait for their turn. Staff support and encourage children to be independent and self-reliant. They make their own snacks, and enter into pertinent conversations about making healthy choices and the importance of drinking water after exercise to stay hydrated.

Personal development, behaviour and welfare are outstanding

Children are excited, highly motivated and happy. Staff gather an abundance of information from parents when children first start. This is constantly updated to ensure that staff have in-depth knowledge of children's changing routines and requirements. Children have access to fantastic resources, such as information books about disabilities, to help them to learn about the differences and similarities in themselves and others and the wider world around them. Children show great empathy and care for each other. They delight in spending time together and have formed outstanding friendships. Staff are incredible role models who enthusiastically include children in taking ownership of the club. As such, children have an impressive sense of belonging and an early awareness in the their own abilities.

Setting details

Unique reference number	EY543372
Local authority	Surrey
Inspection number	10091558
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 - 7
Total number of places	20
Number of children on roll	38
Name of registered person	Soccer Coaching Limited
Registered person unique reference number	RP907605
Date of previous inspection	Not applicable
Telephone number	0345 644 5747

SCL Care Club - Bagshot Infant School registered in 2017. It is situated in Bagshot Infant School in Bagshot, Surrey. The breakfast club opens from 7.45am to 8.40am and the after-school club opens from 3.05pm to 6pm, on Monday to Friday during term time only, and offers care for school-age children. There are three members of staff who work directly with the children. Of these, one staff member holds an appropriate qualification at level 6 and one holds an appropriate qualification at level 3.

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