

Holly House Private Day Nursery

62 Wensley Drive, LEEDS LS7 3QW



Inspection date	26 February 2019
Previous inspection date	17 February 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Members of the management team show passion and commitment to delivering the best service for children and their families. They are forward thinking and consistently reflect on their practice, swiftly identifying where improvements can be made.
- Partnerships with parents are highly effective. Parents are closely involved in the care that their children receive. They collaborate effectively to support children's learning. Parents praise the wonderful care, support and nurturing environment that staff provide for their children.
- Staff create a stimulating environment overall, to enhance children's enjoyment and adventures in learning. Children make good progress in their learning and development.
- The manager and staff have built up good relationships with other professionals, agencies and local schools. Strong transitions when children move to school help to ensure continuity of care and learning and support children to settle well.
- Children behave well. Staff are good role models and help children to be kind, respectful and caring. Older children show patience and turn-taking skills and demonstrate good manners without any prompting from the staff.
- At times, staff's observations are not sufficiently precise to identify and build on children's next steps.
- Staff in the baby room do not always recognise occasions where they can further promote children's sense of responsibility and independence.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of observations and assessments to focus more precisely on children's next steps in learning, to help them make the best possible progress
- provide younger children with more opportunities to become independent and further extend their sense of responsibility.

Inspection activities

- The inspector had a tour of all the areas of the nursery, and spoke to staff and children throughout the inspection.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held meetings with the provider and the manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector took account of the views of parents through written feedback provided.

Inspector
Julie Dent

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The management team ensures that training and discussion about safeguarding issues are prioritised. This helps staff to remain alert to the different indicators that suggest a child may be suffering from harm. Thorough recruitment systems are embedded into practice. The management team undertakes relevant and appropriate checks to help ensure staff suitability. A clear induction process helps new staff gain an understanding of their roles and responsibilities. Furthermore, new staff receive effective ongoing support from a room mentor. Procedures, such as supervision meetings, to supervise and strengthen staff's teaching skills are good. The managers make regular observations of staff's teaching as a basis for their further development. They monitor the impact of staff training on children's learning and development and review the progress children make.

Quality of teaching, learning and assessment is good

Staff have a good understanding of how children learn. They get down to the children's level, helping them to play alongside each other. They skilfully ask questions, giving children time to think and reply. Older children enjoy taking on roles in their play, for example they pretend to be pirates as they build a pirate ship from a wide range of natural resources. They develop narratives together and become engrossed in their make-believe world. Babies enjoy a sensory activity as they are encouraged to paint using their hands and feet. Younger children have fun as they play with the wide selection of musical instruments. They sing along with staff, who support their language well, for example by using sign language for key words.

Personal development, behaviour and welfare are good

Children develop very positive relationships with staff from the start of their time in the nursery. They develop their confidence in a range of play situations. For example, staff help children extend their social skills through activities with different age groups in the challenging outdoor areas. Staff help children learn about the importance of living healthy lifestyles, including taking exercise. For instance, older children take part in a range of activities, such as a yoga class. Outside, they enjoy riding wheeled toys, stirring sand and building and using large blocks. Children develop an appreciation of healthy eating and good hygiene. Mealtimes are very social events, where children enjoy a well prepared and balanced meal. Staff are sensitive and wholly responsive to children's individual needs. Babies show that they feel nurtured and content. They instinctively snuggle into staff for a cuddle.

Outcomes for children are good

All children make good progress. They are active and confident learners who independently initiate their own play. Babies have space to practise and refine their physical skills as they learn to sit unaided, crawl and explore their environment. All children are prepared with the key skills they need for the next stage in their learning, including starting school.

Setting details

Unique reference number	EY436934
Local authority	Leeds
Inspection number	10064404
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	37
Number of children on roll	59
Name of registered person	HHPDN Ltd
Registered person unique reference number	RP531108
Date of previous inspection	17 February 2016
Telephone number	01132661061

Holly House Private Day Nursery registered in 2011. The nursery employs 17 members of childcare staff. Of these, 14 hold appropriate early years qualifications. The nursery opens from Monday to Friday all year round. Sessions are from 7.45am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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