

Bright Horizons Highgate Day Nursery and Preschool

Highgate Studios, 53-79 Highgate Road, LONDON NW5 1TL



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| Inspection date | 14 February 2019 |
| Previous inspection date | 23 February 2016 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The dedicated manager has a solid commitment to make continuous improvements. She takes account of the views of staff, children and parents to identify strengths and areas for further development.
- Partnerships with parents are strong. Staff share information with parents to ensure continuity in children's care. Parents are pleased with the nursery. They say that children make good progress in their development and are well cared for.
- Staff provide a welcoming and friendly environment. Children are independent, behave well, enjoy learning and feel safe and valued.
- Staff carry out thorough risk assessments, which helps them to identify and remove hazards to keep the children safe.
- Sometimes, teaching does not consistently challenge children and, occasionally, not all children are fully engaged in the activities.
- Targets for staff development are not consistently focused on improving the already good level of teaching.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide appropriate levels of challenge more consistently to help children develop their learning and thinking skills even further
- build on the already good systems for staff supervision and support, so that the quality of teaching is more consistent across the setting and raises staff practice to an outstanding level.

Inspection activities

- The inspector observed practice, both indoors and outdoors, including completing a joint observation with the manager.
- The inspector spoke to parents, staff and children at appropriate times and took account of their views.
- The inspector held discussions with the manager.
- The inspector sampled a wide range of documentation, including evidence of staff supervision, suitability of staff and children's learning records.

Inspector

Damiana Cornacchia

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The manager's knowledge of safeguarding and child protection is secure and she ensures that staff have a good understanding of the procedures they must follow in case of concerns about a child or an adult. Partnerships with parents are strong. Staff keep them updated and involved in their children's care. Parents say they feel valued and well informed about their child's day at the nursery. They are highly complimentary about manager and staff. The manager has a clear view of the future of the nursery and takes into account the opinion of staff, parents and children to improve aspects of the practice further. For example, she created a 'pre-school children's committee' that has been actively involved in rethinking the layout of the class to reflect children's wishes and interests.

Quality of teaching, learning and assessment is good

The quality of teaching is good. The key-person system works well. Staff know their key children and understand how to meet their individual needs. Staff are well deployed and effectively support the children's learning and development. Resources and activities provided are stimulating. Babies make sounds and, supported by their key person, eagerly explore the natural and sensory resources provided. Toddlers enjoy the nursery indoor slide, taking turns and sharing the experience with their peers. Older children care for their class giant African snails, learning to respect living things and the environment.

Personal development, behaviour and welfare are good

Staff speak to children clearly and with respect, and children play and work well together. They are kind to each other and know how to share resources and take turns. Staff make good use of praise and encouragement, fostering children's self-esteem. Children are encouraged to develop their self-care skills and healthy habits. For example, mealtimes are relaxed moments during which staff actively support children's independence and discuss with them the importance of healthy eating. Children enjoy outdoor play and physical activities to support their good health every day. For instance, playing in the nursery outdoor area when visiting local playgrounds and trips to local green spaces.

Outcomes for children are good

Children are happy, settled and enjoy their time at nursery. They make good progress from their starting points and acquire the skills required for their future learning, including for starting school. For example, older children write their name with confidence and younger children give meanings to marks they draw.

Setting details

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| Unique reference number | 100609 |
| Local authority | Camden |
| Inspection number | 10072236 |
| Type of provision | Childcare on non-domestic premises |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Full day care |
| Age range of children | 1 - 4 |
| Total number of places | 63 |
| Number of children on roll | 48 |
| Name of registered person | Bright Horizons Family Solutions Limited |
| Registered person unique reference number | RP901358 |
| Date of previous inspection | 23 February 2016 |
| Telephone number | 020 7485 5252 |

Bright Horizons Highgate Day Nursery and Preschool registered in 2000. It is part of Bright Horizons Family Solutions and is located in the London Borough of Camden. The setting operates Monday to Friday, from 8am until 6.30pm, for 51 weeks a year. The provider employs 20 members of staff, including the manager. Of these, 16 staff hold relevant early years qualifications. The provider is in receipt of funding for the provision of free early years education to children aged three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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