

NW5 Community Play Project

The Playhut, Peckwater Estate, Islip Street, London NW5 2TU



Inspection date	21 February 2019
Previous inspection date	8 February 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- Staff develop strong relationships with parents. They discuss what their children's interests are at home so that these can be provided at the club. This helps new children to settle in quickly. Staff talk with parents during pick-up times so that they are fully informed about the activities their children have enjoyed.
- Staff foster strong partnerships with various school staff. They identify what other settings are working on with each individual child, and use this information to provide activities that complement children's learning at the club. This helps staff to support children's continual readiness for school well.
- Staff praise children throughout the session for their achievements. Children have developed their own behaviour rules for the club, which are displayed clearly, as a reminder. Staff are warm and caring towards all children. This helps children to develop strong emotional attachments and to develop friendships with one another.
- The management seeks the views of staff, children and their parents. This helps to evaluate the provision and identify targets for further improvement.
- At times, staff do not make the most of opportunities to deepen children's thinking and ideas, such as during creative play.
- Staff do not consistently build on enhancing children's understanding about the importance of healthy eating.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities to help children think deeply and explore ideas during child-initiated play
- provide more consistent support to help enhance children's understanding of the benefits of healthy eating.

Inspection activities

- The inspector observed activities and the interactions between the staff and children.
- The inspector spoke to members of the management team, staff and children at appropriate times.
- The inspector carried out a joint observation with the manager and discussed the activities provided.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to parents and took account of their views.

Inspector

Anahita Aderianwalla

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The provider makes sure that the manager and all staff keep their child protection training updated. Staff know the possible signs of abuse and neglect. They know what to do should they have any concerns about a child in their care. Staff robustly check all indoor and outdoor areas before the children arrive. This helps to keep children safe and well. The management team follows robust recruitment procedures to help ensure staff are suitable for their roles. Staff complete induction training and have regular confidential meetings with the manager. This enables them to talk about concerns or worries, their training needs and the children in their care. They are supported well through team meetings to share information about training they have attended. This has had a positive impact on children's engagement in activities.

Quality of teaching, learning and assessment is good

Children explore and investigate their surroundings freely. For instance, they use a range of tools during their art and craft activities as they cut, glue and stick to make their own crowns. As children play, staff encourage younger children to share and take turns as they decorate their crowns with jewels and glitter. This helps to promote children's social skills well. Children demonstrate high levels of confidence and pride as they show off their creations to other staff and children around them. Children explore a range of sensory activities, such as making a zoo using dough and cutters. Here, they learn about shape, sequencing, numbers, and further promote their development in mathematics. Children enjoy practising writing and making home-made books, after listening to their favourite stories with staff. Children also enjoy spending time building with construction resources and know they can display their creations and come back and continue with them, when they wish to.

Personal development, behaviour and welfare are good

Staff make sure that all areas, resources and equipment are well organised so that children can make their own choices during the session. This helps to build on children's independence and confidence in doing things for themselves. Children take manageable risks in their play, under close supervision of the staff. They have good access to several outdoor play areas, and an adventure playground, where they practise their climbing and balancing skills, run around after their friends and play team ball games. These activities help children to enjoy exercise and practise their physical skills.

Setting details

Unique reference number	116338
Local authority	Camden
Inspection number	10072297
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 - 8
Total number of places	40
Number of children on roll	59
Name of registered person	NW5 Community Play Project
Registered person unique reference number	RP519304
Date of previous inspection	8 February 2016
Telephone number	020 7485 8165

The NW5 Community Play Project registered in 1975. It operates in Kentish Town, in the London Borough of Camden. The project is open each weekday from 3.15pm to 6pm during term time and from 10am to 6pm during school holidays. The provider employs 14 staff, including the manager. Of these, eight hold appropriate qualifications.

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