

# Bright Sparks Private Day Nursery Limited

Derby Road, MANSFIELD, Nottinghamshire NG18 5BN



<b>Inspection date</b>	21 February 2019
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The quality of teaching is of a consistently high standard. Staff are motivated and enthusiastic. They successfully engage children, with an excellent range of interesting play and learning opportunities.
- The meticulous planning means that activities reflect children's interests and offer the appropriate levels of challenge. Teaching is highly responsive to children's needs.
- Staff place a strong emphasis on promoting children's communication and language skills. Staff animatedly talk to babies during activities and everyday routines. They repeat single words and phrases, expertly increasing the complexity, to extend children's understanding.
- Children behave exceptionally well. The learning environment is calm and harmonious. Staff are excellent role models for children, with clear and consistent expectations.
- The key-person system is very effective. Children have developed highly nurturing and secure relationships with staff. They are settled, happy and exceptionally well prepared for their next stage in learning. There is lots of laughter and a sense of fun in the nursery.
- Staff form highly successful partnerships with parents, who are fully involved in their children's care and learning. Information is frequently exchanged and they work together to maintain excellent outcomes for children.
- The nursery principal has developed an uncompromising and highly successful drive to improve. The staff team aim for excellence in all that they do. Self-evaluation is highly accurate and sharply focused on developing the nursery.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- evaluate the impact that systems for sharing excellent practice throughout the nursery have on the already excellent outcomes for children.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery principal.
- The inspector held a meeting with the nursery principal. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to staff and children at various times throughout the inspection.
- The inspector spoke to some parents during the inspection and took account of their views.

### Inspector

Tracy Hopkins

## Inspection findings

### Effectiveness of leadership and management is outstanding

The principal and manager of this homely nursery lead a highly qualified and motivated staff team. The quality of teaching throughout the nursery is inspirational. Staff are supported through an exceptional programme of professional development that starts from a precise induction. They demonstrate individual responsibilities and improve rapidly from the small, achievable and ongoing personalised targets that are set. The nursery principal fully understands the importance of reviewing the impact that sharing practice throughout the nursery has, to ensure it continues to improve outcomes for children. The arrangements for safeguarding are effective. Staff have a very secure understanding of the signs and symptoms of abuse. They understand the robust safeguarding policy should they have concerns about a child's welfare.

### Quality of teaching, learning and assessment is outstanding

Staff know children exceptionally well. Planning and assessment arrangements are sharply focused on each child's needs to ensure they make rapid progress. Staff are deployed extremely well so that children taking part in all activities are engaged and challenged. Children are active learners as staff provide activities that encourage them to be inquisitive. For example, children explore the textures of fruit and vegetables. They touch, smell and taste the items before using them in paint to make patterns. Children use mathematical language in their everyday play. An example of this is when children compare number as they make pretend birthday cakes. 'I have three candles so I am one year older than you as you only have two candles'. Staff offer thought provoking comments such as 'I wonder what next?' and 'how can we?' to encourage children to predict, compare and think critically.

### Personal development, behaviour and welfare are outstanding

Children have a strong sense of belonging and clearly understand about people's similarities and differences. Staff promote children's physical well-being and sense of safety exceptionally well. They make excellent use of the large and excitingly resourced outdoor play space. Children regularly participate in discussions about the safe use of equipment, such as climbing frames and balancing equipment. Staff seize every opportunity to help children learn the importance of healthy eating during daily routines and activities. Staff have high expectations of children to be independent and this helps them learn to do things for themselves. Children are very well supported to form close bonds that enable them to feel safe and secure. Staff use all opportunities to praise children's efforts, raising their self-confidence.

### Outcomes for children are outstanding

All children, including those who receive funded education, make excellent progress in the nursery. Children are acquiring the key skills to help prepare them for their future learning and are exceptionally well prepared for school. The highly qualified staff are experts at extending children's literacy. Younger children love books and they learn some simple signs to accompany them. They confidently turn pages and anticipate repeated refrains, joining in with confidence. Older children begin to learn about the sounds letters make and read simple sentences independently.

## Setting details

<b>Unique reference number</b>	EY536436
<b>Local authority</b>	Nottinghamshire County Council
<b>Inspection number</b>	10089458
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	48
<b>Number of children on roll</b>	90
<b>Name of registered person</b>	Bright Sparks Private Day Nursery Limited
<b>Registered person unique reference number</b>	RP536435
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01623 652220

Bright Sparks Private Day Nursery Limited registered in 2016. The nursery employs 13 members of childcare staff. Of these, 11 hold appropriate early years qualifications at level 3, including one with early years professional status and one with qualified teacher status. The nursery opens from Monday to Friday for 49 weeks per year. Sessions are from 7.45am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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