

Inspection date	15 January 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This is a provision that requires improvement

- The management team does not ensure that the correct adult-to-child ratios are maintained.
- Staff do not make the most of everyday activities to promote diversity and help children learn more about cultural similarities and differences.
- Staff do not involve parents as fully as possible to enable them to share information about their children's learning at home.
- The manager does not evaluate the nursery well enough to identify all weaknesses in the provision.

It has the following strengths

- The manager closely monitors children's progress to help her to swiftly identify any gaps in their learning and to seek outside professional support where necessary.
- The quality of teaching is good. Key staff are well qualified and know how children learn and develop. They provide exciting activities that offer a good level of challenge and target what children need to learn next.
- Staff complete regular observations and accurate assessments of children's learning. All children make good progress from their individual starting points.
- Children who speak English as an additional language make rapid progress from their starting points and gain the skills they need to communicate effectively.
- Staff work closely and sensitively with parents to help to ensure that children learn about the benefits of healthy eating. For example, they organise cookery sessions for parents and children and provide ideas for healthy meals.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure that adult-to-child ratios are maintained at all times	16/01/2019

To further improve the quality of the early years provision the provider should:

- help children to develop a greater understanding of the cultural diversity which exists in the wider community
- support parents to share more information about their children's achievements at home
- use self-evaluation effectively to identify all weaknesses in the provision.

Inspection activities

- The inspector observed different activities indoors and outdoors and assessed the impact these had on children's learning. The inspector carried out a joint observation with the manager.
- The inspector spoke with staff and children at appropriate times during the inspection.
- The inspector held meetings with the manager. She spoke to parents during the inspection and took account of their views.
- The inspector looked at children's assessment records, planning documentation and a range of other documentation, including risk assessments, accident records and attendance records. She discussed the nursery's self-evaluation with the manager.
- The inspector checked evidence of staff suitability and qualifications.

Inspector

Karen Laycock

Inspection findings

Effectiveness of leadership and management requires improvement

The management team do not ensure that the correct adult-to-child ratios are consistently maintained. This is a breach of requirements. However, staff demonstrate how they meet the needs of the children therefore, there is no impact on children's welfare and learning. Self-evaluation is not sufficiently robust because the manager has not identified all weaknesses in the provision. That said, the manager has effectively identified some areas for improvement and set clear targets to make positive changes that further enhance the outcomes for children. For example, changes made to the layout of the playrooms make toys and resources more accessible to children and enables them to make choices and decisions about their own play. Safeguarding is effective. Managers and staff have a good understanding of the possible signs of abuse and know when and where to refer any concern they may have about a child's welfare. Staff training and performance management focuses on improving the outcomes for children.

Quality of teaching, learning and assessment is good

Overall, staff use their teaching skills well to help children to make good progress in their learning. Staff promote children's communication and language skills. They offer plenty of opportunities for children to hear and use new words. Staff plan activities that link well to their interests. They help to support children's imagination and critical-thinking skills. A member of staff tells a story using a book and puppet. She makes sure that each child in the group has the opportunity to participate. She asks the children questions which helps them to think deeply. Children are fully engaged, extremely motivated and excited. Staff support children's mathematical skills during this time, for example, they ask them to count how much the puppet has eaten. Children have fun in the sandpit as they build sandcastles and different structures. Staff support them to name different shapes in the sand and use different language of size, such as big and little. Children use a variety of resources, such as pens and chinks, to make marks. They confidently communicate to staff what they are writing.

Personal development, behaviour and welfare require improvement

Weaknesses raised in leadership and management mean that children's welfare is not given the highest regard. However, staff provide ample opportunities for children to be physical, indoors and outdoors. They teach children about the importance of keeping safe. Transitions between rooms in the nursery and to other settings are managed well. Staff use effective behaviour management strategies to promote positive behaviour. Children are polite and behave well. New children settle quickly and develop close bonds with their key person and the other staff.

Outcomes for children are good

All children make good progress from their different starting points and gain the skills needed for future learning and school. Children demonstrate their good independence skills as they put on their own coats. They are developing a love of books. They enjoy stories and relate these to their own experiences.

Setting details

Unique reference number	EY541818
Local authority	Wolverhampton
Inspection number	10089903
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	2 - 4
Total number of places	48
Number of children on roll	48
Name of registered person	Wolverhampton City Council
Registered person unique reference number	RP520169
Date of previous inspection	Not applicable
Telephone number	01902 551578

Little Village registered in 2017. The nursery employs five members of childcare staff. Of these, three hold appropriate early years qualifications at level 2 and above. The nursery opens Monday to Friday, from 8.45am to 3.30pm during term time. The nursery provides funded early education for two-, three- and four-year-old children.

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