

Amberley Out Of School Club



Amberley Primary School, East Bailey, Newcastle Upon Tyne NE12 6SQ

Inspection date	26 February 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The manager is an inspirational leader. Her dedicated drive to improve children's achievements is reflected in all club activities and experiences. The team leader and other staff share the same vision for quality and have the highest expectations for all children.
- Teaching highly motivates children to learn. Well-qualified staff use an exceptional range of techniques to engage and inspire children and help them make the best possible progress in their learning and development.
- Children's assessment information is reviewed with precision and accuracy. Any possible gaps in children's learning are swiftly identified and addressed to help all children reach their full potential.
- Partnerships with parents are excellent. Highly effective arrangements ensure they receive ongoing information about their child's learning. High-quality information gathered from parents is used extremely well to ensure children's emotional and physical needs are met.
- All staff, including those new to the club, are supported extremely well by the manager and team leader. They benefit highly from targeted supervision meetings and excellent professional development opportunities.
- Children's physical health is given the highest priority. They have regular access to the outdoor area and enjoy fresh, nutritious meals while at the club. Staff help children to understand good practices, such as drinking water after accessing the outdoor area, to remain hydrated.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend further the excellent range of information shared with teachers in the host school, to raise children's achievements to an even higher level.

Inspection activities

- The inspector observed the activities indoors and outdoors and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and area manager. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Nicola Jones

Inspection findings

Effectiveness of leadership and management is outstanding

The manager uses her professional knowledge superbly to provide a safe, secure and highly stimulating environment that promotes children's learning to the highest level. She is supported extremely well by her team leader and area manager. Together, they ensure all experiences provided for children are highly effective in meeting their individual needs. The manager demonstrates a very strong drive to continually review and improve the club and actively seeks the views of parents, staff and children. She intends to extend strong partnerships even further with teachers in the host school, for example, by sharing even more information about children's achievements as the year progresses. Safeguarding is effective. Staff have strong knowledge of the signs and symptoms that may indicate possible abuse to children. They know to act swiftly should they have any concerns regarding a child's welfare.

Quality of teaching, learning and assessment is outstanding

Staff are dynamic, highly enthusiastic and are clearly dedicated in ensuring children make the best possible progress in their learning. They plan very high-quality, inspirational activities for children, based on their interests and stage of development. For example, children create their own imaginary scenes for farm animals using resources such as compost and hay. Staff provide water for children to enhance their play, which extends children's engagement even further. Children make comments, such as 'It's like a muddy swamp', and roll their toy pig around in the liquid. Staff work very well with nursery teachers in the host school. Children begin attending both the school nursery and out-of-school club at the beginning of the school year, and arrangements such as joint assessment of children's learning are completed at this time. This promotes children's rapid progress from the outset.

Personal development, behaviour and welfare are outstanding

Staff create an inspiring learning environment where children develop high levels of motivation and concentration as they play and explore. Children are very eager to join in with activities, such as yoga in the outdoor area. Excellent behaviour is promoted well by staff and displayed by all children. For example, the rules of the club are shared at the beginning of every session. Children develop superb relationships with each other and staff in the club. They are extremely kind and courteous. For example, children kindly give each other cups of water when they return to the room after playing outdoors.

Outcomes for children are outstanding

Children make high rates of progress in their learning. They develop an exceptional range of skills that complement those they learn and develop in school. Children hold pencils and pens correctly and incorporate mark making as they play. For example, they use a blue pen to create the 'water' as they play with construction materials. Children are strong communicators and talk confidently as they play. They listen and respond extremely well to instructions throughout the day.

Setting details

Unique reference number	EY543331
Local authority	North Tyneside
Inspection number	10090473
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	3 - 11
Total number of places	30
Number of children on roll	163
Name of registered person	Little Angels Fun Club and Nursery Limited
Registered person unique reference number	RP520618
Date of previous inspection	Not applicable
Telephone number	01670737274

Amberley Out of School Club registered in 2017. The club employs four members of childcare staff. All staff hold appropriate early years qualifications at level 3 or higher. The club opens Monday to Friday from 11.45am until 6pm during term time and from 7.30am until 6pm during school holidays.

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