

Monkey Puzzle Day Nursery Mitcham

379 London Road, Mitcham CR4 4BF



Inspection date	12 February 2019
Previous inspection date	18 September 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider has made significant improvement since the last inspection. She has worked hard to restructure her team and has raised the quality of care and education to a good level. Safeguarding is effective. The provider and all staff have a good understanding of safeguarding procedures to protect children and report any allegations against staff.
- Staff skilfully and naturally interact with babies and older children. Caring, soothing conversations ensure that babies and older children are safe and secure. They gain confidence, have their self-esteem raised, and begin to place themselves in the world.
- The new staff team establishes effective partnerships with parents and staff make information to parents accessible, for example through parent meetings, newsletters and information boards. Staff have regular chats with parents to share information about their child's daily routines and learning.
- Staff make regular observations and assessments on each child's achievements and interests. They use this information to provide an effective curriculum as well as plan for each child's next steps in learning.
- Staff do not consistently allow children time for sustained concentration during learning.
- On occasions, staff do not plan activities well enough to help maximise all children's learning styles within the group.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support children to concentrate and consolidate their learning before moving them on during play
- take into consideration children's different learning styles when planning focused activities, so that learning can be achieved easily for all children.

Inspection activities

- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the provider.
- The inspector took into account the views of parents spoken to on the day of the inspection, and other evidence to show partnerships with parents.
- The inspector sampled documentation, including safeguarding documentation, planning and children's assessment information.
- The inspector checked evidence of suitability and qualifications of staff working with the children and the provider's self-evaluation.

Inspector

Caroline Preston

Inspection findings

Effectiveness of leadership and management is good

The provider is enthusiastic and committed to the continuous development and improvement of the nursery and staff practice. For example, she regularly checks the quality of the provision. Her self-evaluation is comprehensive and detailed, and planned targets have already been reached. Consequently, this supports children's learning well. The provider monitors children's learning effectively and therefore children make good progress. The new staff team has had a rigorous induction and training programme. Staff have regular supervisory sessions and are coached daily by the provider, all of which helps to improve teaching. Staff carry out robust risk assessments of the premises which include resources and activities, as well as those for the babies. Safeguarding is a high priority in the setting and all documentation is robust and fit for purpose.

Quality of teaching, learning and assessment is good

Staff provide children with a good range of learning opportunities, appropriate to their age and stage of development. Young babies play alongside others, such as during circle time. This helps them to engage with others, and develop confidence and language skills. Staff provide learning opportunities to help children develop their English and they are supported to join in other activities. For example, staff provide children opportunities to listen to and use their home language. Children listen to recorded words by their parents, recorded in their home language and translated into English. Some staff provide bilingual support as they share the same language. Children explore resources and activities. For example, children move cars through the sand, showing delight at the patterns they make. They fix trains together and make associations between their own ideas and the way the train and track are fixed together.

Personal development, behaviour and welfare are good

The new staff team has built strong bonds with the children. The key-person system is effective and meets all the children's needs, including babies'. Staff encourage and support positive behaviour. For example, children learn through play and staff modelling positive behaviour. Furthermore, they are taught respect through interaction and discussion. Children know the importance of hygiene routines. In addition, staff wash and clean resources after use, maintaining good standards of hygiene. Staff manage mealtimes well, and children are relaxed and develop good social skills. Staff offer children healthy meals to help support their health and well-being.

Outcomes for children are good

Children are well prepared for their next stage in learning, including their move on to school. Young children play name games to welcome one another and help to get to know each other. Older children initiate conversations and take account of what others say. Younger babies begin to handle books with joy. Older children suggest how the story may end. Children are familiar with sounds and letters, and know numbers from one to 20.

Setting details

Unique reference number	EY501778
Local authority	Merton
Inspection number	10084423
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	0 - 5
Total number of places	74
Number of children on roll	21
Name of registered person	K & S Angels Day Nursery Ltd
Registered person unique reference number	RP906023
Date of previous inspection	18 September 2018
Telephone number	0208 2867569

Monkey Puzzle Day Nursery Mitcham registered in 2016. It is located in the London Borough of Merton. The setting operates on weekdays from 7.30am to 6.30pm for 51 weeks per year. There are six staff working with the children, all of whom have relevant early years qualifications at level 2 or above. The provider is a qualified teacher.

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