

Kids World Wombwell

Newsome Avenue, Barnsley S73 8QS



Inspection date	7 February 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders and managers have excellent working partnerships with other early years professionals and outside agencies. Meticulous attention is given to detail in the information they share to provide a consistently high level of support for children and families who need it.
- Staff know the children very well. They understand their personalities and know what they are interested in. Staff use this information alongside information parents share in order to make accurate assessments of children's progress and plan what they need to learn next.
- Staff provide photograph albums of the different schools children will attend. Children use the photographs, which include their new teachers, to talk about 'big school' and prepare for their first visits. As a result, children are well prepared for the change. Their teachers know all about them from information provided in learning records and discussions with their key person.
- All children, including those with special educational needs and/or disabilities (SEND) and those who speak English as an additional language, make good progress. Leaders and managers carefully analyse children's progress to identify if there are any gaps in the education they provide. Where children are not making expected progress, such as in mathematics, staff make changes and in time children catch up.
- On occasions, the quality of teaching is not of the highest standard throughout the setting, which means not all children make the best progress possible.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus on promoting highly skilled teaching practice throughout the setting and increase the potential to achieve excellent outcomes for all children.

Inspection activities

- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, and evidence of the suitability of staff working in the setting. The inspector discussed the provider's plans for continued development.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector spoke to the children at appropriate times during the inspection.

Inspector

June Rice

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Leaders, managers and staff clearly understand their role in protecting children from possible abuse or neglect. They are familiar with current issues, such as radicalisation and extremism. Recruitment procedures are robust and help to ensure that staff are suitable to work with children. This helps to safeguard children. Parents speak very highly of the support they and their children receive. Parents receive detailed information about the early years foundation stage and how it is implemented. Leaders and managers reflect on the care and education provided, and adapt accordingly to aid improvement.

Quality of teaching, learning and assessment is good

Staff offer guidance to parents on how they can contribute to their children's learning at home. Children use their imaginations well. They gather under a tent and explain they are going to make a campfire to keep them warm. They place leaves and sticks carefully to represent a fire and tell others to be careful near it. Gathered together, they listen to a story. Children experiment with differently sized balls, watching which roll the quickest down a pipe. Children learn to count and to recognise colours. Children see and hear their home languages. For example, staff learn key words to aid communication with children and read from dual-language books. Children with different skills and abilities make good progress because they have equal opportunities and extra support should they need it.

Personal development, behaviour and welfare are good

The emotional well-being of children has the utmost priority. For example, leaders and managers are directly involved with the process of transition as children move on to their next learning environment, such as school. Children have strong attachments to their key person, who know their children and their families exceptionally well. Parents speak highly of the excellent support they and their children receive, particularly through difficult times and when seeking professional help for their children. Staff ask permission from children to change their nappy and children happily cooperate. Staff fully promote healthy eating. They provide freshly prepared meals and snacks, and a wealth of information about healthy eating. This brought about a distinct improvement in the quality of packed lunches children bring.

Outcomes for children are good

When children leave the setting, they are ready for the next stage in their education. All children, including those who speak English as an additional language are confident communicators. Children make friends easily and they enjoy listening to stories and singing rhymes in small groups. Children have good physical skills and quickly become independent in their self-help skills.

Setting details

Unique reference number	EY540555
Local authority	Barnsley
Inspection number	10089645
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children	1 - 4
Total number of places	36
Number of children on roll	77
Name of registered person	Kidsworld-Childcare Ltd
Registered person unique reference number	RP540549
Date of previous inspection	Not applicable
Telephone number	01226 758346

Kids World Wombwell registered in 2016 and is located in Barnsley. The setting employs 12 members of childcare staff, 10 of whom hold appropriate early years qualifications at level 3 and two staff hold early years qualifications at level 2. The setting opens from Monday to Friday, all year round. Sessions are from 8am until 6pm. The setting provides funded early education for two-year-old children and supports children with SEND.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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