

# St. Andrews Kids Club

## 2



St. Andrews C of E Infant School, Woodlea Road, Leyland, Lancashire  
PR25 1JL

<b>Inspection date</b>	19 February 2019
Previous inspection date	19 June 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### This provision is good

- Children of all ages play harmoniously together. Older children willingly help younger children and are mindful of their capabilities.
- Staff guide children to take part in activities, develop new skills and prompt them to think. They offer appropriate challenge and provide support and reassurance where required.
- Children behave exceptionally well and the atmosphere is calm and productive. Staff are excellent role models and they encourage positive play between children. They help children to take turns and cooperate with one another.
- Managers and staff frequently communicate with the school and parents to better understand children's needs. This helps to ensure that children are well cared for and their learning is complemented.
- Managers are keen to improve and they put children at the centre of decisions that they make. They gather the views of children and welcome their thoughts and opinions.
- Parents are very pleased about the services that staff offer. They particularly comment on how well staff know children as individuals and how effectively they communicate with parents.
- Professional development opportunities for staff are not fully maximised to enhance their knowledge and skills and further raise the quality of the service provided.
- Although children have opportunity to use the outdoor area throughout the day, staff provide limited experiences outdoors and children's engagement is not always maximised.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance opportunities for staff's development, to help improve their effectiveness and raise the quality of the provision even higher
- broaden the experiences provided in daily outdoor play for those children who prefer to play outdoors.

### Inspection activities

- The inspector observed staff practice and children's activities indoors and outdoors.
- The inspector jointly evaluated an activity with a manager.
- The inspector held a meeting with the managers and discussed the club's self-evaluation.
- The inspector looked at relevant documentation, such as evidence of the suitability of the committee and staff working in the club.
- The inspector spoke to staff, some children and parents during the inspection and took account of their views.

#### Inspector

Lisa Bolton

## Inspection findings

### Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. Staff have a good understanding of their safeguarding responsibilities. They know how to identify the signs of abuse. Staff know what action to take if they have a concern about a child's welfare. Managers fully understand the importance of clear communication between schools, parents and external agencies to help to protect children from harm. Staff assess risk effectively and prepare activities which are suitable and safe for children. They are deployed effectively and children are supervised well. Managers gather the views of parents and self-evaluation is effective. Staff are fully involved in planning experiences for children and they are a valued part of the team. Managers conduct regular staff supervision and observe staff interacting with children frequently. They provide good-quality feedback. Staff are encouraged to review their practice and work towards any suggestions for improvement. More experienced staff help less experienced staff. They work together very well and are supportive of one another.

### Quality of teaching, learning and assessment is good

Staff are fully involved in children's play. They follow their interests, join in with their games and play with children at their level. For example, staff engage in role play in a cafe and encourage children's thinking and conversation. Staff also provide a range of planned adult-directed activities. Children enjoy making instruments from recycled materials. Children respond well to staff's guidance. Their listening and attention is good and they are able to follow instructions. Staff support children to follow the rules in group games. Children's learning at school is complemented well at the club. Staff help children to develop desirable attitudes about equality, diversity and the environment. For example, children clear away after mealtimes and staff encourage them to problem solve to sort and recycle their waste. Children are motivated to recycle and can talk about why it is important.

### Personal development, behaviour and welfare are good

The key-person system is effective, which helps to ensure that the youngest children's well-being is effectively managed. Staff routinely gather information from parents to help children to settle quickly. They build positive bonds with children and they get to know them very well. There is strong mutual respect between staff and children. Staff are calm and encouraging in their interactions with children. They listen to what children want to say. Staff praise children's efforts and children respond well. Children are happy and relaxed at the club. They show good levels of confidence and self-esteem. Staff give children the space and freedom to make their own choices about where they play. Children are independent in dressing themselves for outdoor play. Staff encourage them to take responsibility for their own belongings and for routine tasks. Children sit together socially at meal times. Staff encourage them to form relationships with children of different ages.

## Setting details

<b>Unique reference number</b>	EY262118
<b>Local authority</b>	Lancashire
<b>Inspection number</b>	10070881
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	4 - 15
<b>Total number of places</b>	32
<b>Number of children on roll</b>	40
<b>Name of registered person</b>	St. Andrews Kids Club Committee
<b>Registered person unique reference number</b>	RP521444
<b>Date of previous inspection</b>	19 June 2015
<b>Telephone number</b>	07710083186

St. Andrews Kids Club 2 registered in 2003. The club employs seven members of childcare staff. Of these, four hold appropriate early years qualifications at level 3. The club opens from 3.10pm until 6pm, Monday to Friday during term time. It opens from 7.45pm to 6pm during some school holidays.

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