

The Orange Tree Day Nursery @ Hucknall

Beardall Street, Hucknall, Nottingham NG15 7JU



Inspection date	19 February 2019
Previous inspection date	4 May 2016

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The nursery group provider demonstrates a passion and drive to maintain consistently high standards. Her excellent leadership skills inspire all those that work with her. The management team in the nursery share her vision and ethos to provide the best possible care and education for all children.
- Partnerships with parents are exceptional. Staff involve parents in every aspect of their child's learning in the nursery and at home. They recognise that successful partnership working has a positive impact on children's learning and development.
- Staff provide children with an extremely stimulating environment indoors and outdoors that helps children to be highly motivated and confident in their play. Children are inquisitive, curious, very well behaved and have an extremely positive attitude to their learning.
- Staff have high expectations of all children. They have a very secure understanding of children's abilities and how they prefer to learn. The manager has a robust monitoring system in place to identify the learning of individuals and groups of children.
- The provider ensures that there are always more adults than required to surpass ratios. Staff are exceptionally well deployed and use highly effective risk assessments to help ensure children's safety at all times.
- Self-evaluation is exceptionally well organised and documented. Training meets the needs of staff and the nursery. Staff are highly motivated and work very effectively as a team to focus on improvements, so that the very high-quality provision is maintained.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on and maintain the exceptional teaching and evaluate the impact of this on the already outstanding progress children are making.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery management team. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to staff and children throughout the inspection.
- The inspector took account of the views of parents from feedback provided.

Inspector

Tracy Hopkins

Inspection findings

Effectiveness of leadership and management is outstanding

The management team are inspirational leaders that encourage the passionate and highly reflective staff team to continue to improve their teaching. Staff receive ongoing support, which is targeted to enable them to strive for the best possible outcomes in children's development. Recent staff training has had a positive impact on raising children's skills in mathematics even further. Staff are now very well equipped to promote children's reasoning skills and encourage them to think critically and solve problems. Consideration is fully given to how to maintain and evaluate teaching skills that progress children's excellent learning even further. Assessments of children's progress are scrutinised to quickly identify and close any gaps in learning. Arrangements for safeguarding are effective. Staff place a high priority on keeping children safe. They have an excellent understanding about how to protect children from abuse and neglect and the procedures to follow if they are concerned about a child.

Quality of teaching, learning and assessment is outstanding

Staff in the pre-school room use their wealth of experience and qualifications to provide exceptional teaching and learning for the children. Older children develop an impressive understanding of letters and sounds. They take part in activities which are carefully planned to prepare them very well to move on to school. The level of the children's mathematical knowledge is astonishing. Some children can count on and back from a given number and work out what is one more and one less using number lines. Mathematics continues through the daily job of collecting the fresh eggs from the hens. Children compare the sizes of the eggs and count how many have been laid each day. They learn about the world around them and how to care for living things. Staff skilfully challenge the children. For example, they ask questions that encourage thinking, such as, 'What will happen if?' Staff talk through and give hints and ideas to children, providing time to allow them to think for themselves.

Personal development, behaviour and welfare are outstanding

Throughout the nursery, children demonstrate a real sense of belonging. They share their photograph books of family with each other and talk about similarities and differences. Staff maintain inspirationally positive relationships with children. They get to know them exceptionally well from the outset. Children are extremely settled and confident and develop incredible levels of well-being and self-worth. Behaviour throughout the nursery is impeccable. Even the youngest children understand they move from one room to another by holding hands in a line. They show the highest regard for the nursery rules and routines. Babies take and manage risks when they begin to climb onto equipment, using their physical skills.

Outcomes for children are outstanding

Outcomes in all areas of learning for all children are strong. Every child makes excellent progress in relation to their starting points. Staff promote babies' excellent communication and language skills. For example, they take every opportunity to talk and sing to them as they play. Children are encouraged to use signs that they have learned, showing additional ways to communicate their needs.

Setting details

Unique reference number	EY497230
Local authority	Nottinghamshire County Council
Inspection number	10076578
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 11
Total number of places	120
Number of children on roll	175
Name of registered person	Mason, Jacqueline Claire
Registered person unique reference number	RP901752
Date of previous inspection	4 May 2016
Telephone number	01159640001

The Orange Tree Day Nursery @ Hucknall registered in 2016. The nursery employs 24 members of staff. Of these, three hold an appropriate early years qualification at level 2, 18 at level 3 and one at level 6. The nursery opens from Monday to Friday, all year round. It is closed for all public bank holidays and for one week at Christmas. Sessions are from 7.30am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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