

Sutton Day Nursery And The Sports Village Holiday Play Scheme



Sutton Junior Tennis Club, Rosehill Recreation Ground, Rose Hill, Sutton
SM1 3HH

Inspection date	7 February 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff provide interesting and purposeful activities that engage children well. Children make good progress from their starting points. Staff work closely with parents to share details about children's progress and next steps, which helps to promote consistency in children's learning.
- Children develop strong attachments with staff because of the effective key-person system. Children are happy when they arrive at the nursery and settle quickly into the familiar routines. Staff working in the baby room provide high levels of care and emotional support. Babies show a real sense of belonging.
- The nursery provides a broad range of daily healthy snacks and meals. Staff are proactive in talking to children about what they are eating and the health benefits. This helps to support children's increasing awareness of a healthy lifestyle.
- Staff place a high priority on children's safety. For instance, areas are secure to prevent unvetted visitors gaining access to the nursery and staff complete regular head counts when children are moving from one area to another.
- The management team uses various methods to seek the views of staff, children and parents. This information is used well to make ongoing improvements to the quality of all areas of the nursery.
- Staff do not always provide rich and varied learning opportunities in the outdoor area to help younger children to progress at the highest level.
- Children have limited opportunities to engage in activities and experiences that reflect their home languages.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop more varied play opportunities for younger children in the outdoor area
- provide further opportunities for children to engage in activities and experiences that reflect their home language.

Inspection activities

- The inspector reviewed documents, including learning records for children, evidence of staff suitability and professional development, records relating to children's safety and health, and complaints.
- The inspector spoke with the management team, staff and children at appropriate times.
- The inspector observed the quality of interactions between staff and the children, and the impact of this on children's learning.
- The inspector took account of the views of parents.

Inspector

Trisha Edward

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff understand their responsibility to protect and safeguard children from harm; their knowledge is current and regularly reviewed. They know who to contact should they have concerns about a child's welfare. Rigorous recruitment procedures ensure all staff that work with children are vetted and are suitable to work with them. The management team implements effective performance management systems. For instance, staff have regular opportunities to discuss their professional development and to enhance their practice. They have frequent opportunities to complete training. A number of staff have recently completed sign language courses, which they intend to start implementing with the children.

Quality of teaching, learning and assessment is good

Children make good developmental progress. Staff complete regular detailed assessments to review children's progress and learning. This information is used to implement individual plans for what each child needs to learn next. This helps children to access a wide range of enjoyable learning opportunities, which motivates them to learn. Older children have fun opportunities to learn about diversity and the world around them as they learn about different cultural celebrations and festivals. For example, during Chinese New Year, children enjoyed playing in the role-play area which was set up as a Chinese restaurant. They took on different roles as they gathered orders and used the cash register. This supported children's mathematical development as they learned that money has value. Staff provide younger children with a range of opportunities to engage in sensory play. For instance, young children enjoy exploring different textures, such as gel.

Personal development, behaviour and welfare are good

Staff help children learn about the importance of living a healthy lifestyle. For example, they promote good hygiene routines, and children quickly establish independence in managing their personal care needs. Staff are proactive in encouraging children's knowledge of keeping themselves safe at lunchtimes. For instance, children are reminded that they could injure themselves if they put knives into their mouths. Staff provide children with excellent opportunities to develop their physical skills and abilities. For example, older children have weekly opportunities to take part in tennis lessons, where they learn to develop their coordination and ball-control skills. Younger children develop their physical skills in the soft-play area as they are able to take physical risks in a safe environment.

Outcomes for children are good

All children, including those with special educational needs and/or disabilities, develop the skills they need for their next stage in learning and their eventual move on to school. Older children learn about linking sounds and letters and are beginning to read simple words and sentences. Children develop their creative and imaginative skills during weekly drama sessions. They listen to familiar stories and recreate them, learning to express themselves in different ways.

Setting details

Unique reference number	EY540067
Local authority	Sutton
Inspection number	10090001
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	88
Number of children on roll	113
Name of registered person	Greenwich Leisure Limited
Registered person unique reference number	RP900835
Date of previous inspection	Not applicable
Telephone number	02086416611

Sutton Day Nursery And The Sports Village Holiday Play Scheme registered in 2017 under new ownership. It operates from Sutton Junior Tennis Club, Sutton, Surrey. The setting is open from 8am to 6pm from Monday to Friday, 51 weeks of the year. It also operates a holiday play scheme for school-aged children during the school holidays. The nursery receives funding for free early education to children aged two, three and four years. There are 18 staff, of these 15 hold relevant early years qualifications.

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