

Lola-Belle's Private Day Nursery Ltd

11 Owen Street, Tipton, West Midlands DY4 8EZ



Inspection date	20 February 2019
Previous inspection date	20 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders provide staff with good-quality support to help them further develop their strong teaching skills. Recent training has helped staff to identify further strategies to help children learn to manage their feelings and behaviour. Some pre-school staff are due to begin extensive training in supporting children's early literacy skills.
- Staff know children's individual needs well and plan successfully for their learning. They provide children with a wide range of exciting learning experiences that motivate them to play, explore and make new discoveries. Pre-school children show curiosity as they use magnifying glasses to closely observe their fingerprints.
- Children make good progress in their learning and they acquire a range of useful skills that prepare them well for starting school. They gain good levels of independence and self-confidence and concentrate well on activities that they enjoy.
- Staff prioritise children's emotional security. Children enjoy cuddles and quickly form close bonds with the friendly staff. Children are happy, secure and enjoy their time at the nursery.
- Some staff do not consistently use information from parents about children's achievements at home to further support the assessment of children's progress.
- Staff do not make the best use of every opportunity to challenge children's thinking and reasoning skills fully.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend further the good partnerships with parents and consistently use information about children's achievements at home to enhance the assessments of their learning and development, and help them to make the best possible progress
- increase opportunities for children to develop their thinking skills and solve problems, to help them to achieve even higher.

Inspection activities

- The inspector observed teaching practices and the impact these have on children's learning.
- The inspector held discussions with the manager, staff, children and parents.
- The inspector read some of the setting's documentation, including the safeguarding policy and procedures.
- The inspector sampled children's development information and records.
- The inspector carried out joint observations with the manager.

Inspector
Anne Clift

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Leaders and staff have a good knowledge of child protection issues and fully understand the actions to take if they have a concern about a child's welfare. Staff are vigilant about children's safety. They carry out regular risk assessments to identify and reduce potential hazards. Leaders monitor the quality of teaching and learning closely and take effective action to help address any gaps in children's progress. For example, they worked with staff to refine planning and raise the attainment of boys. Leaders give careful consideration to how they should best use additional funding to benefit children where it is needed most. Self-evaluation is effective and used successfully to drive continual improvements. Parents speak highly about the care their children receive and are kept informed about their general progress.

Quality of teaching, learning and assessment is good

Overall, staff use their observations of children and their assessment information to plan effectively for children's next steps in learning. They support children's communication and language development skilfully. Younger children use single words and experiment as they combine these to make short sentences and phrases, for example repeating phrases from familiar stories. Older children express their ideas confidently as they have conversations with friends, take turns to offer ideas and ask questions. They enjoy exploring photographs of themselves and reminisce on past experiences, such as birthdays and when they did not have any teeth. Children benefit from a range of activities to practise their physical skills, including dancing, riding bikes and learning to use tools safely, such as handling knives to chop fruits.

Personal development, behaviour and welfare are good

Staff are effective in helping children to learn about keeping themselves safe. Children understand the importance of good hygiene routines and about road safety. Staff prepare children well for changes, such as moving to a new room and preparation for school. They work closely with Reception teachers to support a smooth transition for children. Staff provide children with a broad range of interesting opportunities to gain awareness of people in their local community and the wider world. Children enjoy meeting with police and fire officers. They eagerly recreate these experiences in their role play. Children learn about what is expected of them and recognise right from wrong.

Outcomes for children are good

Children explore their creative ideas freely. This includes performing songs to an audience and pretending to care for baby dolls. Pre-school children enjoy mixing different materials together, such as flour and paint, and experiment with the effects created. They gain a good mathematical understanding. Younger children learn to count and older children develop their awareness of patterns, and recognise dice totals as they play enjoyable games. They develop their understanding of weight and money during shop role play.

Setting details

Unique reference number	EY393248
Local authority	Sandwell
Inspection number	10071888
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	45
Number of children on roll	50
Name of registered person	Lola-Belle's Private Day Nursery Ltd
Registered person unique reference number	RP903290
Date of previous inspection	20 July 2015
Telephone number	0121 5579956

Lola-Belle's Private Day Nursery Ltd registered in 2009. The nursery employs 10 members of childcare staff, all of whom hold appropriate early years qualifications at levels 2 to 6. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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