

The Rocking Horse Nursery

24b Beverley Road, DRIFFIELD, North Humberside YO25 6RZ



Inspection date	14 February 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team and staff have a clear vision and strive to achieve the highest possible standards. Parents' views are gathered in a range of ways. For example, they regularly contribute to children's learning and development files.
- Staff regularly observe children and accurately assess their stage of development. They use the information gained, together with their knowledge of children's interests, to plan a wide range of enjoyable and stimulating activities. This motivates children's play and independent learning well.
- Children's physical health is promoted well. Children who prefer to play outside make good use of the outdoor environment. For example, they demonstrate good coordination as they steer their bicycles and enjoy digging in sand and mud. Staff encourage children's interest in the mud further as they pretend to make cakes.
- Staff access regular training. For example, they have developed their skills to support children with special educational needs and/or disabilities. Staff set targeted intervention support plans and make good use of external support, to ensure children make continual progress.
- On occasions, some activities are not as carefully organised, taking into consideration the age ranges and abilities of all the children present. This means not all children benefit from the best teaching and learning opportunities during all activities.
- The systems in place for ongoing staff supervision and monitoring do not focus enough on raising the staff's quality of teaching, to move their practice forward and support all children's progress even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of some activities, including resources, taking into consideration the age ranges and abilities of the children present, so that all children benefit from the best teaching and learning opportunities
- use the systems for staff supervision more effectively to evaluate the impact of staff's practice on children's learning and raise the quality of practice to a higher level.

Inspection activities

- The inspector engaged in discussions with staff and children throughout the inspection at appropriate times. She held meetings with the provider and deputy manager.
- The inspector viewed all areas of the premises used by children. She observed the quality of teaching during activities inside and outside, and assessed the impact this has on children's learning.
- The inspector viewed documentation, including public liability insurance, policies and procedures, and the suitability checks of staff.
- The inspector carried out a joint observation with the provider and discussed the impact this has on children's learning. She discussed self-evaluation and the impact this has on the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector
Caroline Stott

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff have a good understanding of the signs, symptoms and indicators of possible abuse and neglect. They know the correct action to follow if a child's welfare is at risk. There are good procedures in place for recording and reporting concerns about a child's well-being. Staff recruitment, induction and deployment to meet the needs of the children are good. The provider evaluates the service that the nursery provides and identifies where improvements need to be made, with support from staff and parents. The provider monitors the progress that children make, and identifies gaps in the provision or where any individual child may benefit from additional help. Partnership working is strong. Links with the local authority, schools and parents are good. Parents are kept well informed of their children's developmental progress. Parents are very complimentary about the care that their children receive.

Quality of teaching, learning and assessment is good

Overall, the quality of teaching is good. Staff use their knowledge of children's interests to plan activities that progress their learning to the next level. They ensure that the learning environment is inviting to children. For example, staff move activities outside. Staff support children's communication and language skills effectively. Through discussion, they introduce new words to increase children's vocabulary and understanding. This is demonstrated when staff use words such as 'astronaut' and 'ignite'. This inspires children's imagination. Staff support children's early literacy skills. For instance, children engage well in singing rhymes and happily copy the actions along with the words in the songs. This helps to support their speaking, listening and attention skills.

Personal development, behaviour and welfare are good

Staff encourage parents to share valuable information on entry, such as children's routines and developmental information. This helps children to settle well. They develop warm and caring relationships with staff, which positively supports and strengthens their emotional needs and builds their confidence. Staff support children's independence well and encourage them to make choices in their play. Younger children select their choice of activity using pictures. Older children increasingly learn to manage their basic self-care skills and follow routines with ease. Children are cared for in a safe and secure environment. Children behave well, are polite and can identify and explain the rules of the nursery.

Outcomes for children are good

Children, including those who enter the nursery with development levels that are less than typical, make good progress from their individual starting points. Older children develop good language and listening skills. They talk about their ideas and demonstrate their understanding well. Children actively enjoy counting and recognising numbers and letters. This inspires their mathematical and literacy development well. Children develop good friendships with their peers and staff and listen carefully to each other's views. They gain the skills that support them with the next stage of their learning and the eventual move on to school.

Setting details

Unique reference number	EY541863
Local authority	East Riding of Yorkshire
Inspection number	10089633
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	24
Number of children on roll	28
Name of registered person	The Rocking Horse Nursery School Ltd
Registered person unique reference number	RP541862
Date of previous inspection	Not applicable
Telephone number	01377 252182

The Rocking Horse Nursery re-registered in 2016. The nursery is owned and managed by a private provider, who holds an appropriate early years qualification at level 3. It employs three members of staff who work directly with the children, two of whom hold an appropriate early years qualification at level 3. The nursery opens from Monday to Friday, during term time only. Sessions are from 9am until 3pm. The nursery provides funded early education for two-, three- and four-year-old children.

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