

University of Leicester Nursery

University of Leicester Nursery, Wyggeston Drive, Off University Road,
Leicester LE1 7RJ



Inspection date	22 February 2019
Previous inspection date	26 April 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The actions and recommendations from the previous inspection have been addressed. The manager has acted in a positive way to initiate a long term programme, to develop the quality of practice in the nursery.
- The manager is knowledgeable and experienced. She leads a team of staff who share her commitment and vision of providing children with an enjoyable and meaningful early years experience.
- The manager continuously considers innovative ways to ensure that children make the best possible progress. She takes into account the views of children, parents and staff.
- Partnerships with parents are firmly established. They are enthusiastically welcomed into the nursery and are kept up to date with the good progress that their children make. Parents speak highly of the care provided by the nursery.
- Children make good progress in their learning. Staff competently use information gained from observing children as they play, to assess their current developmental stage. This helps them to plan appropriate next steps in children's learning.
- Staff spend time communicating with parents to find out about their children's personal care routines, as well as their likes and preferences. This helps to ensure that children settle quickly, feel safe and develop close attachments to staff.
- Children's behaviour is good. They understand the rules of the nursery and listen attentively to staff who remind them to share their toys and to be kind to one another.
- The programme of development, targeted at raising the quality of practice in the nursery, is not yet fully embedded to support children to reach their very highest potential.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to strengthen the programme of development for the nursery, to improve outcomes even further for all children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke with staff and children during the inspection.
- The inspector spoke to several parents during the inspection and took account of their views.

Inspector

Ann Lee

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff are fully aware of the procedures to follow should they have any concerns over the welfare of a child in their care. The manager deploys staff effectively throughout the nursery, to ensure that children are appropriately supervised at all times. A robust recruitment programme ensures that staff are of a high calibre. Since the last inspection the manager has developed the support provided to staff. For example, they critique each other's practice and regularly participate in training opportunities. This has had an encouraging impact on children's learning experiences, as well as the learning environment. The manager has started to analyse the progress of individuals and groups of children. This helps her to identify and rectify any gaps in learning opportunities. Partnerships with other settings that children attend, including the feeder schools, are established. This assists in ensuring that children's learning is continuous and consolidated.

Quality of teaching, learning and assessment is good

Teaching is good. Staff interact appropriately in children's play. They show that they are genuinely interested in what children are doing. For example, staff show respect by complimenting children for the 'delicious food' that they are making as they mix soil and water together in the outdoor kitchen. Staff skilfully extend children's learning experiences, for instance, they suggest adding dried herbs to the mixture. This offers a new dimension to the activity as children talk to staff about the differing smells of the herbs. Staff support children's communication skills effectively. They speak clearly and precisely and offer commentary and narrative to even the youngest children as they play. Older children enjoy participating in small group activities. This is one of numerous ways that staff help children to focus their learning on specific areas, such as number and colour recognition.

Personal development, behaviour and welfare are good

The nursery offers children an inspiring, welcoming environment, both indoors and outside. Children thoroughly enjoy playing at the nursery. They show familiarity, confidence and independence as they move freely around the nursery. Resources are readily accessible to children. Staff eat with children at mealtimes. This enables staff to talk to children about the food that they are eating and to promote the importance of developing a healthy lifestyle. Staff offer children lots of different opportunities to enjoy physical activities, both in groups and individually. Children have opportunities to learn about the world beyond the nursery. They enjoy outings to local museums and exhibitions and take the food that they have collected to the local food bank.

Outcomes for children are good

All children make good progress from their initial starting points. Children show enthusiasm and fascination in their learning. They are developing skills, such as persistence, and demonstrate a 'can do' attitude. This will assist children in their next stage of learning and eventual move to school.

Setting details

Unique reference number	EY448528
Local authority	Leicester
Inspection number	10084904
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	21
Number of children on roll	27
Name of registered person	The University of Leicester
Registered person unique reference number	RP531698
Date of previous inspection	26 April 2018
Telephone number	01162525880

University of Leicester Nursery in Leicester, registered in 2012. The nursery employs nine members of childcare staff. Of these, six hold appropriate early years qualifications. One at level 2, two at level 3, one at level 6 and two with qualified teacher status, including the manager who also has early years professional status. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for three- and four-year-old children.

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