

# Childminder report

<b>Inspection date</b>	20 February 2019
Previous inspection date	18 July 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The childminder establishes inspirational relationships with children. They have an excellent sense of belonging and incredibly positive levels of well-being and self-worth.
- Children have outstanding opportunities to develop their understanding and respect of other people's similarities and differences. For example, they enjoy cooking delicacies traditional to other countries, such as Lebanese meze and Korean stew.
- Children have extremely good opportunities to develop their early mathematical skills. For instance, they discuss percentages and fractions as they play with great confidence.
- The childminder evaluates her practice exceptionally well together with the childminder she works with. She holds daily discussions to review how the day's events fascinated children to learn. The childminder uses the feedback to enhance her plans and help keep children enthusiastic and enthralled in their learning.
- All children, including those who speak English as an additional language, make outstanding progress. For example, children participate in language lessons and learn words in different languages such as Spanish.
- The childminder monitors the consistency of the quality of care and learning that she provides for children exceptionally well. For instance, she observes the other childminder and assistant interact with children and provides them with helpful advice. They set highly challenging targets to meet to enhance their practice even further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the already very good opportunities children have to develop their skills and interest in technology even more extensively.

### Inspection activities

- The inspector viewed the areas of the childminder's home that children use.
- The inspector observed the childminder interacting with the children.
- The inspector sampled written documentation, such as children's progress reports, and policies and procedures.
- The inspector spoke to children and the childminder at convenient times.
- The inspector carried out a joint observation with the childminder.

**Inspector**  
Kelly Hawkins

## Inspection findings

### Effectiveness of leadership and management is outstanding

The childminder fully includes children in the daily plans. For example, she encourages children to take photographs of things that interest them. She uses the photographs to enhance her plans and keep children enthralled in their learning. The childminder recognises a need to enhance children's opportunities to gain skills in technology even further. She is extremely keen to continue to extend her already excellent knowledge and skills and attends highly beneficial training. For instance, she learned about the different ways children play. She used her findings to enhance her plans to provide all children with experiences that fully interest them. Safeguarding is effective. The childminder has an excellent understanding of the safeguarding procedures to follow to help protect children's welfare and keep them safe. Children participate in highly challenging activities daily with outstanding levels of maturity and sense of responsibility. For instance, they make campfires and barbeque whole fish for lunch.

### Quality of teaching, learning and assessment is outstanding

The childminder is extremely effective when monitoring and tracking children's progress. She rapidly highlights any gaps in learning and provides excellent support to help children close them. The childminder establishes extremely positive partnerships with parents and keeps them fully informed. For example, she routinely shares useful information with them, such as top tips to help children sleep well. The childminder builds on children's interests extremely well. For instance, when children are excited about a story about a car, they go on to visit a car race track. The childminder helps children to prepare for their future move to school exceptionally well. Children learn more difficult skills, including doing up ties and tying up their shoelaces. Children are extremely confident communicators. For example, they excitedly share their ideas and use consistent signing.

### Personal development, behaviour and welfare are outstanding

Children are extremely polite and their behaviour is impeccable. They establish inspirational friendships and praise each other's achievements. Children have excellent opportunities to learn about the importance of healthy lifestyles. They discuss the benefits of different food groups on their bodies. Children have outstanding opportunities to develop their physical skills. For example, they enjoy routine swimming sessions.

### Outcomes for children are outstanding

All children make outstanding progress in their learning in relation to their starting points. Children are extremely kind and have outstanding levels of empathy. For example, they regularly visit a residential care home for older people to share activities with them. Children are incredibly mature and participate in extremely good activities to teach them about the natural world around them, such as carrying out fishing in a stream.

## Setting details

<b>Unique reference number</b>	115731
<b>Local authority</b>	Kent
<b>Inspection number</b>	10094640
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 10
<b>Total number of places</b>	6
<b>Number of children on roll</b>	10
<b>Date of previous inspection</b>	18 July 2016

The childminder registered in 2001. She lives in Ashford, Kent. She works closely with another childminder at the same address. She also works with an assistant. The childminder cares for children on Monday to Friday from 6am to 8pm all year round. She receives funding to provide free early education for children aged three years. The childminder holds a relevant early years qualification at level 5.

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